An FHS Researcher

This FHS Researcher Rubric outlines the phases of research.

The product through which students showcase their research can vary from a traditional research paper to a presentation to the development of a blog. Therefore, this Rubric is used in conjunction with one of the other FHS Core Rubrics to assess both the process and the product.

	ADVANCED LEVEL *an FHS researcher consistently…*	PROFICIENT LEVEL *an FHS researcher frequently…*	NEEDS IMPROVEMENT LEVEL *an FHS researcher generally…*
INQUIRY	• conducts short as well as more sustained research projects to answer a question or solve a problem CCR.W.7 • synthesizes multiple sources on the subject, demonstrating understanding of the subject under investigation CCR.W.7 • develops novel, thought-provoking questions about the information • considers opposing perspectives and rephrases questions to meet demands of assignment • identifies and selects appropriate information from multiple authoritative print and digital sources with little or no assistance CCR.W.8	• conducts short as well as more sustained research projects to answer a question or solve a problem CCR.W.7 • synthesizes multiple sources on the subject, demonstrating understanding of the subject under investigation CCR.W.7 • identifies appropriate questions about the information • formulates/analyzes questions about the information • identifies information from multiple print and digital sources that are likely to build understanding of topic CCR.W.8	• conducts short as well as highly structured research projects to answer a question) or solve a problem • accesses multiple sources on the subject, demonstrating understanding of the subject under investigation CCR.W.7 • needs assistance to formulate appropriate questions about information • accepts most information without questioning • gathers relevant information from multiple relevant sources CCR.W.8
CONSULTATION OF PRIMARY SOURCES	• includes primary sources when applicable to assignment • conducts an interview/interviews based on problem questions which reveal in-depth preparation • uses a wide range of sources both in and out of the library	• includes primary source reference when applicable to assignment • conducts an interview/interviews • uses multiple sources	• needs assistance identifying appropriate primary sources when applicable to assignment • requires support to prepare for and/or conduct an interview • limits use of sources to those most readily available
CONSULTATION OF SECONDARY SOURCES	• accesses multiple library resources including available technologies • determines the relevance and importance of sources • draws evidence from literary or informational texts to support analysis, reflection, and research CCR.W.9	• accesses/uses technology and/or common library resources with minimal support • determines relevance of sources • draws evidence from informational texts to support analysis, reflection, and research CCR.W.9	• requires support to identify resources to access information • needs help to identify important information • draws evidence from informational texts to support analysis, reflection, and research CCR.W.9
APPLICATION & ANALYSIS	• develops a sophisticated organizational structure that promotes making connections to the real world • develops new perspectives • creates an original conclusion based on an analysis of appropriate research • accurately paraphrases to enhance/enrich assignment	• uses a common organizational structure (i.e., paraphrasing, outlining, graphic organizers) that promotes making connections to the real world • arrives at common conclusions • recognizes and combines conclusions of others • sufficiently paraphrases to meet requirements of assignment	• uses a simple organizational structure, which limits ability to make connections to the real world • restates the decisions and solutions of others • requires guidance to draw own conclusions • has difficulty putting information into own words
EVALUATING	• evaluates the credibility of information material sources and assesses the strengths and limitations of each source in terms of the task, purpose, and audience CCR.W.8 • evaluates the product and the process throughout the duration of the assignment • redirects based upon patterns in research or makes revisions when necessary	• evaluates the credibility of information sources and assesses the usefulness of each source in answering the research question CCR.W.8 • recognizes when the final product is completed effectively • identifies areas for improvement • evaluates the product and process frequently	• needs assistance to evaluate the credibility of information sources and assess the usefulness of each source in answering the research question CCR.W.8 • needs assistance to evaluate both the product and the process • requires guidance to revise and improve
DOCUMENTING *All products of research require a works consulted or works cited document formatted using MLA*.*	• credits sources accurately • includes proper in-text citations when necessary • accurately follows copyright laws and fair use guidelines • integrates information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation CCR.W.8	• credits sources accurately • includes proper in-text citations when necessary • seeks assistance to follow copyright laws and fair use guidelines • integrates information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation CCR.W.8	• requires guidance to credit sources • requires guidance determining when/how to use in-text citations • requires considerable guidance to accurately follow copyright laws and fair use guidelines • integrates information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation CCR.W.8

*MLA (7th edition) is the documentation style both supported and endorsed by the Falmouth Public Schools.

Revision Timeline
9/15/2014, 9/27/2013, 9/20/2013, 5/22/2013, 3/1/2013, 2/5/2013, 12/19/2012, 6/24/2004