

Reading Curriculum Correlation Map: Grade 2 Unit 1		Falmouth Public Schools
UNIT 1: <i>Timeframe: September - Mid-October</i>	THEME: Exploration CONCEPT QUESTION: What can we learn from exploring new places and things?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 4: Vocabulary and Concept Development 4.4 Identify base words (look) and their inflectional forms (looks, looked, looking). 4.6: Identify common antonyms and synonyms.	97d, 126e, DI.67 88e, 90a, 90-91, 94b, 150e, 152a, 152-153, 156b, 274a
	Standard 5: Structure and Origins of Modern English 5.4 Identify appropriate end marks (periods, question marks).	13d, 35b, 35c, 37b, 39c, 43d, 59a, 97d, 125c, 126
	Standard 7: Beginning Reading 7.4 Demonstrate understanding of the various features of written English: <ul style="list-style-type: none"> • understand that spoken words are represented in written English by sequences of letters; • match oral words to printed words; • use correct spelling of appropriate high-frequency words, whether irregularly or regularly spelled. 7.6 Recognize common irregularly spelled words by sight (have, said, where). 7.7 Use letter-sound knowledge to decode written English: <ul style="list-style-type: none"> • read accurately many irregularly spelled words, special vowel spellings, and common word endings; • apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs; • know and use more difficult word families (-ought) and known words to decode unknown words; 	12n-12o, 13d, 42n-42o, 43d, 68n-68o, 69d, 96n-96o, 128n-128o, 129d, DI.64, DI.65, DI.66, DI.68 12q, 42q, 68q, 96q, 128q 14-15, 15a, 36d, 40e, 44-45, 45a, 60d, 66e, 70-71, 71a, 88d, 94e, 98-99, 99a, 120d, 126e, 130-131, 131a, 150d, 156e 14-15, 15a, 36d, 40e, 44-45, 45a, 60d, 66e, 70-71, 71a, 88d, 94e, 98-99, 99a, 120d, 126e, 130-131, 131a, 150d, 156e 12p, 13d, 14d, 36d, 38d, 40d, 42p, 43d, 44d, 60d, 62d, 66d, 68p, 69d, 70d, 88d, 90d, 94d, 96b, 97d, 98d, 120d, 122d, 126d, 128p, 129d, 130d, 150d, 152d, 156d 12n-12o, 13d, 42n-42o, 43d, 68n-68o, 69d, 96n-96o, 128n-128o, 129d, DI.64, DI.65, DI.66, DI.68 12n-12o, 13d, 42n-42o, 43d, 68n-68o, 69d, 96n-96o, 128n-128o, 129d, DI.64, DI.65, DI.66, DI.68

	<ul style="list-style-type: none">• read aloud with fluency and comprehension at grade level.	36f, 39a, 88f, 93a, 150f, 155a, DI.18, DI.38, DI.58
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Assessed Targeted Standards (MA ELA Frameworks) cont.	Standard 8: Understanding a Text 8.7: Retell a story's beginning, middle, and end. 8.9: Make predictions about the content of a text using prior knowledge and text features (headings, table of contents, key words), and explain whether they were confirmed or disconfirmed and why. 8.10: Restate main ideas.	32-33, 40e, 94e, 97a-97b, DI.24, DI.26, DI.28, DI.30, DI.32, DI.44, DI.46, DI.48, DI.50, DI.52 62-63, 100-101, 122-123 43a-43b, 44e, 54-55, 61b, 97a-97b, 97d, 98e, 102-103, 121b
	Standard 10: Genre 10.1: Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository) and dramatic literature.	16-29, 38-39, 46-59, 62-65, 72-78, 100-119, 122-123, 124-125, 132-149, 166-181
	Standard 12: Fiction 12.1: Identify the elements of plot, character, and setting in a favorite story	13a-13b, 13d, 14e, 18-19, 37b, 69a-69b, 69d, 70e, 82-83, 89b, 140-141, DI.64, DI.65
	Standard 13: Nonfiction 13.5: Restate main ideas and important facts from a story heard or read.	43a-43b, 44e, 54-55, 61b, 97a-97b, 97d, 98e, 102-103, 121b
	Standard 19: Writing 19.5: Write or dictate stories that have a beginning, middle, and end. 19.7: Write or dictate letters, directions, or short accounts of personal experiences follow a logical order	35b, 159a-159h 16a, 46a, 72a, 87b, 100a, 132a

Reading Curriculum Correlation Map: Grade 2 Unit 1		Falmouth Public Schools
Content Connections	Science: Week 2: Standard: Earth and Space Science Space Walk SF TE p. 50-51 Astronauts SF TE p. 62-63 Week 3: Standard: Life Science Living and Nonliving Things SF TE p.82 Standard: Earth and Space Science Day/Night Sky SF TE p. 90 Solar System/Stars SF TE p. 90 Week 4: Standard: Life Science Habitats SF TE p. 116	Social Studies: Week 1: Standard: Geography Cities, Suburbs, Country SF TE p. 22-23 Big Cities SF TE p. 34-35 Week 5: Standard: Economics Information SF TE p. 146-147 Standard: Geography Geography SF TE 152-153
Assessment	Required: Scott Foresman <i>Reading Street</i> Unit 1 Benchmark Test Other: Scott Foresman <i>Reading Street</i> Selection Tests DIBELS (School specific: Dynamic Indicators of Basic Early Literacy Skills) Scott Foresman <i>Reading Street</i> Fresh Reads DRA (Developmental Reading Assessment)	
Resources	Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers Web: www.pearsonsuccessnet.com www.fcrr.org Other:	

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