

Reading Curriculum Correlation Map: Grade K Unit 5		Falmouth Public Schools
UNIT 5: <i>Timeframe: End of March - Mid-May</i>	THEME: Going Places CONCEPT QUESTION: How do people get from here to there?	Reading Street (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 2: Questioning, Listening, and Contributing 2.1: Contribute knowledge to class discussion in order to develop a topic for a class project.	13, 37, 45, 53, 75, 101, 109, 117, 139, 146, 163, 168, 171, 176, 179, 186, 201, 227, 235, 243, 265, 289, 297, 305, 327, 334, 353, 358, 361, 366, 369, 376
	Standard 3: Oral Presentation 3.1: Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume. 3.2: Maintain focus on the topic.	13, 45, 53, 75, 109, 117, 139, 171, 179, 201, 235, 243, 265, 272, 294, 297, 302, 305, 312, 327, 361, 369 13, 45, 53, 75, 109, 117, 139, 171, 179, 201, 235, 243, 265, 297, 305, 327, 361, 369
	Standard 4: Vocabulary and Concept Development 4.2: Describe common objects and events in general and specific language.	13, 45, 53, 75, 109, 117, 139, 171, 179, 201, 235, 243, 265, 297, 305, 327, 361, 369
	Standard 5: Structure and Origins of Modern English 5.2: Recognize that the names of things can also be the names of actions (fish, dream, run). 5.3: Identify correct capitalization for names and places (Janet, I, George Washington, Springfield), and correct capitalization and commas in dates (February 24, 2001). 5.4: Identify appropriate end marks (periods, question marks).	207, 209, 222, 223, 234, 239, 249, 271, 272, 285, 293, 294, 296, 301, 311, 333, 334, 348, 350, 360, 357, 365, 367, 375 145, 158, 175, 185, 231, 233, 271 19, 32, 33, 59, 81, 82, 96, 97, 105, 113, 123, 167, 168, 145, 207, 271, 333

	<p>Standard 7: Beginning Reading</p> <p>7.1: Demonstrate understanding of the forms and functions of written English:</p> <ul style="list-style-type: none"> • recognize that printed materials provide information or entertaining stories; • know how to handle a book and turn the pages; • identify the covers and title page of a book; • recognize that, in English, print moves left to right across the page and from top to bottom; • identify upper- and lower-case letters; • recognize that written words are separated by spaces; <p>7.2: Demonstrate orally that phonemes exist and that they can be isolated and manipulated:</p> <ul style="list-style-type: none"> • understand that a sound is a phoneme, or one distinct sound; • recognize and produce rhyming words; • identify the initial, medial, and final sounds of a word; • blend sounds to make words. <p>7.3: Use letter-sound knowledge to identify unfamiliar words in print and gain meaning:</p> <ul style="list-style-type: none"> • know that there is a link between letters and sounds; • recognize letter-sound matches by naming and identifying each letter of the alphabet; • understand that written words are composed of letters that represent sounds; 	<p>14-15, 76-77, 140-141, 202-203, 266-267, 328-329</p> <p>18, 31, 80, 95, 144, 157, 206, 221, 270, 283, 332, 347</p> <p>14, 76, 140, 202, 266, 328</p> <p>18, 31, 80, 95, 144, 157, 206, 221, 270, 283, 332, 347</p> <p>30, 94, 156, 220, 282, 346</p> <p>49, 113, 175, 239, 301, 365</p> <p>17, 79, 142, 205, 269, 331</p> <p>17, 164, 239, 269, 290</p> <p>143, 165, 173, 205, 229, 237, 269, 291, 299, 331, 347, 354, 355, 363</p> <p>38, 55, 111, 142, 143, 165, 173, 205, 229, 237, 245, 269, 291, 299, 330, 331, 347, 354, 355, 363</p> <p>17, 79, 143, 205, 269, 331</p> <p>30, 94, 156, 220, 282, 346</p> <p>17, 79, 142, 205, 269, 331</p> <p>17, 79, 142, 205, 269, 331</p>
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	<ul style="list-style-type: none"> • use letter-sound matches to decode simple words. 	
	<p>Standard 8: Understanding a Text</p> <p>8.1: Make predictions using prior knowledge, pictures, and text.</p> <p>8.2: Retell a main event from a story heard or read.</p> <p>8.3: Ask questions about the important characters, settings, and events.</p> <p>8.4: Make predictions about the content of the text using prior knowledge and text features (title, captions, illustrations).</p> <p>8.5: Retell important facts from a text heard or read.</p>	<p>14, 140, 202, 328, DI.1, DI.3, DI.5, DI.7, DI.9, DI.11</p> <p>29, 34, 51, 155, 219, 281, 345</p> <p>37, 203, 209, 212, 219, 224, 227, 236, 241, 244, 248, 250, 313, 334, 358, 366, 367, 376, DI.48</p> <p>76, 266</p> <p>82, 93, 106, 114, 124, 125, 281</p>
	<p>Standard 10: Genre</p> <p>10.1: Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	<p>2, 25-28, 86-93, 128, 151-155, 212-219, 254, 277-280, 338-345</p>
	<p>Standard 11: Theme</p> <p>11.1: Relate themes in works of fiction and nonfiction to personal experience.</p>	<p>12, 52, 74, 116, 138, 178, 200, 242, 264, 304, 326, 368, 378-379</p>
	<p>Standard 12: Fiction</p> <p>12.1: Identify the elements of plot, character, and setting in a favorite story.</p>	<p>59, 123, 185, 249, 272</p>
	<p>Standard 19: Writing</p> <p>19.1: Draw pictures and/or use letters or phonetically spelled words to tell a story.</p> <p>19.3: Draw pictures and/or use letters or phonetically spelled words to give others information.</p>	<p>199</p> <p>105, 158, 271, 293</p>
Content Connections	<p>Science:</p> <p>Week 1:</p> <p>Standard: Physical Science</p> <p>Mixing Colors SF TE p. 51</p> <p>Make-Believe Animals SF TE p. 61</p>	<p>Social Studies:</p> <p>Week 1:</p> <p>Standard: Civics and Government</p> <p>Traffic Signs and Signals SF TE p. 21</p> <p>Story Travel SF TE p.21</p>

	<p>Week 2: Standard: Earth Science Weather SF TE p. 83 Weather Changes SF TE p. 107 Standard: Physical Science What Will Float? SF TE p. 115 Week 4: Standard: Physical Science Motion SF TE p. 233 Week 6: Standard: Earth Science Mountain and Valley SF TE p. 335</p>	<p>Forms of Transportation SF TE p. 34 Exploring Transportation SF TE p. 43 Family Roles SF TE p. 51 Our Transportation SF TE p. 61 Unusual Transport SF TE p. 61 Week 2: Standard: Economics Economics SF TE p. 83 Jobs SF TE p. 98 Standard: Geography Geographical Direction SF TE p. 107 Map Work SF TE p. 125 Preventive Measures SF TE p. 125 Week 3: Standard: Economics Economics SF TE p. 147 Making Things SF TE p. 147 Moving People and Things SF TE p. 160 Deliveries SF TE p.169 People and Their Jobs SF TE p.177 Working Parts SF TE p. 187</p> <p>Social Studies Week 4: Standard: Economics Ordering Trains SF TE p. 209 Alphabet Trains SF TE p. 224 Standard: Geography Mountains SF TE p. 241 Land, Air, Water SF TE p. 251 Week 5: Standard: Geography Movement SF TE p. 273 Geography SF TE p. 273 Physical Traits of Geography SF TE p. 286 Standard: Economics The Best Way to Go SF TE p. 295 Working Together SF TE p. 303 Transportation SF TE p. 313</p>
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<p>Assessment</p>	<p>Required:</p> <p>Scott Foresman <i>Reading Street</i> Unit 5 Benchmark Test</p>	
<p>Resources</p>	<p>Classroom Resources: Scott Foresman <i>Reading Street</i></p> <p>Web: www.pearsonsuccessnet.com www.fcrr.org</p> <p>Other: School-based Literacy Closet</p>	