

UNIT 3: <i>Timeframe: December- Beginning of February</i>	THEME: Patterns in Nature CONCEPT QUESTION: What are some patterns in nature?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 4: Vocabulary and Concept Development 4.11: Identify the meaning of common idioms and figurative phrases. 4.13: Determine the meaning of unknown words using their context. 4.14: Recognize and use words with multiple meanings (sentence, school, hard) and be able to determine which meaning is intended from the context of the sentence. 4.16: Identify and apply the meaning of the terms antonym, synonym, and homophone	150, 198, 204, 222, 246, 250, 254 270, 271, 276, 277, 291c, 294, 295, 304, 305, 313c, 316b, 316, 317, 324, 325, 337c, 350, 362b, 366 231 313i-j
	Standard 5: Structure and Origins of Modern English 5.6: Identify the four basic parts of speech (adjective, noun, verb, adverb).	291d-291f, 313e-313f, 359e-359f
	Standard 7: Beginning Reading 7.9: Read grade-appropriate imaginative/literary and informational/expository text with comprehension	272-285, 296-307, 318-331, 364-377
	Standard 8: Understanding a Text 8.11: Identify and show the relevance of foreshadowing clues. 8.12: Identify sensory details and figurative language. 8.14: Make judgments about setting, characters, and events and support them with evidence from the text. 8.15: Locate facts that answer the reader’s questions. 8.16: Distinguish cause from effect 8.17: Distinguish fact from opinion or fiction.	272, 296, 318, 342, 338, 364 337b, 384-387 268, 283, 292, 301, 323, 347, 360 288-291, 296-307, 310-313, 342-353, 356-359, 380-383 338l-338m, 346, 347 292l-292m, 292-293, 298, 299, 300, 302, 303, 306, 308, 313b

	<p>Standard 10: Genre 10.2: Distinguish among forms of literature such as poetry, prose, fiction, nonfiction, and drama and apply this knowledge as a strategy for reading and writing.</p>	272, 288, 296, 310, 311, 318, 334, 335, 337l, 342, 356, 364, 380
	<p>Standard 11: Theme 11.2: Identify themes as lessons in folktales, fables, and Greek myths for children.</p>	318-330, 334-337
	<p>Standard 12: Fiction 12.2: Identify and analyze the elements of plot, character, and setting in the stories they read and write.</p>	272-291, 296-313, 318-337, 342-359, 364-383
	<p>Standard 13: Nonfiction 13.6: Identify and use knowledge of common textual features (paragraphs, topic sentences, concluding sentences, glossary). 13.7: Identify and use knowledge of common graphic features (charts, maps, diagrams, illustrations). 13.9: Locate facts that answer the reader's questions. 13.10: Distinguish cause from effect. 13.11: Distinguish fact from opinion or fiction.</p>	<p>310, 311, 312, 342, 343, 344, 345, 352, 354, 356, 359b 291l, 296, 342 288-291, 296-307, 310-313, 342-353, 356-359, 380-383 338l-338m, 346, 347 292l-292m, 292-293, 298, 299, 300, 302, 303, 306, 308, 313b</p>
	<p>Standard 14: Poetry 14.2: Identify rhyme and rhythm, repetition, similes, and sensory images in poems.</p>	384-387
	<p>Standard 19: Writing 19.9: Write stories that have a beginning, middle, and end and contain details of setting. 19.11: Write brief summaries of information gathered through research.</p>	<p>383g-383h 291k, 313k, 337k, 359k, 359l, 383k</p>
	<p>Standard 20: Consideration of Audience and Purpose</p>	

	20.2: Use appropriate language for different audiences (other students, parents) and purposes (letter to a friend, thank you note, invitation).	291g-291h, 313g-313h, 337g-337h, 359g-359h, 383g-383h, 389a-389h
	Standard 21: Revising 21.2: Revise writing to improve level of detail after determining what could be added or deleted.	291h, 313h, 337h, 359h, 383h, 389b, 389d, 389h
	Standard 23: Organizing Ideas in Writing 23.5: Organize ideas for an account of personal experience in a way that makes sense.	359g-h
	Standard 24: Research 24.2: Identify and apply steps in conducting and reporting research	291k, 313k, 337k, 359k, 359l, 383k
Content Connections	<p>Science:</p> <p>Week 1:</p> <p>Standard: Earth Science Fall in the U.S. SF TE p. 275 Seasons and Crops SF TE p. 281 Global Seasons SF TE p. 289</p> <p>Science:</p> <p>Week 2:</p> <p>Standard: Earth Science Tides SF TE p. 299 Migration SF TE p. 302 Animal Communication SF TE p. 305 Salmon Life Cycle SF TE p. 311</p> <p>Week 3:</p> <p>Standard: Earth Science Day and Night SF TE p. 321 The Moon SF TE p. 329</p> <p>Standard: Life Science Hibernation SF TE p. 335</p> <p>Week 4:</p> <p>Standard: Earth Science Tornadoes SF TE p. 345 Satellite Pictures SF TE p. 347 What Causes a Hurricane? SF TE p. 351</p> <p>Week 5:</p> <p>Standard: Life Science Kapok Trees SF TE p. 369 Kapok Fiber SF TE p. 373</p>	Social Studies:

	Rain Forests SF TE p. 375 Exotic Butterflies SF TE p. 381	
Assessment	<p>Required: Scott Foresman <i>Reading Street</i> Unit 3 Benchmark Test</p> <p>Other: Scott Foresman <i>Reading Street</i> Selection Tests Scott Foresman <i>Reading Street</i> Fresh Reads CBM (school specific)</p>	
Resources	<p>Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers</p> <p>Web: www.pearsonsuccessnet.com www.fcrr.org</p> <p>Other: School-based Literacy Closet/Book Room</p>	

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