

Reading Curriculum Correlation Map: Grade K Unit 2		Falmouth Public Schools
UNIT 2: <i>Timeframe: November to Mid-December</i>	THEME: Animals Live Here CONCEPT QUESTION: Where do animals live?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 1: Discussion 1.1: Follow agreed-upon rules for discussion (raising one’s hand, waiting one’s turn, speaking one at a time).	144, 166, 174, 184, 185
	Standard 2: Questioning, Listening, and Contributing 2.1: Contribute knowledge to class discussion in order to develop a topic for a class project.	13, 37, 45, 53, 75, 99, 107, 115, 137, 144, 161, 166, 169, 174, 177, 199, 225, 233, 241, 263, 287, 295, 303, 325, 349, 357, 365
	Standard 3: Oral Presentation 3.1: Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume. 3.2: Maintain focus on the topic.	13, 45, 53, 75, 107, 115, 137, 169, 177, 199, 233, 241, 263, 295, 303, 325, 357, 365 13, 45, 53, 75, 107, 115, 137, 169, 177, 199, 233, 241, 263, 295, 303, 325, 357, 365
	Standard 4: Vocabulary and Concept Development 4.1: Identify and sort common words into various classifications (colors, shapes, textures). 4.2: Describe common objects and events in general and specific language.	37, 287, 293 13, 45, 53, 75, 107, 115, 137, 169, 177, 199, 233, 241, 263, 295, 303, 325, 357, 365
	Standard 5: Structure and Origins of Modern English 5.1: Use language to express spatial and temporal relationships (up, down, before, after). 5.2: Recognize that the names of things can also be the names of actions (fish, dream, run). 5.4: Identify appropriate end marks (periods, question marks).	50, 82, 104, 112, 122 33, 43, 95 205, 269, 331

	<p>Standard 7: Beginning Reading 7.1: Demonstrate understanding of the forms and functions of written English:</p> <ul style="list-style-type: none"> • recognize that printed materials provide information or entertaining stories; • know how to handle a book and turn the pages; <p>Standard 7: Beginning Reading</p> <ul style="list-style-type: none"> • identify the covers and title page of a book; • recognize that, in English, print moves left to right across the page and from top to bottom; • identify upper- and lower-case letters; • recognize that written words are separated by spaces; • recognize that sentences in print are made up of separate words. <p>7.2: Demonstrate orally that phonemes exist and that they can be isolated and manipulated:</p> <ul style="list-style-type: none"> • understand that a sound is a phoneme, or one distinct sound; • recognize and produce rhyming words; • identify the initial, medial, and final sounds of a word; • blend sounds to make words. <p>7.3: Use letter-sound knowledge to identify unfamiliar words in print and gain meaning:</p> <ul style="list-style-type: none"> • know that there is a link between letters and sounds; 	<p>14-15, 76-77, 138-139, 200-201, 264-265, 326-327</p> <p>18, 31, 80, 93, 142, 155, 204, 219, 268, 281, 330, 343</p> <p>14, 76, 138, 200, 264, 326</p> <p>18, 31, 80, 93, 142, 155, 204, 219, 268, 281, 330, 343</p> <p>16, 17, 30, 78, 79, 92, 154, 202, 203, 218, 266, 280, 328, 342</p> <p>49, 111, 173, 237, 299, 361</p> <p>14-15</p> <p>17, 30-31, 55, 79, 92-93, 100-101, 109, 117, 140, 154-155, 158, 162-163, 171, 179, 203, 218-219, 226-227, 235, 243, 248, 266, 280-281, 288-289, 297, 305, 310, 329, 342-343, 350-351, 359, 367</p> <p>111, 299</p> <p>47, 117</p> <p>47, 117, 288, 350</p> <p>17, 30-31, 38, 55-56, 79, 92-93, 100-101, 109, 117-118, 141, 154-155, 158, 162-163, 179-180, 203, 218-219, 226-227, 243, 248, 267, 280-281, 288-289, 305-306, 329, 342-343, 350-351, 359, 367-368</p>
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	<ul style="list-style-type: none"> • recognize letter-sound matches by naming and identifying each letter of the alphabet; • understand that written words are composed of letters that represent sounds; • use letter-sound matches to decode simple words. 	<p>16, 17, 30, 78, 79, 92, 154, 202, 203, 218, 266, 280, 328, 342</p> <p>17, 30-31, 55, 79, 92-93, 100-101, 109, 117, 140, 154-155, 158, 162-163, 171, 179, 203, 218-219, 226-227, 235, 243, 248, 266, 280-281, 288-289, 297, 305, 310, 329, 342-343, 350-351, 359, 367</p> <p>17, 30-31, 55, 79, 92-93, 100-101, 109, 117, 140, 154-155, 158, 162-163, 171, 179, 203, 218-219, 226-227, 235, 243, 248, 266, 280-281, 288-289, 297, 305, 310, 329, 342-343, 350-351</p>
	<p>Standard 8: Understanding a Text</p> <p>8.1: Make predictions using prior knowledge, pictures, and text.</p> <p>8.2: Retell a main event from a story heard or read.</p> <p>8.3: Ask questions about the important characters, settings, and events.</p> <p>8.4: Make predictions about the content of the text using prior knowledge and text features (title, captions, and illustrations).</p> <p>8.5: Retell important facts from a text heard or read.</p>	<p>76, 200, 326, DI.3, DI.5, DI.7, DI.11</p> <p>86, 201, 210, 327, 336</p> <p>77, 82, 83, 86, 91, 96, 99, 105, 108, 116, 120, 206, 225, 230, 238, DI.46</p> <p>14, 138, 264, DI.1, DI.9</p> <p>4, 15, 51, 148, 265, 274, 296</p>
	<p>Standard 10: Genre</p> <p>10.1: Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	<p>2, 25-28, 86-91, 126, 149-153, 210-217, 252, 274-279, 336-341</p>
	<p>Standard 11: Theme</p> <p>11.1: Relate themes in works of fiction and nonfiction to personal experience.</p>	<p>12, 52, 74, 114, 136, 176, 198, 240, 262, 302, 324, 364, 374-375</p>
	<p>Standard 19: Writing</p> <p>19.1: Draw pictures and/or use letters or phonetically spelled words to tell a story.</p> <p>19.3: Draw pictures and/or use letters or phonetically spelled words to give others information.</p>	<p>113</p> <p>19, 103, 143, 165, 205, 229, 269, 291, 331</p>

<p>Content Connections</p>	<p>Science: Week 1: Standard: Earth and Space Different Kinds of Water SF TE p. 21 Standard: Life Science Animals and Their Environment SF TE p. 34 Standard: Earth and Space Ocean Environments SF TE p. 43 Similarities and Differences SF TE p. 61 Week 2: Standard: Life Science Investigate Habitats SF TE p. 83 Basic Needs of Living Animals SF TE p. 105 How Animals Move SF TE p. 113 Animal Characteristics SF TE p. 123 Week 3: Standard: Life Science Match Animals and Babies SF TE p. 145 Animals Resemble Their Parents SF TE p. 158 Animal Names and Resemblances SF TE p. 167 Plant and Animal Environments SF TE p. 185 Science: Week 4: Standard: Life Science Patterns in Nature SF TE p. 207, 222, 239 Animal Characteristics SF TE p. 231 How Heat is Released SF TE p.249 Week 5: Standard: Earth and Space Day to Day Weather Changes SF TE p. 271 Preparing for Winter Weather SF TE p. 284 What We Do in the Four Seasons SF TE p. 293 Cycle of Seasons SF TE p. 301 Standard: Life Science Animal Characteristics SF TE p. 311 What is My Home? SF TE p. 311 Week 6: Standard: Life Science Plant Life SF TE p. 333 Growing Plants SF TE p. p36</p>	<p>Social Studies: Week 1: Standard: Geography Basic Needs of Animals SF TE p. 51 Standard: Geography Maps and Globes SF TE p. 61 Week 2: Standard: Geography Geography SF TE p. 123 Week 3: Standard: Geography Animal Environments SF TE p. 175 Week 6: Standard: Civics and Government Respect for Living Things</p>
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	<p>Garden Mural SF TE p. 363 Plant and Animal Growth SF TE p.373 Real Gardens SF TE p. 373 Standard: Earth and Space Plant Life and Water Pollution SF TE p. 355 Colors SF TE p. 355</p>	
<p>Assessment</p>	<p>Required: Scott Foresman <i>Reading Street</i> Unit 2 Benchmark Test</p>	
<p>Resources</p>	<p>Classroom Resources: Scott Foresman Reading Street Leveled Readers</p> <p>Web: www.pearsonsuccessnet.com www.fcrr.org</p> <p>Other: School-based Literacy Closet</p>	