

UNIT 1: All Together Now How do we live, work and play together?	
<p>Week 1: The Little School Bus (Rhyming Story) Q/W: <i>How do we get to school?</i></p> <p>Phonemic Awareness: Words in a Sentence; Rhyme Phonics: Letter Naming Aa-Ee</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Character <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Say Our Names</p>	<p>Week 2: Fix-It Duck (Animal Fantasy) Q/W: <i>How do people help each other?</i></p> <p>Phonemic Awareness: Syllables in a Word; Rhyme Phonics: Letter naming Ff-Nn</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Setting <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Write Our Names</p>
<p>Week 3: Plaidypus Lost (Fiction) Q/W: <i>How do families cooperate?</i></p> <p>Phonemic Awareness: Discriminate Sounds; Segment Syllables Phonics: Letter Naming Oo-Ss</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Sequence <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: What We Look Like</p>	<p>Week 4: Miss Bindergarten Takes a Field Trip (Animal Fantasy) Q/W: <i>How do people in a community cooperate?</i></p> <p>Phonemic Awareness: Discriminate Sounds; Segment Syllables Phonics: Letter Naming Tt-Zz</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Classify & Categorize <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: What We Can Do</p>
<p>Week 5: Julius (Animal Fantasy) Q/W: <i>How do people and animals work and play together?</i></p> <p>Phonemic Awareness: Isolate /m/; Discriminate Sounds Phonics: Connect /m/ to Mm</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Character <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Nouns for People and Animals</p>	<p>Week 6: Dig, Dig, Digging (Concept Book) Q/W: <i>How do machines help people work together?</i></p> <p>Phonemic Awareness: Isolate /t/; Discriminate Sounds; Rhyme Phonics: Connect /t/ to Tt</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Classify and Categorize <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Nouns for Places and Things</p>

UNIT 2: Animals Live Here Where do animals live?	
<p>Week 7: Life in an Ocean (Informational Text) Q/W: <i>What is an ocean environment?</i> Phonemic Awareness: Isolate /a/; Oral Blending Phonics: Connect /a/ to Aa</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Compare and Contrast <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Nouns for More than One</p>	<p>Week 8: Armadillo’s Orange (Animal Fantasy) Q/W: <i>Who lives in an orange grove?</i> Phonemic Awareness: Isolate /s/; Oral Blending Phonics: Connect /s/ to Ss</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Setting <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Proper Nouns</p>
<p>Week 9: Animal Babies in Grasslands (Concept Book) Q/W: <i>Who lives in the grasslands?</i> Phonemic Awareness: Isolate /p/; Oral Blending Phonics: Connect /p/ to Pp</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Main Idea <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Adjectives Colors and Shapes</p>	<p>Week 10: Bear Snores On (Animal Fantasy) Q/W: <i>Where does a bear hibernate?</i> Phonemic Awareness: Isolate /k/; Oral Blending Phonics: Connect /k/ to Cc</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Realism and Fantasy <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Adjectives Sizes and Numbers</p>
<p>Week 11: A Bed for Winter (Informational Text) Q/W: <i>What kind of home does a mouse need in winter?</i> Phonemic Awareness: Isolate /i/; Discriminate Sounds; Oral Blending Phonics: Connect /i/ to Ii</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Sequence <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Adjectives: Opposites</p>	<p>Week 12: Whose Garden Is It? (Rhyming Story) Q/W: <i>Who lives in a garden?</i> Phonemic Awareness: Isolate /i/; Discriminate Sounds; Oral Blending Phonics: Connect /i/ to Ii</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Realism and Fantasy <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell <p>Grammar: Adjectives</p>

UNIT 3: Watch Me Change How do people, plants and animals grow and change?	
<p>Week 13: Little Panda (Informational Text) Q/W: <i>How does a panda change in its first year of life?</i> Phonemic Awareness: Isolate /n/, /b/; Oral Blending; Segment Phonemes Phonics: Connect /n/ to Nn; and /b/ to Bb</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Compare and Contrast <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell, Visualize <p>Grammar: Verbs</p>	<p>Week 14: Little Quack (Animal Fantasy) Q/W: <i>What new things can you do as you grow and change?</i> Phonemic Awareness: Isolate /r/; Oral Blending; Segment Phonemes Onset/Rime Phonics: Connect /r/ to Rr</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Plot <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell, Visualize <p>Grammar: Verbs</p>
<p>Week 15: See How We Grow (Biography) Q/W: <i>How do children change as they grow?</i> Phonemic Awareness: Isolate /d/, /k/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /d/ to Dd and /k/ to Kk</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Cause and Effect <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell, Visualize <p>Grammar: Verbs that Add -s</p>	<p>Week 16: Farfallina and Marcel (Animal Fantasy) Q/W: <i>How do friendships change?</i> Phonemic Awareness: Isolate /f/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /f/ to Ff</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Plot <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell, Visualize <p>Grammar: Verbs for Now and the Past</p>
<p>Week 17: Seeds (Informational Text) Q/W: <i>What do seeds become?</i> Phonemic Awareness: Isolate /o/; Oral Blending; Segment Phonemes Phonics: Connect /o/ to Oo</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Draw Conclusions <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell, Visualize <p>Grammar: Meaningful Word Groups</p>	<p>Week 18: Hide, Clyde! (Concept Book) Q/W: <i>How do chameleons change?</i> Phonemic Awareness: Isolate /o/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /o/ to Oo</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Main Idea <input type="checkbox"/> Strategy: Preview & Predict, Recall & Retell, Visualize <p>Grammar: Sentences</p>

UNIT 4: Let's Explore Where will our adventures take us?	
<p>Week 19: Bunny Day (Animal Fantasy) Q/W: <i>What adventures do you have throughout your day?</i> Phonemic Awareness: Substitute Initial Phonemes Phonics: Connect /h/ to Hh</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Sequence <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Naming Parts</p>	<p>Week 20: My Lucky Day (Animal Fantasy) Q/W: <i>What adventures can you have on a lucky day?</i> Phonemic Awareness: Substitute Initial Phonemes Phonics: Connect /l/ to Ll</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Cause and Effect <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Action Parts</p>
<p>Week 21: One Little Mouse (Rhyming/Concept Book) Q/W: <i>What adventures can an animal have?</i> Phonemic Awareness: Isolate /h/; Discriminate Phonemes; Segment Phonemes</p> <p>Phonics: Consonant Blends</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Sequence <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Complete Sentences</p>	<p>Week 22: Goldilocks and the Three Bears (Classic Traditional Tale) Q/W: <i>What kind of adventure can a little girl have?</i> Phonemic Awareness: Isolate /g/; Segment Phonemes</p> <p>Phonics: Connect /g/ to Gg</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Character <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Telling Sentences</p>
<p>Week 23: If you Could Go To Antarctica (Informational Text) Q/W: <i>What would it be like to take an adventure to Antarctica?</i></p> <p>Phonemic Awareness: Isolate /e/; Discriminate Phonemes; Segment Phonemes Phonics: Connect /e/ to Ee</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Classify & Categorize <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Uppercase Letters and Periods</p>	<p>Week 24: Abuela (Fiction) Q/W: <i>What kind of adventures can you have in the city?</i> Phonemic Awareness: Isolate /e/; Discriminate Phonemes; Segment Phonemes Phonics: Connect /e/ to Ee</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Setting <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Pronoun I</p>

UNIT 5: Going Places How do people get from here to there?	
<p>Week 25: Max Takes the Train! (Animal Fantasy) Q/W: <i>How many forms of transportation can you name?</i> Phonemic Awareness: Isolate /j/, /w/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /j/ to Jj and /w/ to Ww</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Realism and Fantasy <input type="checkbox"/> Strategy: Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Questions</p>	<p>Week 26: Mayday! Mayday!(Informational Text) Q/W: <i>What kinds of transportation help us in an emergency?</i> Phonemic Awareness: Isolate /ks/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /ks/ to Xx</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Cause and Effect <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Question Marks and Uppercase Letters</p>
<p>Week 27: Messenger, Messenger (Rhyming Story) Q/W: <i>What kinds of transportation help people do their jobs?</i> Phonemic Awareness: Isolate /u/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /u/ to Uu</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Compare and Contrast <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Dates</p>	<p>Week 28: The Little Engine That Could (Classic Fantasy) Q/W: <i>What does a train need to get over the mountain?</i> Phonemic Awareness: Isolate /u/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /u/ to Uu</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Plot <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Nouns</p>
<p>Week 29: On the Move! (Informational Text) Q/W: <i>How do people in different parts of the world travel?</i> Phonemic Awareness: Isolate /v/, /z/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /v/ to Vv and /z/ to Zz</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Main Idea <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Nouns in Sentences</p>	<p>Week 30: This is the Way We Go To School (Fiction) Q/W: <i>How do children around the world get to school?</i> Phonemic Awareness: Isolate /y/, /kw/; Oral Blending; Segment Phonemes</p> <p>Phonics: Connect /y/ to Yy and /kw/ to Qq</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Draw Conclusions <input type="checkbox"/> Strategy: Check Predictions, Recall & Retell, Use Illustrations, Preview & Predict, Text Features, Generate Questions <p>Grammar: Verbs</p>

UNIT 6: Building Our Homes How do homes help us to survive and enjoy life?	
<p>Week 31: Homes Around the World (Informational Text) Q/W: <i>What kinds of homes do people around the world build?</i> Phonemic Awareness: Reteach /a/ and /i/; Blend Phonemes; Segment Phonemes Phonics: Connect /a/ to Aa and /i/ to Ii</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Compare and Contrast <input type="checkbox"/> Strategy: Seek Help from Others, Recall & Retell, Preview & Predict, Activate Prior Knowledge, Visualize, Text Structure <p>Grammar: Verbs that Add -S</p>	<p>Week 32: Old MacDonald had a Woodshop (Animal Fantasy) Q/W: <i>What tools do you need to build things?</i> Phonemic Awareness: Reteach /o/; Blend Phonemes; Segment Phonemes Phonics: Connect /o/ to Oo</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Character <input type="checkbox"/> Strategy: Seek Help from Others, Recall & Retell, Preview & Predict, Activate Prior Knowledge, Visualize, Text Structure <p>Grammar: Adjectives</p>
<p>Week 33: Building Beavers (Informational Text) Q/W: <i>How do beavers build their homes?</i></p> <p>Phonemic Awareness: Reteach /e/; Blend Phonemes; Segment Phonemes Phonics: Connect /e/ to Ee</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Main Idea <input type="checkbox"/> Strategy: Seek Help from Others, Recall & Retell, Preview & Predict, Activate Prior Knowledge, Visualize, Text Structure <p>Grammar: Telling Sentences</p>	<p>Week 34: The Night Worker (Realistic Fiction) Q/W: <i>Who works at night?</i> Phonemic Awareness: Reteach /u/; Blend Phonemes; Segment Phonemes Phonics: Connect /u/ to Uu</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Plot <input type="checkbox"/> Strategy: Seek Help from Others, Recall & Retell, Preview & Predict, Activate Prior Knowledge, Visualize, Text Structure <p>Grammar: Questions</p>
<p>Week 35: The House that Tony Lives In (Fiction) Q/W: <i>Who helps build a house?</i></p> <p>Phonemic Awareness: Discriminate Sounds; Blend Phonemes; Segment Phonemes Phonics: Decode Words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Setting <input type="checkbox"/> Strategy: Seek Help from Others, Recall & Retell, Preview & Predict, Activate Prior Knowledge, Visualize, Text Structure <p>Grammar: Exclamations</p>	<p>Week 36: Animal Homes (Informational Text) Q/W: <i>How do animals build their homes?</i></p> <p>Phonemic Awareness: Discriminate Sounds; Blend Phonemes; Segment Phonemes Phonics: Decode Words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Listening: Draw Conclusions <input type="checkbox"/> Strategy: Seek Help from Others, Recall & Retell, Preview & Predict, Activate Prior Knowledge, Visualize, Text Structure <p>Grammar: Complete Sentences</p>

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