

UNIT 2: <i>Timeframe: Mid – October to Start of December</i>	THEME: Smart Solutions CONCEPT QUESTION: What are smart ways that problems are solved?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks and Third Grade Supplement)	Standard 4: Supplement: Vocabulary and Concept Development 4.3: Identify roots of words (for example, -graph is a common root in autograph, photograph, biography). 4.4: Recognize that many English words have Greek or Latin roots. 4.5: Recognize that some words and phrases have both a literal and a non-literal meaning (for example, take steps). 4.7: Determine the meanings of unknown words by using their context. 4.8: Use the context of the sentence to determine the correct meaning of a word with multiple meanings.	176b 176b 186, 208, 214, 230, 232 158, 162, 163, 186, 187, 234, 235, 262, 263 252b
	Standard 5: Supplement: Structure and Origins of Modern English 5.2: Identify three basic parts of speech: adjective, noun, verb. 5.3: Identify correct mechanics (for example, end marks, capitalization, comma in dates).	173e-173f, 197e-197f, 223e-223f, 271e-271f 249e-249f, 271e-271f
	Standard 8: Supplement: Understanding a Text 8.1: Identify foreshadowing clues as the parts of a text that help the reader predict what will happen later in a story. 8.2 Identify sensory details in literature. 8.3: Identify the speaker of a poem or narrator of a story.	154, 178, 188, 202, 210, 214, 228, 231, 236, 237, 238, 239, 244, 245, 246, 254 272-275 272-275

	<p>Standard 8: Supplement: Understanding a Text 8.4: Retell the events of a story in sequence.</p> <p>8.5: Identify narrative elements of character, setting, and plot</p> <p>8.6: Form questions about a text and locate facts/details in order to answer those questions.</p> <p>8.7: Distinguish cause from effect.</p> <p>8.8: Identify main ideas and supporting details.</p>	<p>184, 236</p> <p>180, 181, 188, 189, 192, 206, 214, 215, 230, 256, 258, 259</p> <p>250, 251, 257, 264, 265, 269</p> <p>158, 190, 208, 214, 242, 260</p> <p>156, 157, 158, 159, 168, 170, 172, 173, 180, 195, 204, 205, 212, 213, 218, 223, 232, 233, 240, 241</p>
	<p>Standard 10: Supplement: Genre 10.1: Distinguish among forms of literature such as poetry, prose, fiction, nonfiction, and drama and apply this knowledge as a strategy for reading and writing.</p>	<p>154, 170, 178, 194, 202, 220, 228, 248, 254, 268</p>
	<p>Standard 11: Theme 11.2: Identify themes as lessons in folktales, fables, and Greek myths for children</p>	<p>248-249</p>
	<p>Standard 12 :Supplement: Fiction 12.1: Identify the elements of fiction (problem, solution, character, and setting) and analyze how major events lead from problem to solution.</p> <p>12.2: Identify personality traits of characters and the thoughts, words, and actions that reveal their personalities.</p>	<p>180, 181, 188, 189, 192, 206, 214, 215, 230, 256, 258, 259</p> <p>180, 181, 188, 189, 192, 206, 214, 215, 230, 258, 259</p>
	<p>Standard 13: Supplement: Nonfiction 13.1: Identify and use knowledge of common textual features (for example, title, headings, key words, paragraphs, table of contents, glossary, captions accompanying illustrations or photographs).</p> <p>13.2: Identify and use knowledge of common graphic features (for example, charts, graphs, maps, diagrams, illustrations).</p> <p>13.3: Form questions about the text and locate facts/details in order to answer those questions.</p>	<p>170</p> <p>154</p> <p>112-115, 154-167, 170-173, 194-197, 220-223, 269-272</p>

	<p>13.4: Distinguish cause from effect.</p> <p>13.6: Identify main ideas and supporting details.</p>	<p>158</p> <p>169, 193, 219, 247, 267</p>
	<p>Standard 14: Poetry 14.1: Identify poetic elements (for example, rhyme, rhythm, repetition, sensory images).</p>	<p>272-275</p>
	<p>Standard 19: Writing 19.12: Write a brief interpretation or explanation of a literary or informational text using evidence from the text as support. 271g-271h</p>	<p>271g-271h</p>
	<p>Standard 21: Revising 21.2: Revise writing to improve level of detail after determining what could be added or deleted.</p>	<p>173h, 197h, 223h, 249h, 271h, 277d</p>
<p>Content Connections</p>	<p>Science: Week 1: Standard: Life Science Living Things SF TE p. 163 Habitats SF TE p. 165 Animal Adaptation SF TE p. 159</p>	<p>Social Studies: Week 2: Standard: Economics Choices SF TE p. 181 Careers SF TE p. 183 Week 3: Standard: Economics Choices SF TE p. 205 Careers SF TE p. 221 Week 4: Standards: Civics, Geography Climate SF TE p. 205 Personal Responsibility SF TE p.233 Week 5: Standard: History Housing SF TE p. 257 Strand: Geography</p>

		Climate SF TE p. 261 Standard: Economics Opportunity Cost SF TE p. 263 Standard: Geography Natural Resources SF TE p. 269
Assessment	Required: Scott Foresman <i>Reading Street</i> Unit 2 Benchmark Test Other: Scott Foresman <i>Reading Street</i> Selection Tests DIBELS (School specific: as needed) Scott Foresman <i>Reading Street</i> Fresh Reads	
Resources	Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers Web Resources: www.pearsonsuccessnet.com www.fcrr.org Other: School-based Literacy Closet/Book Room	