An FHS Reader

The FHS Reader Rubric is closely aligned to the College and Career Readiness Anchor Standards for Reading (CCR.R) and Language (CCR.L) as included in the Massachusetts Curriculum Framework and the Common Core State Standards in support of shared literacy instruction.

	ADVANCED LEVEL *an FHS reader **consistently**…*	PROFICIENT LEVEL *an FHS reader **frequently**…*	NEEDS IMPROVEMENT LEVEL *an FHS reader **generally**…*
KEY IDEAS & DETAILS	• reads closely to determine what the text says explicitly and to make logical inferences from it CCR.R.1 • analyzes how and why individuals, events, or ideas develop over the course of the text CCR.R.3 • determines central ideas and/or conclusions of a text and provides an accurate summary that makes clear the relationships among the key details and ideas CCR.R.2 • cites specific textual evidence to support analysis, connecting insights gained from specific details to an understanding of the text/task as a whole CCR.RH.1	• reads closely to determine what the text says explicitly and makes logical inferences from it CCR.R.1 • analyzes how and why individuals, events, or ideas develop over the course of the text CCR.R.3 • determines the central ideas or conclusions of a text and provides an accurate summary of the text CCR.R.2 • cites specific textual evidence to support analysis, attending to the precise details of explanations or descriptions as well as affords consideration of the date and origin of information CCR.RH.1	• reads to determine what the text says explicitly and requires assistance when making logical inferences from it CCR.R.1 • analyzes how and why individuals, events, or ideas develop over the course of the text CCR.R.3 • determines the central ideas or conclusions of a text and provides a summary of the text CCR.R.2 • cites specific textual evidence to support analysis of primary and secondary sources CCR.RH.1
CRAFT & STRUCTURE	• interprets words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings CCR.R.4 • analyzes how specific word choices shape meaning and/or tone CCR.R.4 • analyzes the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole CCR.R.5 • assesses how point of view or purpose shares the content and style of a text CCR.R.6	• interprets words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings CCR.R.4 • analyzes how specific word choices shape meaning and/or tone CCR.R.4 • analyzes the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole CCR.R.5 • assesses how point of view or purpose shares the content and style of a text CCR.R.6	• interprets words and phrases as they are used in a text • requires guidance to analyze how specific word choices shape meaning and/or tone • analyzes the structure of texts with scaffolded support • assesses how point of view or purpose shares the content and style of a text CCR.R.6
INTEGRATION OF KNOWLEDGE & IDEAS	• integrates and evaluates multiple sources of information presented in diverse formats and media in order to address a question/solve a problem CCR.R.7 • delineates and evaluates the argument and specific claims in a text, including the validity, relevance and sufficiency of the reasoning/evidence CCR.R.8 • analyzes how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take CCR.R.9 • makes multiple connections to personal experience and/or societal issues	• integrates and evaluates multiple sources of information presented in print and other media to address a question/solve a problem CCR.R.7 • evaluates the argument and specific claims in a text, including the validity, relevance and sufficiency of the reasoning/evidence CCR.R.8 • analyzes how two or more texts address similar themes or topics CCR.R.9 • makes connections between concepts and personal or prior knowledge	• integrates multiple sources of information presented in diverse formats and media in order to address a question/solve a problem with scaffolding CCR.R.7 • evaluates the argument and specific claims in a text CCR.R.8 • analyzes how two or more texts address similar themes or topics with scaffolding CCR.R.9 • misses connections or makes connections which are inaccurate or superficial
RANGE & COMPLEXITY	• reads from a variety of sophisticated/ unfamiliar texts, with attention to inflection, audience, and mechanics • reads and comprehends complex literacy and informational texts independently and proficiently CCR.R.10	• reads expressively with attention to inflection, audience and mechanics • reads and comprehends complex literacy and informational texts independently and proficiently but with scaffolding as needed CCR.R.10	• reads without attention to inflection, audience, or mechanics • reads and comprehends complex literacy and informational texts with scaffolding CCR.R.10
VOCABULARY ACQUISITION & USE	• determines and clarifies the meaning of unknown and multiple-meaning words and phrases by using context clues CCR.L.4 • consults general and specialized reference materials, as appropriate CCR.L.4 • interprets figures of speech in context and analyzes their role in the text CCR.L.5 • acquires and uses accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the college and career readiness level CCR.L.6	• demonstrates understanding of figurative language, word relationships, and nuances in word meanings CCR.L.4 • consults general and specialized reference materials, as appropriate CCR.L.4 • interprets figures of speech in context and analyzes their role in the text CCR.L.5 • uses a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the college and career readiness level CCR.L.6	• requires guidance to demonstrate understanding of figurative language, word relationships, and nuances in word meanings CCR.L.4 • consults general reference materials, as appropriate CCR.L.4 • requires assistance when interpreting figures of speech in context and analyzing their role in the text CCR.L.5 • uses a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening at the college and career readiness level CCR.L.6