

UNIT 1: Loyalty and Respect What draws us to people and things around us and makes us care?	
<p>Week 1: Old Yeller (Classical Historical Fiction)</p> <p>Q/W: <i>How can we help protect those we love?</i></p> <p>Word Work: Adding –ed, and -ing</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Setting <input type="checkbox"/> Strategy: Visualize <p>Vocab Strategy: Word Structure/Endings Grammar: Four Kinds of Sentences</p>	<p>Week 2: Mother Fletcher’s Gift (Realistic Fiction)</p> <p>Q/W: <i>Why should we care about people we don’t know?</i></p> <p>Word Work: Short Vowels</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Character <input type="checkbox"/> Strategy: Summarize <p>Vocab Strategy: Word Structure/Greek & Latin Roots Grammar: Subjects and Predicates</p>
<p>Week 3: Viva New Jersey (Realistic Fiction)</p> <p>Q/W: <i>How do we learn to connect with others in a new place?</i></p> <p>Word Work: Vowel Sounds with r</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Compare and Contrast <input type="checkbox"/> Strategy: Summarize <p>Vocab Strategy: Context Clues/Unfamiliar Words Grammar: Independent and Dependent Clauses</p>	<p>Week 4: Saving the Rainforest (Expository Nonfiction)</p> <p>Q/W: <i>Why is it important to care about nature?</i></p> <p>Word Work: Difficult spellings</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Fact and Opinion <input type="checkbox"/> Strategy: Graphic Organizers <p>Vocab Strategy: Word Structure/Endings Grammar: Compound and Complex Sentences</p>
<p>Week 5: When Crowbar Came (Narrative Non-Fiction)</p> <p>Q/W: <i>How do animals and humans develop understanding and trust?</i></p> <p>Word Work: Plural or Possessive</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Fact and Opinion <input type="checkbox"/> Strategy: Answer Questions <p>Vocab Strategy: Word Structure/Suffixes Grammar: Common and Proper Nouns</p>	<p>NOTES:</p>

UNIT 2: Space and Time What might things far away and long ago be important to us now?	
<p>Week 6: The Universe (Expository Nonfiction) Q/W: <i>Why is it important to know about the universe?</i></p> <p>Word Work: Multisyllabic Words 1</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Main Idea <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Word Structure: Greek & Latin Roots</p> <p>Grammar: Regular and Irregular Plural Nouns</p>	<p>Week 7: Dinosaur Ghosts (Expository Nonfiction) Q/W: <i>What can we learn from studying fossils?</i></p> <p>Word Work: Latin Roots 1</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Main Idea <input type="checkbox"/> Strategy: Prior Knowledge <p>Vocab Strategy: Word Structure/Suffixes</p> <p>Grammar: Possessive Nouns</p>
<p>Week 8: A Week in the 1800s (Expository Nonfiction) Q/W: <i>How can knowing the past help us to understand the present?</i></p> <p>Word Work: Final Syllable Patterns</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Graphic Sources <input type="checkbox"/> Strategy: Text Structure <p>Vocab Strategy: Dictionary/Glossary/ Unfamiliar Words</p> <p>Grammar: Action and Linking Verb</p>	<p>Week 9: Good-Bye to the Moon (Science Fiction) Q/W: <i>How can a focus on the future help us imagine new possibilities?</i></p> <p>Word Work: Schwa</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Compare and Contrast <input type="checkbox"/> Strategy: Ask Questions <p>Vocab Strategy: Context Clues/Unfamiliar Words</p> <p>Grammar: Subject-Verb Agreement</p>
<p>Week 10: Egypt (Expository Nonfiction) Q/W: <i>Why is it important to understand ancient civilizations?</i></p> <p>Word Work: Suffixes –ian, -ant,-ent, -ist</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Graphic Sources <input type="checkbox"/> Strategy: Summarize <p>Vocab Strategy: Word Structure/Greek & Latin Roots</p> <p>Grammar: Past, Present, and Future Tenses</p>	<p>NOTES:</p>

UNIT 3: Challenges and Obstacles How are the results of our efforts sometimes greater than we expect?	
<p>Week 11: Hatchet (Realistic Fiction) Q/W: <i>How does facing challenges help us learn about ourselves?</i></p> <p>Word Work: Unusual Spellings</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Sequence <input type="checkbox"/> Strategy: Visualize <p>Vocab Strategy: Word Structure/Endings Grammar: Principal Parts of Regular Verbs</p>	<p>Week 12: When Marian Sang (Biography) Q/W: <i>How can our determination affect our ability to succeed?</i></p> <p>Word Work: Multisyllabic Words 2</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Generalize <input type="checkbox"/> Strategy: Ask Questions <p>Vocab Strategy: Word Structure/Suffixes Grammar: Principal Parts of Irregular Verbs</p>
<p>Week 13: Learning to Swim (Autobiography) Q/W: <i>Why is it important to stay calm during a crisis?</i></p> <p>Word Work: Using Just Enough Letters</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Sequence <input type="checkbox"/> Strategy: Predict <p>Vocab Strategy: Context Clues/Synonyms Grammar: Verbs, Objects, and Subject Complements</p>	<p>Week 14: Juan Verdades: The Man Who Couldn't Tell A Lie (Folk Tale) Q/W: <i>How do we demonstrate trustworthiness?</i></p> <p>Word Work: Compound Words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Generalize <input type="checkbox"/> Strategy: Predict <p>Vocab Strategy: Word Structure/Prefixes Grammar: Troublesome Verbs</p>
<p>Week 15: Elizabeth Blackwell: Medical Pioneer (Drama) Q/W: <i>How do we create opportunities for our dreams to come true?</i></p> <p>Word Work: Homophones</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Draw Conclusions <input type="checkbox"/> Strategy: Text Structure <p>Vocab Strategy: Context Clues/Antonyms Grammar: Prepositions</p>	<p>NOTES:</p>

UNIT 4: Explorers, Pioneers, and Discoverers How have those who've gone first influenced those who've gone after?	
<p>Week 16: Into the Ice (Narrative Nonfiction) Q/W: <i>What drives people to explore in harsh climates and dangerous places?</i></p> <p>Word Work: Greek Word Parts</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Cause and Effect <input type="checkbox"/> Strategy: Summarize <p>Vocab Strategy: Context Clues/Unfamiliar Words Grammar: Subject and Object Pronouns</p>	<p>Week 17: The Chimpanzees I Love (Expository Nonfiction) Q/W: <i>Why is it important to study animals responsibly?</i></p> <p>Word Work: Prefixes dis-, de-, out-, un-</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Generalize <input type="checkbox"/> Strategy: : Answer Questions <p>Vocab Strategy: Dictionary/Glossary/Unfamiliar Words Grammar: Pronouns and Antecedents</p>
<p>Week 18: Black Frontiers (Expository Nonfiction) Q/W: <i>What does it mean to be a pioneer?</i></p> <p>Word Work: Words with ci and ti</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Cause and Effect <input type="checkbox"/> Strategy: Prior Knowledge <p>Vocab Strategy: Context Clues/Unfamiliar Words Grammar: Possessive Pronouns</p>	<p>Week 19: Space Cadets (Drama) Q/W: <i>How can we be open to new understandings?</i></p> <p>Word Work: Related Words 1</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Draw Conclusions <input type="checkbox"/> Strategy: Visualize <p>Vocab Strategy: Context Clues/Multiple Meaning Words Grammar: Indefinite and Reflective Pronouns</p>
<p>Week 20: Inventing the Future (Photobiography) Q/W: <i>How do inventions happen?</i></p> <p>Word Work: Word Endings -ty, -ity, -tion</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Author's Purpose <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Word Structure/Prefixes Grammar: Using Who and Whom</p>	<p>NOTES:</p>

UNIT 5: Resources What are resources and why are they important to us?	
<p>Week 21: The View From Saturday (Humorous Fiction) Q/W: <i>How can different generations be resources?</i></p> <p>Word Work: Suffixes –ate, -ive, -ship</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Plot <input type="checkbox"/> Strategy: Predict <p>Vocab Strategy: Context Clues/Antonyms Grammar: Contractions and Negatives</p>	<p>Week 22: Harvesting Hope: The Story of Cesar Chavez (Biography) Q/W: <i>How can we combine our resources to make change?</i></p> <p>Word Work: Words from Many Cultures</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Fact and Opinion <input type="checkbox"/> Strategy: Prior Knowledge <p>Vocab Strategy: Context Clues/Homonyms : Adjectives and Articles</p>
<p>Week 23: The River That Went to the Sky (Myth) Q/W: <i>How can stories be used to explain the workings of nature?</i></p> <p>Word Work: Compound Words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Cause and Effect <input type="checkbox"/> Strategy: Graphic Organizers <p>Vocab Strategy: Context Clues/Synonyms Grammar: Demonstrative Adjectives</p>	<p>Week 24: Gold (Expository Nonfiction) Q/W: <i>How do we decide the value of different resources?</i></p> <p>Word Work: Suffixes –ism, -age, -ure</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Main Idea <input type="checkbox"/> Strategy: Text Structure <p>Vocab Strategy: Context Clues/Unfamiliar Words Grammar: Comparative and Superlative Adjectives</p>
<p>Week 25: The House of Wisdom (Historical Fiction) Q/W: <i>How is knowledge a resource?</i></p> <p>Word Work: Prefixes bi-, tri-, uni-, semi-</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Sequence <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Dictionary/Glossary/Unfamiliar Words Grammar: Adverbs</p>	<p>NOTES:</p>

UNIT 6: Exploring Cultures In what ways does one culture affect another?	
<p>Week 26: Don Quixote and the Windmills (Classical Historical Fiction) Q/W: <i>How can stories from the past influence our imaginations?</i></p> <p>Word Work: Suffixes –ary, -ery, -ory</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Author’s Purpose <input type="checkbox"/> Strategy: Ask Questions <p>Vocab Strategy: Word Structure/Prefixes Grammar: Modifiers</p>	<p>Week 27: Ancient Greece (Expository Nonfiction) Q/W: <i>How have ancient cultures influenced modern ones?</i></p> <p>Word Work: Related Words 2</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Graphic Sources <input type="checkbox"/> Strategy: Graphic Organizers <p>Vocab Strategy: Context Clues/Unfamiliar Words Grammar: Conjunctions</p>
<p>Week 28: The All-American Slurp (Realistic Fiction) Q/W: <i>How can we understand and appreciate our cultural differences?</i></p> <p>Word Work: Easily Confused Words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Compare and Contrast <input type="checkbox"/> Strategy: Visualize <p>Vocab Strategy: Context Clues/Multiple Meaning Words Grammar: Commas</p>	<p>Week 29: The Aztec News (Informational Text) Q/W: <i>Must cultural differences lead to conflict?</i></p> <p>Word Work: Word Endings –ice, -ise, -ize</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Draw Conclusions <input type="checkbox"/> Strategy: Answer Questions <p>Vocab Strategy: Dictionary/Glossary/Multiple Meaning Words Grammar: Quotations and Quotation Marks</p>
<p>Week 30: Where Opportunity Waits (Expository Nonfiction) Q/W: <i>How can migration affect a culture?</i></p> <p>Word Work: Latin Roots 2</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Generalize <input type="checkbox"/> Strategy: Ask Questions <p>Vocab Strategy: Context Clues/Synonyms Grammar: Punctuation</p>	<p>NOTES:</p>