

PRIDE ~ RESPECT ~ RESPONSIBILITY ~ COMPASSION

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Greetings
From The
Principal

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Dear Lawrence School Families,

that students and staff are making efforts to live the school's motto on a daily basis!

A Message
From The
Assistant
Principal

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We have had a great first quarter for the 2023-2024 school year at Lawrence! Thank you for taking the time to read our Quarterly Community Newsletter. This is a great way to stay updated on Lawrence news items over the course of the year. Team and Department reports will give you highlights on the well-planned instructional activities and curriculum that your children are engaging in over the course of the year.

Parent and community communication is an area where we continually try to improve as a school. I encourage all families reading this to spread the word about our Weekly Messages. Friends and families that you know in town may not be receiving or reviewing these correspondences, which contain important Lawrence School information and news items as the year progresses. Please encourage everyone you know in the extended school community to read through these messages and to reach out to the school if they are not receiving the information. Thank you for reading about the great things that your kids are doing here at Lawrence.

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Annually, we promote the components of our school motto: *Pride, Respect, Responsibility & Compassion*. These themes are highlighted in team-based activities, school-based events and woven into our daily interactions throughout the school building. Moving through our halls and cafeteria and visiting classrooms, one can see

Sincerely,
Tom Bushy, Principal

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A Message from Assistant Principal Zarra,

The concept of repairing harm caused to the school community is less punitive and will, over time, improve the climate of the school building. That said, traditional disciplinary consequences are still necessary when restorative practices and alternative strategies have not been effective in repairing the harm to the classroom and school community. Our goal is to address issues in an effort to support students and staff. We will continue to promote these messages with daily Advisory announcements and making visits over the course of the school year. Please don't hesitate to reach out to me with questions, or feedback.

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Hello Bulldog Families! As you may know, a significant portion of my job is dedicated to dealing with student discipline. But even though this is a tricky age with peer issues coming up as the school year progresses, the students have been really well behaved and it has been wonderful to get to know them. We continue to use a common language of behavior expectations of our PAWS-itive behavior model. Here is an electronic example of our [classroom expectations](#) and how they are tied to our school motto. One of the resources we use to help guide our responses and interventions is our [Level Chart](#). We also continue to utilize restorative practices as interventions with students, often pairing a disciplinary consequence with a restorative component like an apology, collaborative conference, restorative circle, or an educational component.

Sincerely,
Derrick Zarra, Assistant Principal

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Team One News

Welcome to Team 1! Students are settling in pretty well and getting used to their schedule. Thanks to our art teacher, Ms. VanMooy, we took our first field trip to the Falmouth Arts Center. Students worked to create over 1000 clay diyas as they learned about the celebration of Diwali. Students were then able to set up their art at the art center and, on the evening Thursday 11/2, had the option to witness the lighting of their Diyas.

In ELA, students have been studying character development. We have completed our first companion book unit for our summer reading texts, studied Gary Soto's works and our first Socratic Seminar of the year. Students will write a two-text essay about character development in two of Soto's works. Then, we will begin our first novel of the year, S.E. Hinton's "The Outsiders."

It's hard to believe that quarter one has already drawn to a close and we are rolling right along into quarter two. Where did the Fall go?! It has been a pleasure getting to know our students and seeing them work so hard at the start of the school year. The following is a little bit about what they've learned so far and what is to come.

In Mrs. Mulvey's math class, students reviewed order of operations, expanded their knowledge and use of integers and then moved into the rational numbers unit. We have integrated negative numbers into all of our chapters giving our students a challenge, especially with negative rational numbers. In quarter two, students will begin with simplifying algebraic expressions and move into solving multistep equations.

In the first quarter of math class, we learned how to add, subtract, multiply and divide integers. In addition, we explored real-life situations that involve the use of integers. In the next unit, we worked with fractions and learned how to apply the rules for integers to the operations with fractions. We ended this unit with an exploration of real-life applications of the skills we learned in class. We will begin quarter 2 with an introduction to Algebra.

Social studies classes have been digging deep into Ancient India and learning all about Hinduism and Buddhism. The students have done a great job creating their very own Mandala designs and will be working on their mindfulness and meditation techniques! Once we've completed this unit we will start our work on Ancient China.

Team Two News

In Mrs. White's science class, students began the year discussing lab safety and the nature of science. We spent time making qualitative and quantitative observations and learned how to use scientific equipment to make metric measurements. We also studied animal behaviors and how they lead to reproductive success. As we start quarter two, we are looking at the structural adaptations in plants that lead to reproductive success. We will also be exploring magnetism and the effects of magnetic fields.

In Ms Manchester's ELA class, students became literary entrepreneurs and designed their own "food truck" related to a book. The project culminated in a Food Truck Festival where students used "meal tickets" to interact with their classmates' food trucks. In quarter

During the fall quarter in science, the students contemplated their prior conceptions of what it means to be a scientist. We discussed many of the foundational concepts of science such as making observations and inferences, using the metric system and the scientific method. Additionally, we explored various plant adaptations and animal behaviors that help increase their likelihood of reproducing. Students analyzed the anatomy of flowers, symbiotic relationships between flowers and pollinators, various methods of seed dispersal, animal courtship behaviors and strategies animals use to care for their young. Up next, we are discovering how Earth's surface changes on local and global scales. Specifically, we will look deeper into plate tectonics, weathering, erosion, volcanoes and earthquakes.

one, students also met the challenges of participating in their first Socratic Seminar discussion and writing their first multi-paragraph essay. We are now ready to delve into a full-class reading of S.E. Hinton's classic 1960s novel The Outsiders.

In social studies with Ms. LeLacheur, students spent the fall traveling to the distant past. Thus far they've explored what historians do for work and topics in archeology. Currently they are wrapping up with the unit in India and will begin to study Ancient China in quarter two. As always, if you have any questions or concerns please don't hesitate to reach out to your child's teachers directly.

In Ms. Stouffer's math classes, the overriding concept being taught this year is problem solving while also preparing for the new standards being tested on MCAS. Students continue to study the topics of proportional relationships, scale factor, ratios/rates and integers. As we move forward, students will be working more with variables, including solving equations with unknowns.

In social studies, students began the year learning what historians, archaeologists and anthropologists do. We then moved into an in depth exploration of ancient India. Students learned about the geography, history and belief systems of India including Hinduism and Buddhism. They used a variety of technical tools to discuss and analyze text, images, videos and maps. They were also assessed through a few different quizzes and evidence-based written assessments. In the second quarter, we will study ancient China.

In ELA, students began the year by reviewing characterization, conflict and the relationship between the two. We read the short story "Seventh Grade" by Gary Soto and used comprehension questions, class discussions, graphic organizers, annotation and dialectical journaling to uncover the central conflict, the personality traits of the main character and how the character changed or remained the same after facing their conflict. We then reviewed METAL, an organizer students use to construct paragraphs/essays and used the evidence we collected about the main character in "Seventh Grade" to write a paragraph arguing whether the character changes or remains the same. Toward the end of the quarter, students read the poem "Oranges" by Gary Soto and



practiced comparing two texts using characterization and character development. Up next, we will be reading the novel *The Outsiders* by S. E. Hinton. Students will focus on using thematic ideas, characterization and conflict to determine the themes/messages present in *The Outsiders*.

In Ms. Goulart's strategies class, students began the year by taking self-assessments on their executive functioning skills. Students answered questions about their current abilities in organization, planning, attention, task initiation, flexibility, self-control, working memory, time management, etc. When the questionnaire was complete, students reflected on their self-assessment results. Results showed each student's strongest skills and skills that needed improvement. We have also started our Career Unit, focusing on transition plans and student goals for the future. Each month, one or two guest speakers discuss their steps to get to their career and occupation. So far, we have had an environmental scientist and a housing court judge for the October and November months. We look forward to a Firefighter and a Graphic Designer joining us soon! If you would like to highlight your career, please contact Ms. Goulart!

Students have worked hard each week, ensuring they are organized and caught up with classwork. Reviewing, re-teaching and collaborating on core class material has brought the strategies students together as a team. Most recently, self-advocacy is an

essential skill we will continue to work on. Knowing how to ask for help is an important lifelong skill for all students.

During the fall quarter in science, students have been introduced to the science lab, making careful observations, scientific inquiry and thinking, along with keeping organized in their interactive science notebooks. We are currently studying the various plant adaptations and animal behaviors that help increase their likelihood of reproducing using a variety of activities such as labs, online interactives and application projects. Students analyzed the different strategies animals use to ensure successful reproduction and to care for their young. Next up, we will study the anatomy of flowers, symbiotic relationships between flowers and pollinators and various methods of seed dispersal. Students have also spent time working on their analytical skills and graphing skills with the "Graph of the Week" assignments. They have shown tremendous growth!



The team is making great use of their Bulldog Time getting caught up or receiving extra help in areas of difficulty. If you have any questions regarding your student, please don't hesitate to contact the teachers or the team leader, Mrs. Woods. We look forward to a terrific second quarter working with your students!

Team Four News

The start of the year has been very successful for the students and teachers on team 4. Our team day on October 31st was a lot of fun. It was great to see everyone working together during our team building activities. Classes are off and running as we transition into the second quarter.

In Ms. Johnson's English classes, students are working on reading and writing skills using William Golding novel, *Lord of the Flies*. The focus has been on how conflict creates a theme and the message the author reveals to the reader.

Mr. Murray's science students have been learning about what makes up the universe ~ matter. They've been identifying types of matter based on physical properties such as density, as well as classifying matter into its three types: elements, compounds and mixtures. Data analysis, scientific writing and using models to communicate scientific information will continue to be a focus. We'd like to thank Mrs. Nimar who did a great job filling in while Mr. Murray was out on leave.

In Mr. Tribou's social studies classes, the year began by examining

In science, we launched the school year by learning various ways that we can measure matter. Students practiced with important scientific equipment like balances and graduated cylinders. Our work on how to classify matter as an element, compound, or mixture set the stage for our study of physical and chemical changes in matter. Phase changes are examples of physical changes, while chemical changes generally take the form of chemical reactions. At first we tend to use

the different types of governments in countries around the world. From there, the focus turned towards learning the types of democracies that exist in order to get a better understanding of the origins of the United States' government. Classes will begin learning about the beginnings of the United States and the roles of the different branches of the government.

In math, Mrs. Mitchell has the students focusing on solving one variable multi step equations and transitioning to two variable linear functions. Students have been doing some group work activities and using white boards to present their math problems to the class. Friday is prize day as classes hone their mental math skills.

Mrs. Carreiro also wants to remind students to focus on study skills and put a strong effort towards completing their daily homework. Students should consider what types of strategies have worked in the past and continue to refine their methods of studying to be successful.

As we approach the holiday season,

Team Five News

things like baking soda and vinegar to demonstrate chemical reactions, but during quarter two, we will move into more complex reactions using different kinds of reactants.

The students have been learning in a variety of ways with lots of hands-on activities; many of them have reported that they really enjoy the amount of hands-on lessons this year! While we did have one test in quarter one, students also showed their understanding by making a

poster and a slideshow. I try to vary the kinds of assessments so that students can showcase their strengths. I am sincerely enjoying my time with this group of students and am excited to explore climate, ocean currents and weather next quarter. Thank you for your support at home!

it is important to remind your child to maintain their focus on their schoolwork. Sometimes the hustle and bustle of this time of year combined with breaks in the school calendar can be a distraction for some students. We ask that you help your child to stay on top of their assignments while becoming a more independent learner. As a reminder, they should be writing down the homework each night in their agenda and it is expected that will have between one and one and a half hours of homework each night (including study time). If they are absent, they need to check in to find out what work they need to complete.

Wednesdays, Thursdays, and Fridays have Bulldog Time for teachers to see anyone that needs help during the mid-day session.

Also, please make sure to look at the parent portal in Power School to see your child's progress so far this year. If you have any questions or concerns, please feel free to contact us. Email usually gets the fastest reply.

Thanks, Team 4 teachers

During the first quarter in math, students have finished unit 1- the real number system, unit 2- exponents and scientific notation and

Continued...

Team 5 continued

unit 3- linear equations! Learning is balanced between teacher-directed notes, independent work and peer collaboration. We will be using our skills of combining like terms and the distributive property and next, taking on linear relationships. Where each step works off of the previous step so if a student is absent, it is important to refer to Schoology for lesson directives.

During the first quarter in Algebra 1 CP, students have finished unit 2-multi-step equations and inequalities and unit 3-relations functions. We move quickly and efficiently in this class! We are now working on unit 4-linear equations. This is an 8th-grade standard but we dive deeper into the content. Students are working on finding the slope from a graph, an equation and two points. They are also graphing equations in slope-intercept form. We will continue in this unit for a few more weeks.



Team 5 Field Trip to Buzzards
Bay Railroad Station



Like Lawrence School on Facebook! Stay connected with all the current events and happenings going on!

We have introduced a new math program- iReady. Each student took a diagnostic test at the beginning of the year. The results are analyzed and personalized learning maps were created for each student called My Path. This program meets students where they are and works to strengthen skills. Students are working hard and tracking positive results.

This is a great group of hard working students. I have enjoyed getting to know them and learning about their interests.

In social studies, students have spent the first quarter learning about the history of the development of the United States government. This process has included understanding what government is, what a citizen looks like, the historical eras that influenced the American Government and finally some colonial history. We finished the quarter with some primary

Team Six News

In Civics during the first quarter we started to understand how the founding documents influenced the creation of the new American democracy. We also studied thinkers like Locke, Hobbs etc., to understand how they influenced our new society. Moving into the second quarter our focus will be on the mechanics of how the U.S. Constitution works. We are off to a great start!

In math we concentrated on solving equations, graphing linear equations, using slope and functions. We will be putting all these skills to good use as we tackle solving and graphing systems of equations and inequalities in the second quarter.

It was an interesting start to the year in science. We focused on the study of matter and its changes. Students

source analysis work centered around the Declaration of Independence, as the students prepare for our eventual study of the U.S. Constitution.

In English classes, the students have been reading *Animal Farm*, by George Orwell and discovering the meaning of an allegory as well as having some insight to the Russian Revolution and the motives behind the events that took place. While reading, students wrote a "progressive essay" that captured the theme and analyzed their thesis. It was progressive because the students were given time to write each part of their essay after every three chapters.

After great success with book presentations for their quarter one independent reading, the students will again present their quarter two book to the class. It's lots of fun to hear about what the students read and have them share their perspectives with each other.

investigated the meaning of matter as well as properties and types of matter. In quarter two, we will continue our study of matter by looking at changes in matter and then moving on to DNA and genetics. Exciting stuff!

In English, students worked in book groups on our summer reading and companion texts and completed a full class read of Lin-Manuel Miranda's *Hamilton*, to review annotation and theme. We also worked on personal narratives and letters in order to review the writing process. Students have been doing a great job using their goal sheets and agendas to keep track of their assignments and we will spend more time in the second quarter focusing on how to use feedback to make revisions and improvements. We're off to a great start!

We are having an exciting year so far in 7th Grade Engineering! Team 2 students began their engineering trimester by exploring the engineering design process. They designed, built, and tested bottle rockets, trying to get them to fly as high as possible. The highest rocket flew over 275 feet!

Now students are exploring transportation technology and energy as we design and build electric vehicles. This project also introduces students to basic building techniques and prepares them for future projects in both the 7th and 8th grade workshops.

Team 2 students will finish up their course at the beginning of December with work on robotics and communications technology. Our workshop will be full of lights and motion as students design and build robotic displays. Then they will switch to Digital Literacy & Innovation for Trimester 2.

8th Grade

Digital Literacy & Innovation

The fall trimester is moving fast and it's great to have students working hard in the shop, building and creating!

We are currently working with team 5 students whose prior engineering experience with Ms. Lewis has allowed us to review many of last year's concepts and then launch right into construction. Our overall focus in 8th grade is to provide students with the opportunity to understand and explore the presence of engineering and problem solving in the world around them and to pick up some construction skills of their own at the same time.

Our trimester began with a review of the Engineering Design Process. To accomplish this, students built a device to launch a matchbox car into a trailer truck container 6 feet away. This gave them a chance to walk through the steps of the process while also practice their tool use in a low stakes way. We also recently completed a study of bridges in which students constructed their own plywood bridge to hold a 10 pound weight and stand up to the force of a leaf blower.

Each day, students use the miter saw, jigsaws, cordless drills and will soon

use palm sanders and routers in order to create display shelves, carved on our CNC router, for them to take home. This device allows students to lay out a display of clip art and font work on a computer, convert it to a jpeg and send it to a mechanical deck which allows a palm router to carve their design into a piece of lumber. This has greatly enhanced the personalization value of our display shelf project and has allowed students to create their own professional looking designs for display in the school and at home!

The trimester will finish in early December with our 2nd annual Railcar Rally- a three week project in which students will build old fashioned railroad pump trolleys and compete in a relay race in front of the school.

Leading into this project, team 1 and 5 students took a 3 hour trip on the Coastal Ecology train so that they could experience what it would be like to ride over the canal bridge before heading to West Barnstable for some ecology stops. This was funded by donations from the Falmouth Education Foundation.

Team 3 students have spent the 1st trimester learning two different coding languages with Mrs. O'Connell and are finishing the trimester showing off their skills in the final project - creating their own web page. Web pages will have all the main elements we see on web pages: headings, paragraphs, lists and images and each will be unique in content, structure and style. This creative project allows students to synthesize their skills and practice communication skills as well.

Ms. Cabral's 8th graders learned JavaScript and created interactive animations. Their Final Computer Science Project will be creating a Side-Scroller Game. DLI students also continued digital citizenship training with lessons from Common Sense Media about digital footprints and media balance. 8th graders then worked to earn their "Digital Driver's License," a credential that shows they successfully completed FPS K-8 training in digital citizenship. Trimester grades close and DLI ends on December 1, and final grades will be on the Q2 report card. On December 4, Teams 3 & 6 students move on to their 2nd enrichment, Art, and Team 2 & 5 students will begin DLI.

Music, Band & Choir

7th Grade Music

Students have been learning how to play piano and brushing up on their ukulele skills from 6th grade. They are also learning how to play chord progressions, riffs and melodies to popular songs. Students also are using Digital Audio Workstation to create their own soundscapes and remixes of popular songs. Up next, the 12 bar blues, the island strumming patterns on the ukulele, piano comping patterns and Intro to Guitar.

8th Grade Music Technology

Students have been learning how to play the guitar during Term 1 Music Tech. While playing the guitar, students have also learned how to read basic music notation, interpret tablature (TAB) and play basic major and minor chords. Songs that students have played this term include: "Spanish Theme", "World Beat" and "Ode to Joy" from our guitar text. Students have also learned to play various rock and pop tunes from UltimateGuitar.com. Some additional songs students have learned to play include: "Zombie", "See You Again" and "Yellow" to name a few.

Band

Bulldog Band students recently participated and performed in the annual "Step-Up Night" at Falmouth High School. Over 110 Lawrence band students (a new record!) joined alongside the Falmouth High School marching band at the Falmouth High School football game on October 27th. Students performed: "The Star Spangled Banner", "School Song", "The Hey Song", "Hey, Baby!", "The Imperial March" and "Louie, Louie" to name a few. Even though the FHS Clippers football team was defeated, our band students still had a BLAST! In addition to "Step Up Night", students have also been preparing

music for the upcoming Falmouth Holiday Parade and Lawrence Winter Concert. The Falmouth Holiday Parade will take place on Sunday, December 3rd in downtown Falmouth. Students will perform, "Santa Clause is Coming to Town", arranged by Mr. Andrew Fietek. We hope to see many fellow bulldog students, staff and families along the parade route!

The Lawrence Winter Concert will take place on Wednesday, December 20th at 7 PM. Band students will be performing a diverse and upbeat selection of concert band songs for students, staff and families to enjoy! Come and support the band students!

Finally, some of our band students have been working diligently after school hours and during "Bulldog Time" in preparation for the "All Cape Music Festival" and Southeastern Music Educators' Association Junior Music Festival" (SEMMEA). Eighth grade soloists will travel to Sandwich High School on November 15th to perform a 3-part audition for a judge in hopes of earning a place in the All Cape Music Festival. Seventh, eighth and ninth grade soloists will travel to Marshfield on December 2nd to perform a similar 3-part audition for a panel of judges for the SEMMEA festival. GOOD LUCK BAND STUDENTS!

Choir

Choir members are actively preparing concert repertoire for the Winter Concert which is scheduled to take place on Wednesday, December 20th. We are currently working on a round Latin *Jubilate Deo* by Mozart, a traditional Spiritual *Let Me Fly* for mixed choir SATB, an a cappella version of *Star Spangled Banner* in 3 part SAB, a fun and energetic piece with English and

Spanish text *Cantamos*, a groovin' arrangement of the Bill Withers classic *Lovely Day* by Bill Withers and Bille Eilish's emotional ballad from the movie *Barbie*. Along with preparing repertoire for the Winter Concert, Choir students are building their sight-singing skills by practicing daily sight-singing exercises. Ms. Cahill would also like to wish choir students that are auditioning for the SEMMEA Junior District Music Festival (auditions on Dec 2nd) the very best of luck!

Science News

In October 19, fifteen 8th graders attended the 2nd annual Reverse Science Fair at FHS along with students from the high school. The Reverse Science Fair was a chance for students to learn about research being done by scientists from Woods Hole as well as to start planning their own research projects to present at the 46th annual STEAM fair in March. Students rotated in small groups through poster presentations by several of the 13 scientists who described their scientific research. Topics ranged from plastics in the ocean, to eutrophication in local salt marshes, to regeneration of cells in crustaceans. Lawrence Assistant Principal Derrick Zarra was one of the scientists who presented his research. After the formal poster session, students and scientists had the chance to chat about science informally over a pizza lunch. The attending students were nominated by their science teachers based on their strong interest in science.

Neeharika Verma of the Marine Biological Laboratory presenting her scientific poster, "Germline Regeneration in *Parhyale Hawaiiensis*" to Falmouth Public School Students. <https://drive.google.com/file/d/1IysL0eM1ko7wsIwGWQPcRajtUPuXx0is/view?usp=sharing>

World Language

Saludos, Salutations from the World Language Department! It has been a fun 1st quarter here at Lawrence for many students who have been studying Spanish, French or World Language and Culture! 7th grade Spanish and French students have already had a lot of exposure to their new language learning! Classes have started with fun Latino music by Marc Anthony to French Music by Stromae.

7th grade Spanish students are currently in a unit on "New Friends at School." They are gaining proficiency at introducing themselves to others, greeting others and asking and answering how it's going. They are also able to answer some other basic questions about themselves. The quarter ended with some major Dia de Los Muertos celebrations including Señora Albert's classroom Ofrenda. This authentic altar honored her late husband, firefighter/Paramedic, EMS supervisor, Mark Albert. Some students also took recipes home and brought back food to share with their classmates. We hope students have been enjoying their new language experiences. They will be moving onward as they learn to compare Lawrence School to other schools around the Spanish Speaking World. Teachers have been using authentic resources like YouTube videos, readings and songs to expose students to current culture.

8th grade Spanish students began the year learning about the importance of breakfast around the Spanish

speaking world as compared to U.S. breakfast habits. We explored typical breakfast foods which included some cooking in our Life Skills classroom. Students made "Empanadas con queso" from Colombia as well as "Pan de Mallorca" from Puerto Rico. We wrapped up the quarter with fun Dia de Los Muertos activities which included a large donation of churros from Taco Blanco in Falmouth, some face art representing skulls and picture taking from the Falmouth Enterprise and FPS Social Media Specialist. Pictures can be seen on the FPS website and on Instagram from this event. There was also a short article posted in the Falmouth



Enterprise on Friday Nov 3, 2023. In World Language and Culture Classes, students completed a full unit exposing them to the beautiful island of Cuba. We studied their sports world, people, government, food and music. In doing so we all made homemade baseballs, Cuban Mojo marinated chicken, rice and beans and sweet empanadas. So much fun and wonderful for everyone!

All French students went on a walking field trip to a new French gift shop on Main Street where they met

the owner François and checked out the many imported French products he has there including everything from soaps and aprons to chips and candies.

8th Grade French students are in the middle of their healthy living unit. In the first part of the unit, they learned how to discuss favorite pastimes and leisure activities. They are learning question words and practiced how to talk about when, where, why, how often and how well they do different activities. We then took a break from this unit to learn some Halloween vocabulary and how to discuss and describe this holiday in French. Students decorated cookies to represent different Halloween vocabulary and had fun guessing what each other's cookies were showing.



We are now back to the healthy living unit and focusing on healthy eating after making all those Halloween cookies!

Students are all speaking quite a bit these days in their classes, and it is all pretty impressive! We are proud of what they can do and we hope they are sharing it with you!

School Play

This year's school play is Annie, Jr.! We are just wrapping up auditions and casting the show. Rehearsals begin after the Thanksgiving break.

SAVE THE DATE! Performances are:

Saturday, March 23, at 2:00 & 7:00

Sunday, March 24, at 2:00

Buy tickets online or at the door. More info soon!

