

Reading Curriculum Correlation Map: Grade 3 Unit 5		Falmouth Public Schools
UNIT 5: <i>Timeframe: Mid-March- Beginning of May</i>	THEME: Cultures CONCEPT QUESTION: What happens when two ways of life come together?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks and Third Grade Supplement)	Standard 4: Supplement: Vocabulary and Concept Development 4.1: Recognize that words are constructed of many parts: letters, syllables, root words, prefixes, and suffixes. 4.5: Recognize that some words and phrases have both a literal and a non-literal meaning (for example, take steps). 4.7: Determine the meanings of unknown words by using their context. 4.10: Identify and apply the meanings of the terms antonym, synonym, and homophone.	196b, 196-197, 204, 205 176 178, 179, 200, 202, 204 154, 155, 172, 193i, 219j
	Standard 5: Supplement: Structure and Origins of Modern English 5.2: Identify three basic parts of speech: adjective, noun, verb.	169e-169f, 193e-193f
	Standard 8: Supplement: Understanding a Text 8.1: Identify foreshadowing clues as the parts of a text that help the reader predict what will happen later in a story. 8.2: Identify sensory details in literature 8.3: Identify the speaker of a poem or story. 8.4: Retell the events of a story in sequence. 8.7: Distinguish cause from effect. 8.8: Distinguish fact from fiction. 8.9: Identify main ideas and supporting details.	150, 156, 157, 162, 163, 164, 174, 210, 228, 234 218-219, 253, 263, 276-279 177, 218-219, 276-279 200, 201, 212, 213, 215, 216, 230 162, 176, 180, 184, 210, 212, 226 176, 177, 184, 185, 228, 229 228

	<p>Standard 10: Supplement: Genre 10.1: Distinguish among forms of literature (for example, poetry, fiction, nonfiction, and drama).</p>	150, 166, 174, 192, 198, 218, 224, 240, 248, 272
	<p>Standard 13: Supplement: Nonfiction 13.1: Identify and use knowledge of common textual features (for example, title, headings, key words, paragraphs, table of contents, glossary, captions accompanying illustrations or photographs).</p> <p>13.3: Form questions about the text and locate facts/details in order to answer those questions.</p> <p>13.4: Distinguish cause from effect.</p> <p>13.5: Distinguish fact from fiction.</p> <p>13.6: Identify main ideas and supporting details.</p>	<p>192</p> <p>166-169, 174-189, 192-193, 240-243, 272-275</p> <p>176, 180, 184</p> <p>176, 177, 184, 185, 228, 229</p> <p>165, 191, 217, 239, 271</p>
	<p>Standard 14: Supplement: Poetry 14.1: Identify poetic elements (for example, rhyme, rhythm, repetition, sensory images). 14.2: Identify terminology for structural elements of poems (for example, stanza and verse).</p>	<p>218-219, 276-279</p> <p>218-219, 276-279</p>
	<p>Standard 15: Style and Language 15.2: Identify words appealing to the senses or involving direct comparisons in literature and spoken language.</p>	253, 263
	<p>Standard 19: Writing 19.12: Write a brief interpretation or explanation of a literary or informational text using evidence from the text as support.</p>	275g-275h
	<p>Standard 21: Revising 21.2: Revise writing to improve level of detail after determining what could be added or deleted.</p>	169h, 193h, 219h, 243h, 275h, 281d

<p>Content Connections</p>	<p>Science:</p>	<p>Social Studies:</p> <p>Week 1: Standard: History Festivals SF TE p. 155 Footwear SF TE p. 159 Music and Dance SF TE p. 167</p> <p>Week 2: Standard: Geography Location Skills SF TE p. 177</p> <p>Standard: History Holidays SF TE p. 187</p> <p>Week 3: Standard: History Cultures SF TE p.205 It's a Small World SF TE p. 219</p> <p>Social Studies:</p> <p>Week 4: Standard: History Language SF TE p. 233 Food SF TE p. 235 Culture Change SF TE 241</p> <p>Week 5: Standard: History Train Travel SF TE p. 255 Birthday Celebrations SF TE p. 265</p>
<p>Assessment</p>	<p>Required: Scott Foresman <i>Reading Street</i> Unit 5 Benchmark Test</p> <p>Other: Scott Foresman <i>Reading Street</i> Selection Tests CBM Scott Foresman <i>Reading Street</i> Fresh Reads</p>	

Resources	Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers Web: www.pearsonsuccessnet.com www.fcrr.org Other: School-based Literacy Closet/Book Room
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