

Reading Curriculum Correlation Map: Grade K Unit 1		Falmouth Public Schools
UNIT 1: <i>Timeframe: September to End of October</i>	THEME: All Together Now CONCEPT QUESTION: How do we live, work, and play?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 1: Discussion 1.1: Follow agreed-upon rules for discussion (raising one’s hand, waiting one’s turn, speaking one at a time).	34, 179, 210, 314
	Standard 2: Questioning, Listening, and Contributing 2.1: Contribute knowledge to class discussion in order to develop a topic for a class project.	13, 37, 45, 53, 75, 99, 107, 115, 137, 144, 163, 166, 171, 174, 179, 201, 227, 235, 243, 265, 289, 297, 305, 327, 351, 359, 367
	Standard 3: Oral Presentation 3.1: Give oral presentations about personal experiences or interests, using clear enunciation and adequate volume. 3.2: Maintain focus on the topic.	13, 47, 55, 77, 109, 117, 139, 173, 181, 203, 237, 245, 267, 299, 307, 329, 361, 369 13, 47, 55, 77, 109, 117, 139, 173, 181, 203, 237, 245, 267, 299, 307, 329, 361, 369
	Standard 4: Vocabulary and Concept Development 4.1: Identify and sort common words into various classifications (colors, shapes, textures). 4.2: Describe common objects and events in general and specific language.	205, 210, 211, 214, 226, 229, 238, 243, 246, 250, 331, 336, 337, 340, 350, 353, 362, 370, 374, DI.48, DI.50 13, 47, 55, 77, 109, 117, 139, 173, 181, 203, 237, 245, 267, 299, 307, 329, 361, 369
	Standard 5: Structure and Origins of Modern English 5.2: Recognize that the names of things can also be the names of actions (fish, dream, run). 5.3: Identify correct capitalization for names and places (Janet, I, George Washington, Springfield), and correct capitalization and commas in dates (February 24, 2001). 5.4: Identify appropriate end marks (periods, question marks).	209, 211, 224, 225, 236, 241, 243, 251, 286, 287, 288, 295, 297, 298, 313, 315, 335, 336 11, 21, 43, 51, 61, 83, 96, 123, 169 19, 83, 335

	<p>Standard 7: Beginning Reading</p> <p>7.1: Demonstrate understanding of the forms and functions of written English:</p> <ul style="list-style-type: none"> • recognize that printed materials provide information or entertaining stories; • know how to handle a book and turn the pages; • identify the covers and title page of a book; <p>Standard 7: Beginning Reading</p> <ul style="list-style-type: none"> • recognize that, in English, print moves left to right across the page and from top to bottom; • identify upper- and lower-case letters; • recognize that written words are separated by spaces; <p>7.2: Demonstrate orally that phonemes exist and that they can be isolated and manipulated:</p> <ul style="list-style-type: none"> • understand that words are made up of one or more syllables; • recognize and produce rhyming words; <p>7.3: Use letter-sound knowledge to identify unfamiliar words in print and gain meaning:</p> <ul style="list-style-type: none"> • recognize letter-sound matches by naming and identifying each letter of the alphabet; 	<p>14-15, 78-79, 140-141, 204-205, 269, 330-331</p> <p>18, 33, 95, 144, 159, 208, 223, 272, 285, 334, 347 14, 78, 140, 204, 268, 330</p> <p>18, 33, 95, 144, 159, 208, 223, 272, 285, 334, 347</p> <p>17-18, 32-33, 40-41, 49, 57-58, 81-82, 94-95, 98, 102-103, 107, 111, 115, 119-120, 124, 143-144, 158-159, 162, 166-167, 171, 174-175, 179, 183-184, 188, 222-223, 230-231</p> <p>51, 113, 177, 241, 303, 365</p> <p>80, 98, 111, 119, 166, 170, 230, 239</p> <p>49, 123, 142, 146, 150, 170, 175, 178, 188, 230</p> <p>17-18, 32-33, 40-41, 49, 57-58, 81-82, 94-95, 98, 102-103, 107, 111, 115, 119-120, 124, 143-144, 158-159, 162, 166-167, 171, 174-175, 179, 183-184, 188, 222-223, 230-231</p>
	<p>Standard 8: Understanding a Text</p> <p>8.1: Make predictions using prior knowledge, pictures, and text.</p> <p>8.2: Retell a main event from a story heard or read.</p> <p>8.3: Ask questions about the important characters, settings, and events.</p>	<p>14, 78, 140, 204, 268, DI.1, DI.3, DI.9, DI.11</p> <p>4, 15, 21, 88, 111, 124, 150, 189, 214, 274, 278, 297</p> <p>13, 15, 21, 24, 31, 36, 39, 48, 56, 60, 79, 84, 88, 101, 110, 118, 122, 124, 165, 229, 269, 275, 278, 291, 300, 308, 332, 353, 354, 362, 372, DI.45, DI.46, DI.49</p>

	<p>Standard 10: Genre 10.1: Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	2, 25-30, 88-93, 128, 151-157, 214-221, 256, 279-283, 340-345
	<p>Standard 11: Theme 11.1: Relate themes in works of fiction and nonfiction to personal experience.</p>	12, 54, 76, 116, 138, 180, 202, 244, 266, 306, 328, 368, 378-379
	<p>Standard 19: Writing 19.1: Draw pictures and/or use letters or phonetically spelled words to tell a story.</p>	19, 43, 83, 105, 145, 169, 177, 209, 241, 273, 295, 303, 335, 357, 365
Content Connections	<p>Science: Week 1: Standard: Life Science Animals We Know SF TE p. 36 Fast, Faster, Fastest SF TE p. 45 Week 2: Standards: Earth Science, Life Science, Physical Science How People Help Each Other SF TE p. 77, 87, 100, 109, 117 Does It Float? SF TE p. 45 Tools We Use to Help Each Other SF TE p. 98 Animal Traits SF TE p. 107 What Do I Look Like? SF TE p. 115 Observe Effects of Weather SF TE p. 125 Week 5: Standard: Life Science Animal Needs SF TE p. 288 Week 6: Standards: Physical Science, Earth Science How Machines Help People Work Together SF TE p. 329, 339, 352, 361, 369 Properties of Rocks, Soil, and Water SF TE p. 337 How Do Things Move? SF TE p. 350 Pipeline SF TE p. 367</p>	<p>Social Studies: Week 1: Standard: Economics, History, Government How Do We Get to School? SF TE p. 13, 23, 38, 47, 55 Ways to Travel SF TE p. 21 Cooperating SF TE p. 53 Week 2: Standard: Geography Comparing Places SF TE p. 125 Week 3: Standard: Civics and Government How Families Cooperate SF TE p. 139, 149, 164, 173, 181 Families SF TE p. 147 Plaidypus Travels SF TE p. 171 Family Tree SF TE p. 179 Week 4: Standards: Economics, Government and Civics How People in a Community Cooperate SF TE p. 203, 213, 228, 237, 245 What is a Good Citizen? SF TE p. 211 Who Am I? SF TE p. 226 Jobs in the Community SF TE p. 235 What is a Community Helper? SF TE p.243 Economics SF TE p. 253 Week 5:</p>

		<p>Standards: Civics and Government How People and Animals Live, Work and Play Together SF TE p. 267, 277, 290, 299, 307 Family Responsibility SF TE p. 275 Family Traditions SF TE p. 297 Working Together SF TE p. 305 Our Families SF TE p. 315 Week 6: Standard: Geography Classroom Map p. 367</p>
<p>Assessment</p>	<p>Required: Scott Foresman <i>Reading Street</i> Unit 1 Benchmark</p>	
<p>Resources</p>	<p>Classroom Resources: Scott Foresman <i>Reading Street</i></p> <p>Web: www.pearsonsuccessnet.com www.fcrr.org</p> <p>Other: School-based Literacy Closet</p>	