

AN FHS PRESENTER/PERFORMER

This rubric highlights the key features our students exhibit when they communicate their learning to their peers, teachers larger community audiences within their evolving learning communities.

	ADVANCED LEVEL <i>an FHS presenter/performer consistently...</i>	PROFICIENT LEVEL <i>an FHS presenter/performer frequently...</i>	NEEDS IMPROVEMENT LEVEL <i>an FHS presenter/performer generally...</i>
CONTENT KNOWLEDGE	<ul style="list-style-type: none"> shows in-depth understanding of topic uses information that is effective and appropriate makes relevant, meaningful and original connections anticipates, poses and encourages questions and provides thoughtful responses listens carefully, interprets, and responds specifically to questions 	<ul style="list-style-type: none"> shows understanding of content information selects information that is effective and relevant makes relevant, meaningful connections answers questions accurately 	<ul style="list-style-type: none"> shows superficial or inaccurate grasp of content knowledge includes irrelevant or off-topic information requires prompting and/or assistance to answer questions needs assistance to make meaningful connections
PLANNING	<ul style="list-style-type: none"> demonstrates having extensively planned and rehearsed, utilizes several modes of presentation surpasses goals of assignment meets time requirements and deadlines researches and organizes concepts to develop a coherent presentation 	<ul style="list-style-type: none"> demonstrates effective planning and/or rehearsal; utilizes more than one presentation style meets goals of assignment meets time requirements and deadlines researches and organizes concepts to develop a coherent presentation 	<ul style="list-style-type: none"> demonstrates inadequate planning/lack of rehearsal; utilizes just one presentation style needs assistance to meet goals of assignment meets time requirements and/or deadlines with prompting or support develops a coherent presentation
DELIVERY	<ul style="list-style-type: none"> uses an engaging, innovative introduction is able to respond to audience, while maintaining the flow of the presentation engages audience and holds audience's attention throughout presentation employs effective <ul style="list-style-type: none"> eye contact inflection pacing word choice articulation projection posture pitch to enhance presentation/performance appears comfortable and self-confident uses reference material for cues uses correct grammar, pronunciation and advanced vocabulary includes effective conclusion which reaches for significance 	<ul style="list-style-type: none"> includes an engaging introduction presents an organized flow of important information holds audience's attention employs <ul style="list-style-type: none"> eye contact inflection pacing word choice articulation projection posture pitch throughout presentation/performance appears comfortable and self-confident has reference material that is occasionally read from during presentation uses correct grammar and pronunciation brings the presentation to a logical conclusion 	<ul style="list-style-type: none"> includes a simplistic introduction requires prompting to present/perform in an organized manner has little connection with audience employs <ul style="list-style-type: none"> eye contact inflection pacing word choice articulation projection posture pitch throughout presentation/performance acts in a manner that detracts from performance/presentation appears uncomfortable in the role of presenter/performer reads verbatim from reference material makes errors in language which detract from presentation needs assistance bringing presentation/performance to a logical conclusion
VISUALS	<ul style="list-style-type: none"> includes a creative, varied, innovative use of technology/multi-media utilizes technology to enhance delivery of content uses effective design elements (e.g., photos, props, interaction) to ensure an aesthetically pleasing, organized presentation includes written text with no errors in mechanics or spelling ensures appropriate amount of text for selected presentation, audience 	<ul style="list-style-type: none"> includes appropriate technology selects or creates visuals and/or props that illustrate presentation/performance uses design elements that support but do not overpower presentation includes written text with few errors in mechanics or spelling ensures appropriate amount of text for selected presentation, audience 	<ul style="list-style-type: none"> needs support to use appropriate technology needs support to determine which visuals are suitable to presentation/performance uses design elements that distract audience includes written text with several errors in mechanics or spelling includes text that is either too lengthy or significantly too short for presentation, audience