



Falmouth Public Schools
 A Community Committed to Excellence:
 Every Student. Every Day.

FRAMEWORK FOR STUDENT SUCCESS

**Theory
 of
 Action**

IF we foster an ongoing, student-centered professional dialogue and practice that aligns our teaching and learning, increases meaningful collaboration, elevates student learning, and supports students through increasingly personalized instruction,

THEN we will create world-class learning experiences through which our students gain the critical knowledge and skills that empower them to be competitive in college and career as well as become active in the global community as socially conscious citizens who understand the actions and reactions of the world around them.

STRATEGIC OBJECTIVES			
Teaching & Learning	Access, Equity & Opportunity	Community Partnerships	Foundation for Excellence
Curate a dynamic and visionary curriculum, rigorous and relevant instruction, and coordinated and responsive assessment system to support engagement, academic achievement, and social growth for every student’s success, ages 3 – 22, in every classroom every day.	Ensure learning and success in school and beyond by developing and maintaining district-wide practices to promote equitable access and a breadth of opportunities for every student with an emphasis on engagement, high expectations, and shared responsibility.	Partner with families and the greater community to collaboratively promote achievement, growth, and success; physical, social, emotional, and mental health; civic engagement; and safety and wellness of every student.	Lead an educational vision for student engagement and success that ensures effective operations and equitable resource allocation; fosters collegial collaboration; acts responsibly in response to data and trends; sustains a strong professional culture; and is grounded in high expectations and accountability.

RATIONALE			
Teaching & Learning	Access, Equity & Opportunity	Community Partnerships	Foundation for Excellence
This is the heart of what we do, and our curricular scope and sequence is carefully designed, reviewed and updated to ensure our students are prepared for the changing world of learning and work in the twenty-first century. While we believe that high quality instruction will yield high quality results, we guide students to achieve academic success in a manner that embraces learning as an opportunity to take risks, learn from our mistakes, and grow as unique individuals and citizens within a larger community.	It is not enough to know what students will learn, we must also ensure we have strong systems of support necessary to provide every student access to learning in a manner that meets their needs and will lead to success. Our students benefit from rich learning experiences, strong relationships with staff, and an inviting school atmosphere. We accept that it is our imperative to foster a shared responsibility for student success.	We are only as successful as the community in which we are located allows us to be, and we are fortunate to be the <i>Falmouth</i> Public Schools! We are an essential part of a community that values its schools and celebrates its students as tomorrow’s citizens and leaders. Nurturing those partnerships to sustain a safe and supportive culture is vital to student and family success.	Students are nurtured throughout their enrollment to develop into happy, healthy, and informed members of our community. Our District determines the conditions for such excellence through its intentional design as a learning organization. Therefore, our culture, structures, and processes facilitate ongoing student, adult, and organizational learning to realize our primary mission of teaching and learning, the heart of what we do.

INDICATORS OF STUDENT SUCCESS		
Student Learning Outcomes	Student Learning Experience	District Responsibilities

AREAS OF FOCUS

Teaching & Learning	Access, Equity & Opportunity	Community Partnerships	Foundation for Excellence
<p>1. <i>Curriculum</i> Build internal capacity to vertically and horizontally align instructional units with the principles of Understanding by Design (UbD) for students ages 3 – 22 to promote curiosity and increase exposure to a range of content, skills, and innovations.</p> <p>2. <i>Instruction</i> Teach in a manner that encourages student choice and voice to build confident learners who succeed in traditional, blended, and wholly digital learning environments.</p> <p>3. <i>Assessment</i> Sustain a dynamic system of assessment for students ages 3 – 22 to evaluate student growth, provide targeted interventions and guide teachers to improving instruction as necessary for every student, every day.</p> <p>4. <i>College and Career Readiness</i> Increase opportunities, resources, and technology that elevates learning and fosters exploration, creativity, collaboration, and personalized learning; remain aligned with the changing demands and expectations of twenty-first century learning, including industry-aligned technical skill development.</p> <p>5. <i>Expanded Offerings for Arts and Sciences</i> Broaden the range of offerings in both disciplines while leveraging educator and community resources and expertise.</p> <p>6. <i>Collaboration</i> Engage educators in structured and sustained professional collaboration and planning to strengthen teaching and learning within and across grade levels.</p>	<p>1. <i>Impact on Student Health</i> Align support services for students presenting with mental health diagnoses and/or addiction; respond in a timely manner to new health concerns and existing epidemics.</p> <p>2. <i>Impact on Student Success</i> Align support services and instructional interventions for every student, every day.</p> <p>3. <i>Identified Student Populations</i> Align service delivery to ensure instructional equity and access for students with learning challenges and students developing English language proficiency.</p> <p>4. <i>Accelerated Learning Environments</i> Provide students with the opportunities to participate and collaborate within strategically designed learning environments structured to meet the unique needs of academically accelerated learners; grow equitable opportunities for high school students to enroll in honors and advanced placement (AP) courses.</p> <p>5. <i>Expanded Opportunities for Hands-On, Authentic Learning</i> Expand learning opportunities – during or outside of the school day – that are the direct result of student choice and voice and enable students to build upon their emerging areas of strength.</p>	<p>1. <i>Expanding Access to External Resources</i> Connect families experiencing challenges to community agencies and services.</p> <p>2. <i>Ensuring Student Safety & School Security</i> Maintain and enhance relationships with municipal, county, and state agencies to continually improve safety planning, drills, and implementation of additional security measures.</p> <p>3. <i>Student Engagement with Professionals across the Community to Advance Learning</i> Evaluate current partnerships for relevance and interdisciplinary connections; create new partnerships with attention to providing opportunities for every student to engage in shared learning and deepened understanding of the community impact.</p> <p>4. <i>Environmental Consciousness</i> Expose students to the environmental responses to both human action and natural occurrences; create awareness about the influence of personal habits on global problems and solutions.</p> <p>5. <i>Relationships</i> Partner with volunteers and mentors to model positive relationships and support student success.</p>	<p>1. <i>Communication</i> Effectively and clearly communicate with all stakeholders to share the district’s stories of success.</p> <p>2. <i>Collaboration</i> Engage all employees, families, and community stakeholders in the education and care of every student, every day.</p> <p>3. <i>Resources</i> Remain fiscally responsible and prioritize allocation in line with our mission for teaching and learning (e.g., update classroom environment to support the dynamic and visionary approach to teaching and learning)</p> <p>4. <i>Operations</i> Improve overall nutrition program, transportation design, and prioritization and coordination of building maintenance; align all action with district policies and procedures in support of student learning.</p> <p>5. <i>Staffing</i> Focus on employing a diverse staff that represents our student population; ensure that decisions are both student- and program-driven.</p> <p>6. <i>Data-Driven</i> Improve ability to collect, analyze, and share data to make decisions and to ensure responsive action to benefit student success.</p> <p>7. <i>Professional Culture</i> Promote a nurturing and caring atmosphere for students, staff, and visitors; ensure a welcoming environment offering a community feel; maintain an atmosphere of mutual respect.</p> <p>8. <i>Expectations and Accountability</i> Readily articulate the look and feel of the unique student learning experience to identify standout features of <i>Falmouth</i> as district hallmarks.</p>