

UNIT 1: Dollars and Sense When is money important, and when does it affect our lives?	
<p>Week 1: Boom Town (Historical Fiction) Q/W: <i>When would hard work be the way to strike it rich?</i></p> <p>Phonics: short vowels VCCV</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Realism & Fantasy <input type="checkbox"/> Strategy: Activate/Use Prior Knowledge <p>Vocab Strategy: Context Clues/Homonyms</p> <p>Grammar: Sentences</p>	<p>Week 2: What About Me? (Fable) Q/W: <i>How would we get what we need without money?</i></p> <p>Phonics: Plurals –s, -es</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Sequence of Events <input type="checkbox"/> Strategy: Summarize <p>Vocab Strategy: Word Structure/Compound Words</p> <p>Grammar: Subjects and predicates</p>
<p>Week 3: Alexander, Who Used to Be Rich Last Sunday (Realistic Fiction) Q/W: <i>How can we use money wisely?</i></p> <p>Phonics: Adding –ed, -ing, -er, -est</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Sequence of Events <input type="checkbox"/> Strategy: Visualize <p>Vocab Strategy: Reference Sources/Unfamiliar Words</p> <p>Grammar: Statements and questions</p>	<p>Week 4: If You Made a Million (Nonfiction) Q/W: <i>How does money work?</i></p> <p>Phonics: inflected ending –s, -ed, -ing</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Realism & Fantasy <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Context Clues/Multiple-Meaning Words</p> <p>Grammar: Commands and exclamations</p>
<p>Week 5: My Rows and Piles of Coins (Realistic Fiction)</p> <p>Q/W: <i>How do we learn the value of money?</i></p> <p>Phonics: Long vowel digraphs</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Character and Setting <input type="checkbox"/> Strategy: Story structure <p>Vocab Strategy: Word Structure/Prefixes and Suffixes</p> <p>Grammar: Compound sentences</p>	<p>NOTES:</p>

UNIT 2: Smart Solutions What are smart ways that problems are solved?	
<p>Week 6: Penguin Chick (Expository Nonfiction) Q/W: <i>How have animals adapted to solve the problems of their environment?</i></p> <p>Phonics: Syllable patterns V/CV, VC/C</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Main Idea and details <input type="checkbox"/> Strategy: Graphic Organizers <p>Vocab Strategy: Context Clues/Synonyms</p> <p>Grammar: Common and Proper Nouns</p>	<p>Week 7: A Day’s Work (Realistic Fiction) Q/W: <i>When is a solution a wrong solution?</i></p> <p>Phonics: Words ending in -le</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Character <input type="checkbox"/> Strategy: Visualize <p>Vocab Strategy: Context Clues/Unfamiliar Words</p> <p>Grammar: Singular and Plural Nouns</p>
<p>Week 8: Prudy’s Problem (Fantasy) Q/W: <i>How can you get ideas to solve a problem?</i></p> <p>Phonics: Compound words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Main Idea and Details <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Dictionary/Unfamiliar Words</p> <p>Grammar: Irregular Plural Nouns</p>	<p>Week 9: Tops and Bottoms (Animal Fantasy) Q/W: <i>When are respect and understanding important in solving a problem?</i></p> <p>Phonics: Words with spl, thr, squ, str</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Author’s Purpose <input type="checkbox"/> Strategy: Predict <p>Vocab Strategy: Context Clues/Antonyms</p> <p>Grammar: Singular possessive nouns</p>
<p>Week 10: William’s House (Historical Fiction) Q/W: <i>When you find yourself in a new place, what problems might you meet?</i></p> <p>Phonics: Digraphs sh, th, ph, ch tch</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Draw Conclusions <input type="checkbox"/> Strategy: Ask Questions <p>Vocab Strategy: Context Clues/Unfamiliar Words</p> <p>Grammar: Plural possessive nouns</p>	<p>NOTES:</p>

UNIT 3: People and Nature How are people and nature connected?	
<p>Week 11: The Gardener (Realistic Fiction) Q/W: <i>How can gardens enrich our lives?</i></p> <p>Phonics: Contractions</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Cause and Effect <input type="checkbox"/> Strategy: Story Structure <p>Vocab Strategy: Word Structure/Endings</p> <p>Grammar: Action and Linking Verbs</p>	<p>Week 12: Pushing Up the Sky (Play) Q/W: <i>How do people explain nature in order to understand it?</i></p> <p>Phonics: Prefixes un-, re-, mis-, dis-</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Author’s Purpose <input type="checkbox"/> Strategy: Summarize <p>Vocab Strategy: Glossary/Unfamiliar Words</p> <p>Grammar: Main and Helping Verbs</p>
<p>Week 13: Night Letters (Realistic Fiction) Q/W: <i>What information and pleasure can people gain by observing nature?</i></p> <p>Phonics: Consonant sounds /j/ and /k/</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Draw Conclusions <input type="checkbox"/> Strategy: Ask Questions <p>Vocab Strategy: Word Structure/Compound Words</p> <p>Grammar: Subject-Verb Agreement</p>	<p>Week 14: A Symphony of Whales (Fiction) Q/W: <i>How can people help animal that are in danger?</i></p> <p>Phonics: Suffixes -ly, -ful, -ness, -less</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Generalize <input type="checkbox"/> Strategy: Answer Questions <p>Vocab Strategy: Context Clues/Unfamiliar Words</p> <p>Grammar: Present, Past, and Future Tense</p>
<p>Week 15: Volcanoes: Nature’s Incredible Fireworks (Expository Nonfiction) Q/W: <i>How can people use a scientific fact to protect themselves from natural disasters?</i></p> <p>Phonics: Words with wr, kn, mb, gn</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Compare/Contrast <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Dictionary/Unfamiliar Words</p> <p>Grammar: Irregular Verbs</p>	<p>NOTES:</p>

UNIT 4: One-of-a-Kind What does it mean to be unique?	
<p>Week 16: Wings (Fantasy) Q/W: <i>How can being unique sometimes make a person lonely?</i></p> <p>Phonics: Plurals</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Cause and Effect <input type="checkbox"/> Strategy: Answer Questions <p>Vocab Strategy: Word Structure/Endings</p> <p>Grammar: Singular and Plural Pronouns</p>	<p>Week 17: Hottest, Coldest, Highest, Deepest (Expository Nonfiction) Q/W: <i>Why do nature’s record holders fascinate us?</i></p> <p>Phonics: Vowels with r</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Compare and Contrast <input type="checkbox"/> Strategy: Ask Questions <p>Vocab Strategy: Word Structure/Compound Words</p> <p>Grammar: Subject and Object Pronouns</p>
<p>Week 18: Rocks in His Head (Biography) Q/W: <i>When is it valuable to have unique interests?</i></p> <p>Phonics: Prefixes pre-, mid-, over-, out-</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Generalize <input type="checkbox"/> Strategy: Activate and Use Prior Knowledge <p>Vocab Strategy: Context Clues/Multiple Meaning Words</p> <p>Grammar: Possessive Pronouns</p>	<p>Week 19: America’s Champion Swimmer (Biography) Q/W: <i>How might it feel to be the first to do something?</i></p> <p>Phonics: Suffixes –er, -or, -ess, -ist</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Fact and Opinion <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Context Clues/Multiple Meaning Words</p> <p>Grammar: Contractions</p>
<p>Week 20: Fly, Eagle, Fly! (Folk Tale) Q/W: <i>Why might an eagle act like a chicken?</i></p> <p>Phonics: Syllable Pattern VCCCV</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Plot and Theme <input type="checkbox"/> Strategy: Graphic Organizers <p>Vocab Strategy: Word Structure/Endings</p> <p>Grammar: Prepositions</p>	<p>NOTES:</p>

UNIT 5: Cultures What happens when two ways of life come together?	
<p>Week 21: Suki's Kimono (Realistic Fiction) Q/W: <i>What can happen when someone's clothes are different?</i></p> <p>Phonics: Syllable Patterns CVVC, CVV</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Compare and Contrast <input type="checkbox"/> Strategy: Predict <p>Vocab Strategy: Context Clues/Synonyms</p> <p>Grammar: Adjectives and Articles</p>	<p>Week 22: How My Family Lives in America (Narrative Non-Fiction) Q/W: <i>How are communities and families similar around the world?</i></p> <p>Phonics: Homophones</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Fact and Opinion <input type="checkbox"/> Strategy: Text Structure <p>Vocab Strategy: Context Clues/Antonyms</p> <p>Grammar: Adjectives that Compare</p>
<p>Week 23: Goodbye 382 Shin Dang Dong (Realistic Fiction) Q/W: <i>What is gained and lost in a move from one culture to another?</i></p> <p>Phonics: Vowel Sound in ball</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Sequence <input type="checkbox"/> Strategy: Monitor and Fix Up <p>Vocab Strategy: Word Structure/Compound Words</p> <p>Grammar: Adverbs</p>	<p>Week 24: Jalapeno Bagels (Realistic Fiction) Q/W: <i>How can food from different cultures be mixed?</i></p> <p>Phonics: More Vowel Sound in ball</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Draw Conclusions <input type="checkbox"/> Strategy: Summarize <p>Vocab Strategy: Context Clues/Unfamiliar Words</p> <p>Grammar: Adverbs that compare</p>
<p>Week 25: Me and Uncle Romie (Realistic Fiction) Q/W: <i>How are families changed by the kind of place in which they live?</i></p> <p>Phonics: Suffixes -y, -ish, -hood, -ment</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Author's Purpose <input type="checkbox"/> Strategy: Prior Knowledge <p>Vocab Strategy: Context Clues/Homonyms</p> <p>Grammar: Conjunctions</p>	<p>NOTES:</p>

UNIT 6: Freedom What does it mean to be free?	
<p>Week 26: The Story of the Statue of Liberty (Narrative Nonfiction) Q/W: <i>What does the Statue of Liberty mean to Americans?</i></p> <p>Phonics: Vowels in tooth, cook</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Main Idea <input type="checkbox"/> Strategy: Text Structure <p>Vocab Strategy: Word Structure/Prefixes</p> <p>Grammar: Capital Letters</p>	<p>Week 27: Happy Birthday to Mr. Kang (Realistic Fiction) Q/W: <i>When might it be hard to grant freedom?</i></p> <p>Phonics: Schwa</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Cause and Effect <input type="checkbox"/> Strategy: Graphic Organizers <p>Vocab Strategy: Context Clues/Antonyms</p> <p>Grammar: Abbreviations</p>
<p>Week 28: Talking Walls: Art for the People (Photo Essay) Q/W: <i>Why is freedom of expression important?</i></p> <p>Phonics: Words with –tion, -sion, -ture</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Fact and Opinion <input type="checkbox"/> Strategy: Answer Questions <p>Vocab Strategy: Glossary/Unfamiliar Words</p> <p>Grammar: Combining Sentences</p>	<p>Week 29: Two Bad Ants (Animal Fantasy) Q/W: <i>When can freedom be a problem?</i></p> <p>Phonics: Multisyllabic words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Plot and Theme <input type="checkbox"/> Strategy: Visualize <p>Vocab Strategy: Word Structure/Prefixes and Suffixes</p> <p>Grammar: Commas</p>
<p>Week 30: Elena’s Serenade (Fantasy) Q/W: <i>When are you free to follow your dreams?</i></p> <p>Phonics: Related Words</p> <p>Comprehension:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skill: Generalize <input type="checkbox"/> Strategy: Predict <p>Vocab Strategy: Context Clues/Synonyms</p> <p>Grammar: Quotations</p>	<p>NOTES:</p>