

Reading Curriculum Correlation Map: Grade 4 Unit 5		Falmouth Public Schools
UNIT 5: Timeframe: Mid-March to Start of May	THEME: Adventures by Land, Air, and Water CONCEPT QUESTION: What makes an adventure?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 4: Vocabulary and Concept Development 4.10: Identify the meaning of common Greek and Latin roots to determine the meaning of unfamiliar words. 4.11: Identify the meaning of common idioms and figurative phrases. 4.13: Determine the meaning of unknown words using their context 4.14: Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence. 4.16: Identify and apply the meaning of the terms antonym, synonym, and homophone	540-541, 547, 559, 559c, 562b, 584-585, 597, 599, 607c 400, 404, 408, 427, 428, 448, 456, 460, 478, 507b 394, 395, 404, 405, 415c, 418, 419, 426, 427, 430, 439c, 458, 468b, 490, 494, 495, 507c 418-419, 427, 439c, 457 394, 395, 415c, 490-491, 507c, 487l
	Standard 5: Structure and Origins of Modern English 5.6: Identify the four basic parts of speech (adjective, noun, verb, adverb). 5.8: Identify words or word parts from other languages that have been adopted into the English language.	559e-559f, 581e-581f, 607e-607f 540-541, 547, 559, 559c, 562b, 584-585, 597, 599, 607c
	Standard 7: Beginning Reading 7.9: Read grade-appropriate imaginative/literary and informational/expository text with comprehension	520-533, 542-553, 564-575, 586-601, 612-623
	Standard 8: Understanding a Text 8.11: Identify and show the relevance of foreshadowing clues. 8.12: Identify sensory details and figurative language. 8.14: Make judgments about setting, characters, and events and support them with evidence from the text. 8.15: Locate facts that answer the reader's questions.	516, 520, 527, 529, 532, 533, 542, 564, 571, 586, 612, 619 630-633 571, 575 536-537, 542-553, 578-581, 604-607, 626-629

	<p>Standard 10: Genre 10.2: Distinguish among forms of literature such as poetry, prose, fiction, nonfiction, and drama and apply this knowledge as a strategy for reading and writing.</p>	396, 412, 413, 420, 436, 437, 444, 470, 492, 504
	<p>Standard 12: Fiction 12.2: Identify and analyze the elements of plot, character, and setting in the stories they read and write.</p>	571, 575
	<p>Standard 13: Nonfiction 13.6: Identify and use knowledge of common textual features (paragraphs, topic sentences, concluding sentences, glossary). 13.7: Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations). 13.8: Identify and use knowledge of common organizational structures (chronological order).</p>	556, 604, 605, 606 542, 581l, 586, 626 550, 551, 607b
	<p>Standard 19: Writing 19.9: Write stories that have a beginning, middle, and end and contain details of setting. 19.11: Write brief summaries of information gathered through research.</p>	559k, 581k 537k, 559k, 581k, 607k, 629k
	<p>Standard 20: Consideration of Audience and Purpose 20.2: Use appropriate language for different audiences (other students, parents) and purposes (letter to a friend, thank you note, invitation).</p>	537g-537h, 559g-559h, 581g-581h, 607g-607h, 629g-629h, 635a-635h
	<p>Standard 21: Revising 21.2: Revise writing to improve level of detail after determining what could be added or deleted.</p>	537h, 559h, 581h, 607h, 629h, 635b, 635d, 635h
	<p>Standard 23: Organizing Ideas in Writing 23.3: Organize plot events of a story in an order that leads to a climax.</p>	559k, 581k
	<p>Standard 24: Research 24.2: Identify and apply steps in conducting and reporting research:</p>	537k, 559k, 581k, 607k, 629k

<p>Content Connections</p>	<p>Science: Week 1: Standard: Physical Science Saltwater SF TE p. 523 Standard: Earth Science The Ocean Ecosystem SF TE p. 525 Standard: Earth Science Oceans and Weather SF TE p. 529</p> <p>Science: Week 4: Standard: Earth Science Antarctic Summer SF TE p. 591 Standard: Life Science Adaptations SF TE p. 595 Standard: Earth Science Glaciers SF TE p. 599 Week 5: Standard: Earth Science On the Moon SF TE p. 615 Gravity SF TE p. 617 Moon Weather SF TE p. 621</p>	<p>Social Studies: Week 2: Standard: Ancient Civilizations The Inca Empire SF TE p. 545 Inca History and Legend SF TE p. 547 Legendary Vilcapampa SF TE p.551 Week 3: Standard: History Eleanor Roosevelt SF TE p. 569 Amelia Earhart SF TE p. 573</p>
<p>Assessment</p>	<p>Required: Scott Foresman <i>Reading Street</i> Unit 5 Benchmark Test</p> <p>Other: Scott Foresman <i>Reading Street</i> Selection Tests Scott Foresman <i>Reading Street</i> Fresh Reads CBM: (School specific)</p>	

Resources	Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers Web: www.pearsonsuccessnet.com www.fcrr.org Other: School-based Literacy Closet/Book Room
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