

Reading Curriculum Correlation Map: Grade 2 Unit 4 **Falmouth Public Schools**

UNIT 4: <i>Timeframe: February - Mid-March</i>	THEME: Our Changing World CONCEPT QUESTION: How do things change? How do they stay the same?	READING STREET (Page #s)
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Assessed Targeted Standards (MA ELA Frameworks)	<p>Standard 4: Vocabulary and Concept Development</p> <p>4.5 Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).</p> <p>4.6 Identify common synonyms and antonyms.</p>	<p>98-99, 99a, 126-127, 127a, 144-145, 148b</p> <p>60e, 64b, 116e, 118-119, 122b</p>
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6/23/09	<p>Standard 7: Beginning Reading</p> <p>7.4: Demonstrate understanding of the various features of written English:</p> <ul style="list-style-type: none"> understand that spoken words are represented in written English by sequences of letters; <p>7.5: Demonstrate orally that phonemes exist:</p> <ul style="list-style-type: none"> generate the sounds from all the letters and letter patterns, including consonant blends, long- and short-vowel patterns, and onsets and rimes and combine these sounds into recognizable words; use knowledge of vowel digraphs, vowel diphthongs, and r-controlled letter-sound associations (as in star) to read words. <p>7.6 Recognize common irregularly spelled words by sight (have, said, where).</p> <p>7.7: Use letter-sound knowledge to decode written English:</p> <ul style="list-style-type: none"> read accurately many irregularly spelled words, special vowel spellings, and common word endings; know and use more difficult word families (-ought) and known words to decode unknown words; 	<p>12n-12o, 42n-42o, 43b, 44c-44d, 64c, 66n-66o, 67b, 68c-68d, 88c, 94c, 96n-96o, 96q, 97b, 98c, 116c, 122c, 124n-124o, 125b, 126c, 126d, 142c, DI.65, DI.66, DI.67, DI.68</p> <p>12n-12o, 42n-42o, 43b, 44c-44d, 64c, 66n-66o, 67b, 68c-68d, 88c, 94c, 96n-96o, 96q, 97b, 98c, 116c, 122c, 124n-124o, 125b, 126c, 126d, 142c, DI.65, DI.66, DI.67, DI.68</p> <p>66n-66o, 66q, 68c-68d, 90c, 94c, 94e, 96n-96o, 96q, 97b, 98c, 116c, 118c, 122c, 122e, 124n-124o, 124q, 126c-126d, 142c, 144c, 148c, 172c, DI.66, DI.67, DI.68</p> <p>31d, 40e, 60d, 64e, 88d, 94e, 116d, 142d, 148e</p> <p>12p, 13b, 14d, 31d, 34d, 40d, 42p, 43b, 44d, 60d, 62d, 64d, 66p, 67b, 68d, 88d, 90d, 94d, 96p, 97b, 98d, 116d, 118d, 122d, 124p, 125b, 126d, 127p, 126d, 142d, 144d, 148d</p> <p>12n-12o, 42n-42o, 43b, 44c-44d, 64c, 66n-66o, 67b, 68c-68d, 88c, 94c, 96n-96o, 96q, 97b, 98c, 116c, 122c, 124n-124o, 125b, 126c, 126d, 142c, DI.65, DI.66, DI.67, DI.68</p> <p style="text-align: center;">Reading Curriculum Correlation Guide Grade 2 Unit 4</p>
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	<ul style="list-style-type: none"> • read aloud with fluency and comprehension at grade level. 	31f, 39a, 60f, 63a, 88f, 93a, 116f, 121a, 142f, 143b, 147a, DI.18
	<p>Standard 8: Understanding a Text</p> <p>8.7 Retell a story’s beginning, middle, and end.</p> <p>8.9 Make predictions about the content of a text using prior knowledge and text features (headings, table of contents, key words), and explain whether they were confirmed or disconfirmed and why.</p> <p>8.10 Restate main ideas.</p>	40e, 122e 46-47, 70-71, 128-129 132-133
	<p>Standard 10: Genre</p> <p>10.1 Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature. (See Glossary for definitions.)</p>	16-29, 34-39, 46-59, 62-63, 70-87, 100-115, 118-121, 128-141
	<p>Standard 12: Fiction</p> <p>12.1 Identify the elements of plot, character, and setting in a favorite story.</p>	18-19, 97b, 114-115, DI.67
	<p>Standard 13: Nonfiction</p> <p>13.2 Identify and use knowledge of common graphic features (illustrations, type size).</p> <p>13.3 Make predictions about the content of a text using prior knowledge and text and graphic features.</p> <p>13.5 Restate main ideas and important facts from a text heard or read.</p>	46-47, 70-71, 128-129 46-47, 70-71, 128-129 132-133
	<p>Standard 19: Writing</p> <p>19.7 Write or dictate letters, directions, or short accounts of personal experiences that follow a logical order.</p>	30a, 39b, 115a

<p>Content Connections</p>	<p>Science: Week 2: Standard: Life Science Plants SF TE p. 54-55 Week 3: Standard: Life Science Amphibians SF TE p. 76-77 Animal Babies SF TE p. 78-79 Insects SF TE p. 90-91 Insect Metamorphosis SF TE p. 92-93 Week 5: Standard: Life Science Senses SF TE p. 130-131 Standard: Earth Science Storms SF TE p. 136-137 Jet Streams SF TE p. 146-147</p>	<p>Social Studies: Week 1: Standard: Civics and Government Shelter SF TE p. 22-23 Week 4: Standard: Economics Communities SF TE p. 106-107 Standard: History Moving SF TE 112-1113</p>
<p>Assessment</p>	<p>Required: Scott Foresman <i>Reading Street</i> Unit 4 Benchmark Test</p> <p>Other: Scott Foresman <i>Reading Street</i> Selection Tests DIBELS (School specific: as needed) Scott Foresman <i>Reading Street</i> Fresh Reads</p>	

Resources	Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers Web: www.pearsonsuccessnet.com www.fcrr.com Other: School-based Literacy Closet/Book Room
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