

# AN FHS WORKER: HABITS OF MIND RUBRIC

*The FHS Habits of Mind Rubric outlines the manner in which students learn and engage with others within the school community in an effort to realize their own potential and to achieve college and career readiness. This rubric highlights our core values first—rigor, respect & responsibility—and articulates what each looks like at each of the three performance levels.*

	ADVANCED LEVEL <i>an FHS worker consistently...</i>	PROFICIENT LEVEL <i>an FHS worker frequently...</i>	NEEDS IMPROVEMENT LEVEL <i>an FHS worker generally ...</i>
RIGOR	<ul style="list-style-type: none"> <li>ensures accuracy and clarity</li> <li>demonstrates a willingness to overcome obstacles in order to reach learning goals</li> <li>demonstrates exceptional time management and independence</li> <li>demonstrates exceptional preparation, planning and execution</li> <li>demonstrates punctuality relative to attendance and deadlines</li> <li>identifies, accesses and utilizes several learning resources</li> </ul>	<ul style="list-style-type: none"> <li>strives for accuracy and clarity with some assistance</li> <li>demonstrates a willingness to overcome obstacles to reach learning goals</li> <li>needs occasional assistance to manage time effectively</li> <li>demonstrates effective preparation, planning and execution</li> <li>demonstrates punctuality relative to attendance and deadlines</li> <li>identifies, accesses and utilizes several learning resources with some assistance</li> </ul>	<ul style="list-style-type: none"> <li>shows concern for accuracy and/or clarity</li> <li>needs assistance and/or experiences frustration when faced with difficult tasks</li> <li>demonstrates willingness to settle for an incomplete or substandard product</li> <li>needs assistance to manage time effectively</li> <li>prepares or plans though may need guidance or redirection</li> <li>arrives to class; has tardies or unexcused absences noted on attendance reports</li> <li>misses deadlines</li> <li>needs extensive assistance to identify, access and utilize learning resources</li> </ul>
RESPECT	<ul style="list-style-type: none"> <li>behaves in a non-judgmental manner</li> <li>promotes respectful interactions among peers</li> <li>considers and is open to new ideas and suggestions</li> <li>respects environment and materials</li> <li>follows safety guidelines</li> <li>uses appropriate language</li> </ul>	<ul style="list-style-type: none"> <li>acts civilly to others</li> <li>considers and is open to new ideas and suggestions</li> <li>respects environment and materials</li> <li>follows safety guidelines</li> <li>uses appropriate language but may need an occasional reminder</li> </ul>	<ul style="list-style-type: none"> <li>is unappreciative of differing viewpoints</li> <li>argues or demonstrates discourteous behaviors towards others</li> <li>demonstrates reluctance to entertain new ideas and suggestions</li> <li>needs ongoing monitoring of respect for environment, materials and safety guidelines</li> <li>needs frequent reminding to use appropriate language</li> </ul>
RESPONSIBILITY	<ul style="list-style-type: none"> <li>demonstrates a willingness to take calculated academic risks</li> <li>takes responsibility for own learning or group goals</li> <li>dependable</li> <li>self-regulates and displays independence</li> <li>anticipates and takes full responsibility to complete missed assignments when absent</li> <li>uses electronic devices responsibly to support and extend learning</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates a willingness to take calculated academic risks with some support</li> <li>takes responsibility for own learning or group goals</li> <li>dependable</li> <li>self-regulates and displays independence</li> <li>collects and completes missed assignments after absence</li> <li>uses electronic devices responsibly to support learning</li> </ul>	<ul style="list-style-type: none"> <li>shows reluctance to taking calculated academic risks</li> <li>seldom takes responsibility for own learning or group goals</li> <li>inconsistently dependable</li> <li>frequently needs direction and redirection</li> <li>collects and/or completes missed assignments after absence when prompted</li> <li>uses electronic devices in a manner that limits or disrupts learning</li> </ul>
MATURITY	<ul style="list-style-type: none"> <li>demonstrates flexibility and comfort when reflecting on own performance and achievement</li> <li>demonstrates patience when dealing with frustrations</li> <li>shows self-discipline and integrity</li> </ul>	<ul style="list-style-type: none"> <li>demonstrates flexibility and willingness to reflect on own performance and achievement</li> <li>strives for patience when dealing with frustrations</li> <li>shows self-discipline and integrity</li> </ul>	<ul style="list-style-type: none"> <li>rarely demonstrates a willingness to consider change or to reflect on own performance and achievement</li> <li>gives up when encountering frustration</li> <li>needs extensive assistance with self-discipline and/or integrity</li> </ul>
CREATIVITY	<ul style="list-style-type: none"> <li>seeks innovative solutions</li> <li>seeks new and/or unique ways to express ideas</li> </ul>	<ul style="list-style-type: none"> <li>seeks innovative solutions with some assistance</li> <li>considers new ways to express ideas that are presented to him/her</li> </ul>	<ul style="list-style-type: none"> <li>struggles to develop alternative solutions</li> <li>relies on conventional ways to express ideas</li> </ul>
PARTICIPATION/ COLLABORATION	<ul style="list-style-type: none"> <li>shows exceptional cooperation</li> <li>listens carefully and attentively to others and plays a leadership role</li> <li>makes meaningful, insightful, helpful contributions</li> <li>displays a positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>cooperates</li> <li>listens attentively to others but may need an occasional reminder</li> <li>makes meaningful, insightful, helpful contributions</li> <li>displays a positive attitude</li> </ul>	<ul style="list-style-type: none"> <li>is hesitant to cooperate</li> <li>needs frequent reminding to listen to others; frequently interrupts</li> <li>behaves in a manner that is inattentive/dismissive; can be disruptive</li> <li>provides few meaningful, insightful, helpful contributions</li> <li>inconsistently displays a positive attitude</li> </ul>