

Reading Curriculum Correlation Map: Grade 4 Unit 6		Falmouth Public Schools
UNIT 6: Timeframe: May to End of June	THEME: Reaching for Goals CONCEPT QUESTION: What does it take to achieve our goals and dreams?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	<b>Standard 4: Vocabulary and Concept Development</b> 4.11: Identify the meaning of common idioms and figurative phrases.  4.13: Determine the meaning of unknown words using their context.  4.14: Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence. 4.16: Identify and apply the meaning of the terms antonym, synonym, and homophone.	646, 652, 666, 670, 685b, 698, 711b, 761b, 722  688-689, 694, 700, 701, 711c, 714, 715, 702, 721, 728, 729, 737, 740, 741, 748, 749, 761c  640b, 662-663, 669, 673, 685c  688b
	<b>Standard 5: Structure and Origins of Modern English</b> 5.7: Identify correct mechanics (end marks, commas for series, capitalization), correct usage (subject and verb agreement in a simple sentence), and correct sentence structure (elimination of sentence fragments).	659e-659f, 711e-711f, 737e-737f, 761e-761f
	<b>Standard 7: Beginning Reading</b> 7.8: Use letter-sound knowledge to decode written English. 7.9: Read grade-appropriate imaginative/literary and informational/expository text with comprehension	659i-659j, 761i-761j  642-654, 664-679, 690-705, 716-731, 742-755
	<b>Standard 8: Understanding a Text</b> 8.11: Identify and show the relevance of foreshadowing clues.  8.12: Identify sensory details and figurative language.  8.13: Identify the speaker of a poem or story.  8.14: Make judgments about setting, characters, and events and support them with evidence from the text.	642, 664, 690, 697, 716, 725, 742  658-659, 762-765  659b  693, 699, 703, 711b

	<p><b>Standard 8: Understanding a Text</b></p> <p>8.15: Locate facts that answer the reader’s questions.</p> <p>8.16: Distinguish cause from effect.</p> <p>8.17: Distinguish fact from opinion or fiction.</p> <p>8.18: Summarize main ideas and supporting details.</p>	<p>642-653, 664-679, 682-685, 708-711, 716-731, 734-737, 742-755, 758-761</p> <p>638l-638m, 638-639, 644, 645, 648, 652, 653, 659, 659b, 738l-738m</p> <p>650, 651, 660-661, 666, 667, 670, 674, 675, 680, 683, 685b, 746, 747</p> <p>409, 427, 443, 459</p>
	<p><b>Standard 10: Genre</b></p> <p>10.2: Distinguish among forms of literature such as poetry, prose, fiction, nonfiction, and drama and apply this knowledge as a strategy for reading and writing.</p>	<p>642, 658, 664, 682, 683, 690, 708, 709, 716, 734, 742, 758, 759</p>
	<p><b>Standard 12: Fiction</b></p> <p>12.2: Identify and analyze the elements of plot, character, and setting in the stories they read and write.</p>	<p>693, 699, 703, 711b</p>
	<p><b>Standard: Nonfiction</b></p> <p>13.6: Identify and use knowledge of common textual features (paragraphs, topic sentences, concluding sentences, glossary).</p> <p>13.7: Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations).</p> <p>13.9: Locate facts that answer the reader’s questions.</p> <p>13.10: Distinguish cause from effect.</p> <p>13.11: Distinguish fact from opinion or fiction.</p>	<p>682, 684, 685l, 734, 735, 737l, 758, 561l</p> <p>642, 665, 716, 742</p> <p>642-653, 664-679, 682-685, 708-711, 716-731, 734-737, 742-755, 758-761</p> <p>638l-638m, 638-639, 644, 645, 648, 652, 653, 659, 659b, 738l-738m</p> <p>650, 651, 660-661, 666, 667, 670, 674, 675, 680, 683, 685b, 746, 747</p>
	<p><b>Standard 14: Poetry</b></p> <p>14.2: Identify rhyme and rhythm, repetition, similes, and sensory images in poems.</p>	<p>658-659, 762-765</p>

	<p><b>Standard 19: Writing</b>  19.9: Write stories that have a beginning, middle, and end and contain details of setting.  19.11: Write brief summaries of information gathered through research.</p> <p>19.12: Write a brief interpretation or explanation of a literary or informational text using evidence from the text as support.</p>	<p>659b, 659g-659h  659k, 685k, 711k, 737k, 761k  711g-711h</p>
	<p><b>Standard 21: Revising</b>  21.2: Revise writing to improve level of detail after determining what could be added or deleted.</p>	<p>659h, 685h, 711h, 737h, 761h, 767b, 767d, 767h</p>
	<p><b>Standard 23: Organizing Ideas in Writing</b>  23.3: Organize plot events of a story in an order that leads to a climax.</p>	<p>659b, 659g-659h</p>
	<p><b>Standard 24: Research</b>  24.2: Identify and apply steps in conducting and reporting research</p>	<p>659k, 685k, 711k, 737k, 761k, 767a, 767b</p>
<p><b>Content Connections</b></p>	<p><b>Science:</b>  <b>Week 4:</b>  <b>Standard: Physical Science</b>  How Kites Fly SF TE p. 719  How Gliders Fly SF TE p. 721  How Propellers Work SF TE p. 727  <b>Week 5:</b>  <b>Standard: Earth Science</b>  Gravity SF TE p. 745  Orbit SF TE p. 747  Outer Space SF TE p. 753</p>	<p><b>Social Studies:</b>  <b>Week 1:</b>  <b>Standards: Civics, Government</b>  Martin Luther King Jr. SF TE p. 645  Jim Crow Laws SF TE p. 651  <b>Week 2:</b>  <b>Standards: Geography, History</b>  Prague, Oklahoma SF TE p. 667  Indian Reservations SF TE p. 651  Pop Warner SF TE p. 675  <b>Week 3:</b>  <b>Standards: Geography, History</b>  Dominican Republic SF TE p. 693  Cultural Exchange SF TE p. 701</p>

<b>Assessment</b>	<p><b>Required:</b>  Scott Foresman <i>Reading Street</i> Unit 6 Benchmark Test</p> <p><b>Other:</b>  Scott Foresman <i>Reading Street</i> Selection Tests  Scott Foresman <i>Reading Street</i> Fresh Reads  CBM (School specific)</p>
<b>Resources</b>	<p><b>Classroom Resources:</b>  Scott Foresman <i>Reading Street</i>  Leveled Readers</p> <p><b>Web:</b>  <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>  <a href="http://www.fcrr.org">www.fcrr.org</a></p> <p><b>Other:</b>  School-based Literacy Closet/Book Room</p>

©Falmouth Public Schools