

UNIT 4: <i>Timeframe: Beginning of February - Mid-March</i>	THEME: Let's Explore CONCEPT QUESTION: Where will our adventures take us?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 2: Questioning, Listening, and Contributing 2.1: Contribute knowledge to class discussion in order to develop a topic for a class project.	13, 37, 45, 53, 75, 101, 109, 117, 139, 163, 171, 179, 201, 208, 227, 235, 240, 243, 265, 289, 297, 305, 327, 353, 361, 369
	Standard 3: Oral Presentation 3.1: Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume. 3.2: Maintain focus on the topic.	13, 45, 53, 75, 109, 117, 139, 171, 179, 201, 235, 243, 265, 297, 305, 327, 361, 369 13, 45, 53, 75, 109, 117, 139, 171, 179, 201, 235, 243, 265, 297, 305, 327, 361, 369
	Standard 4: Vocabulary and Concept Development 4.1: Identify and sort common words into various classifications (colors, shapes, textures). 4.2: Describe common objects and events in general and specific language.	267, 276, 281, 289, 295, 298, 306, 310, DI.49 13, 45, 53, 75, 109, 117, 139, 171, 179, 201, 235, 243, 265, 297, 305, 327, 361, 369
	Standard 5: Structure and Origins of Modern English 5.1: Use language to express spatial and temporal relationships (up, down, before, after). 5.3: Identify correct capitalization for names and places (Janet, I, George Washington, Springfield), and correct capitalization and commas in dates (February 24, 2001). 5.4: Identify appropriate end marks (periods, question marks).	12, 15, 20, 24, 42, 50, 60, 141 311 19, 159, 185, 271, 284, 285, 301, 311

	<p>Standard 7: Beginning Reading</p> <p>7.1: Demonstrate understanding of the forms and functions of written English:</p> <ul style="list-style-type: none"> • recognize that printed materials provide information or entertaining stories; • know how to handle a book and turn the pages; • identify the covers and title page of a book; • recognize that, in English, print moves left to right across the page and from top to bottom; <p>Standard 7: Beginning Reading</p> <ul style="list-style-type: none"> • identify upper- and lower-case letters; • recognize that written words are separated by spaces; • recognize that sentences in print are made up of separate words. <p>7.2: Demonstrate orally that phonemes exist and that they can be isolated and manipulated:</p> <ul style="list-style-type: none"> • understand that a sound is a phoneme, or one distinct sound; • recognize and produce rhyming words; • identify the initial, medial, and final sounds of a word; • blend sounds to make words. <p>7.3: Use letter-sound knowledge to identify unfamiliar words in print and gain meaning:</p> <ul style="list-style-type: none"> • know that there is a link between letters and sounds; 	<p>14-15, 76-77, 140-141, 202-203, 266-267, 328-329</p> <p>18, 31, 80, 95, 144, 157, 206, 221, 270, 283, 332, 347</p> <p>14, 140, 202, 266, 328</p> <p>18, 31, 80, 95, 144, 157, 206, 221, 270, 283, 332, 347</p> <p>30, 94, 220, 282, 346</p> <p>49, 113, 175, 239, 301, 365</p> <p>266-267</p> <p>17, 79, 143, 205, 269, 330</p> <p>139, 335</p> <p>164</p> <p>164</p> <p>17, 79, 143, 205, 269, 331</p> <p>30, 94, 220, 282, 346</p>
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	<ul style="list-style-type: none"> • recognize letter-sound matches by naming and identifying each letter of the alphabet; • understand that written words are composed of letters that represent sounds; • use letter-sound matches to decode simple words. 	<p>17, 79, 143, 205, 269, 330</p> <p>17, 79, 143, 205, 269, 330</p>
	<p>Standard 8: Understanding a Text</p> <p>8.1: Make predictions using prior knowledge, pictures, and text.</p> <p>8.2: Retell a main event from a story heard or read.</p> <p>8.3: Ask questions about the important characters, settings, and events.</p> <p>8.4: Make predictions about the content of the text using prior knowledge and text features (title, captions, illustrations).</p> <p>8.5: Retell important facts from a text heard or read.</p>	<p>14, 76, 140, 202, 328, DI.7, DI.9</p> <p>21, 29, 43, 51, 77, 93, 107, 125, 146, 155, 176, 186, 219, 345, 362</p> <p>101, 203, 212, 219, 227, 236, 244, 272, 294, 302, 312, 329, 334, 338, 350, 353, 362, 367, 370, 374, DI.48, DI.50</p> <p>266, DI.1, DI.3, DI.5, DI.11</p> <p>281, 312</p>
	<p>Standard 10: Genre</p> <p>10.1: Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	<p>2, 25-29, 86-93, 128, 151-155, 212-219, 254, 277-280, 338-345</p>
	<p>Standard 11: Theme</p> <p>11.1: Relate themes in works of fiction and nonfiction to personal experience.</p>	<p>12, 52, 74, 116, 138, 178, 200, 242, 264, 304, 326, 368, 378-379</p>
	<p>Standard 12: Fiction</p> <p>12.1: Identify the elements of plot, character, and setting in a favorite story.</p>	<p>59, 61, 123, 185, 249, 375, 377</p>
	<p>Standard 19: Writing</p> <p>19.1: Draw pictures and/or use letters or phonetically spelled words to tell a story.</p> <p>19.3: Draw pictures and/or use letters or phonetically spelled words to give others information.</p>	<p>105</p> <p>19, 81, 167, 207, 231, 271, 283, 357</p>

<p>Content Connections</p>	<p>Science:</p> <p>Week 1: Standard: Life Science Animal Characteristics SF TE p. 21 Tools and Machines SF TE p. 34 Camouflage Plant Characteristics SF TE p. 61</p> <p>Week 2: Standard: Life Science Our Senses SF TE p. 83 Growing Things SF TE p. 98</p> <p>Week 3: Standard: Life Science Animal Characteristics SF TE p. 147 Animals: Similarities and Differences SF TE p. 177 Animal Movement SF TE p. 187</p> <p>Week 4: Standard: Life Science The Five Senses SF TE p. 241</p> <p>Week 5: Standard: Earth Science Weather SF TE p. 273 Dressing for the Day SF TE p. 273 Icy Cold SF TE p. 286 A Trip to Antarctica SF TE p. 295 Temperature SF TE p. 313</p>	<p>Social Studies:</p> <p>Week 1: Standard: Civics and Government Cooperation SF TE p. 61</p> <p>Week 2: Standard: History Chronological Time SF TE p. 107 Cause and Effect SF TE p. 115</p> <p>Week 3: Standard: Geography Make a Map SF TE p. 187</p> <p>Week 4: Standard: Civics and Government Rules at Home SF TE p. 209 Understanding Signs SF TE p. 233 Good Citizens Follow Rules SF TE p. 241 School Rules SF TE p.251 Citizenship SF TE p. 251</p> <p>Standard: Geography Making a Map SF TE p. 224</p> <p>Week 5: Standard: Geography Characteristics of Places SF TE p. 286 Landforms SF TE p. 303</p> <p>Week 6: Standard: Civics and Government Scenes from Our City SF TE p. 335 Traveling SF TE p. 350 National Symbols SF TE p. 367</p>
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Assessment	Required: Scott Foresman <i>Reading Street</i> Unit 4 Benchmark
Resources	Classroom Resources: Scott Foresman <i>Reading Street</i> Web: www.pearsonsuccessnet.com www.fcrr.org Other: School-based Literacy Closet

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