

	<p>Standard 12: Fiction 12.1 Identify the elements of plot, character, and setting in a favorite story</p>	196-197, 222-223, 225c, 252-253, DI.66
	<p>Standard 13: Nonfiction 13.1 Identify and use knowledge of common textual features (title, headings, captions, key words, table of contents). 13.5 Restate main ideas and important facts from a text heard or read.</p>	157a-171a, 177d 155b, 160-161, 173b
	<p>Standard 19: Writing 19.7 Write or dictate letters, directions, or short accounts of personal experiences that follow a logical order.</p>	225b, 235a, 283a, 293a-293h
<p>Content Connections</p>	<p>Science: Week 2: Standard: Earth Science Weather SF TE p. 186-187 Shelter SF TE p. 200-201 Standard: Life Science Change and Growth SF TE p. 204-205</p>	<p>Social Studies: Week 1: Standard: Economics Firefighting Tools SF TE p. 162-163 Standard: Civics Economic Resources SF TE p. 166-167 Week 3: Standard: Civics Citizenship SF TE p. 222-223 Government SF TE p. 224-225 Pets SF TE p. 228-229 Week 4: Standard: Civics Groups SF TE p. 248-249 Explorers SF TE p. 250-253 Standard: Economics Community Services SF TE p.260-261 Week 5: Standard: Economics Communication SF TE p. 274-275 Goods and Services SF TE p. 280-281 Internet SF TE p. 286-287</p>

Assessment	<p>Required: Scott Foresman <i>Reading Street</i> Unit 5 Benchmark Test</p> <p>Other: Scott Foresman <i>Reading Street</i> Selection Tests DIBELS (School specific: as needed) Scott Foresman <i>Reading Street</i> Fresh Reads</p>	
Resources	<p>Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers</p> <p>Web: www.pearsonsuccessnet.com www.fcrr.org</p> <p>Other: School-based Literacy Closet/Book Room</p>	