

Reading Curriculum Correlation Map: Grade 2 Unit 3 **Falmouth Public Schools**

UNIT 3: <i>Timeframe: December to Start of February</i>	THEME: Creative Ideas CONCEPT QUESTION: What does it mean to be creative?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 4: Vocabulary and Concept Development 4.5 Identify the relevant meaning for a word with multiple meanings using its context (saw/saw). 4.6 Identify common antonyms and synonyms. 4.7 Use the knowledge of individual words to predict the meaning of unknown compound words (lunchtime, daydream, everyday).	31e 395e, 398a, 398e 372n-372o, 372q, 373d, 374c-374d, 398c, 400c, 400e, 418c, DI.66
	Standard 5: Structure and Origins of Modern English 5.2 Recognize that the names of things can also be the names of actions (fish, dream, run).	317d, 337b, 339b, 341c, 342-343, 345d, 365b, 367b, 369c, 370-371, 373d, 394c,
	Standard 7: Beginning Reading 7.4 Demonstrate understanding of the various features of written English: <ul style="list-style-type: none"> • understand that spoken words are represented in written English by sequences of letters; • use correct spelling of appropriate high-frequency words, whether irregularly or regularly spelled. 7.6 Recognize common irregularly spelled words by sight (have, said, where). 7.7 Apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, vowel digraphs and diphthongs.	316n-316o, 317d, 344n-344o, 345d, 346a, 346c, 372n-372o, 395c, 398c, 402n-402o, 402p, 402q, 403d, 404c, 424c, 426n-426o, DI.64, DI.65, DI.67 318-319, 319a, 338d, 342e, 346-347, 347a, 366d, 370e, 374-375, 375a, 395d, 400e, 404-405, 405a, 418d, 424e, 428-429, 429a, 452d, 458e 318-319, 319a, 338d, 342e, 346-347, 347a, 366d, 370e, 374-375, 375a, 395d, 400e, 404-405, 405a, 418d, 424e, 428-429, 429a, 452d, 458e 316n-316o, 317d, 344n-344o, 345d, 346a, 346c, 372n-372o, 374a, 395c, 398c, 402n-402o, 402p, 402q, 403d, 404c, 418c, 424c, 426n-426o, DI.64, DI.65, DI.66, DI.67
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	<p>Standard 8: Understanding a Text 8.7: Retell a story’s beginning, middle, and end.</p> <p>8.8 Distinguish cause from effect</p>	<p>342e, 370e, 400e, 424e</p> <p>373a-373b, 373d, 374e, 380-381, 410-411, DI.66, DI.68</p>
	<p>Standard 10: Genre 10.1: Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	<p>348-365, 376-394, 398-399, 406-417, 430-451, 454-457</p>
	<p>Standard 12: Fiction 12.1: Identify the elements of plot, character, and setting in a favorite story.</p>	<p>403a-403b, 403d, 404e, 414-415, 419b, DI.44, DI.46, DI.48, DI.50, DI.52, DI.67</p>
	<p>Standard 13: Nonfiction 13.5 Restate the main ideas and important facts from a text heard or read</p>	
	<p>Standard 19: Writing 19.7: Write or dictate letters, directions, or short accounts of personal experiences that follow a logical order.</p>	<p>320a, 348a, 365a, 376a, 406a, 430a, 451a, 457b</p>
Content Connections	<p>Science: Week 1: Standard: Technology Designing Inventions SF TE p. 324-325 Standard: Physical Science Robots SF TE p. 334-335 Inventions SF TE p. 340e Week 3: Standard: Life Science Food Chain SF TE p. 388-389 Spider Webs SF TE p. 394 Webs SF TE p. 398e Making Webs SF TE p. 389-399 Week 5: Standard: Life Science Botany SF TE p. 440-441 How Corn is Grown SF TE p. 456-457</p>	<p>Social Studies: Week 2: Standard: Geography South Korea SF TE p.356-357 Week 4: Standard: Civics, Geography United States Postal Service SF TE p. 360-361 Standard: Civics Gestures SF TE p. 368-369</p>

Assessment	<p>Required: Scott Foresman <i>Reading Street</i> Unit 3 Benchmark Test</p> <p>Other: Scott Foresman <i>Reading Street</i> Selection Tests DIBELS (School-specific: as needed) Scott Foresman <i>Reading Street</i> Fresh Reads DRA (Developmental Reading Assessment)</p>	
Resources	<p>Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers</p> <p>Web: www.pearsonsuccessnet.com www.fcrr.org</p> <p>Other: School-based Literacy Closet/Book Room</p>	