

<b>UNIT 5:</b> <i>Timeframe: April - June</i>	<b>THEME: Great Ideas</b> <b>CONCEPT QUESTION: What difference can a great idea make?</b>	<b>READING STREET</b> <b>(Page #s)</b>
<b>Assessed Targeted Standards (MA ELA Frameworks)</b>	<p><b>Standard 4: Vocabulary and Concept Development</b></p> <p>4.3: Identify and sort common words into conceptual categories (opposites, living things).</p> <p>4.4: Identify base words (look) and their inflectional forms (looks, looked, looking).</p> <p>4.5: Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).</p> <p>4.6: Identify common antonyms and synonyms.</p>	<p>103b, 104-105, 108b</p> <p>78c, 80c, 108c</p> <p>150b, 197b, 198-199, 202b</p> <p>35b, 36-37, 42b</p>
	<p><b>Standard 5: Structure and Origins of Modern English</b></p> <p>5.2: Recognize that the names of things can also be the names of actions (fish, dream, run).</p> <p>5.3: Identify correct capitalization for names and places (Janet, I, George Washington, Springfield), and correct capitalization and commas in dates (February 24, 2001).</p> <p>5.4: Identify appropriate end marks (periods, question marks).</p>	<p>78c, 80c, 108c, 138-139, 141d, 167d</p> <p>145, 158, 175, 185, 231, 233, 271</p> <p>10q, 13a, 44q, 45d, 46a, 47b, 67d, 73d, 76q, 77d, 78a, 78b, 79a, 79b, 107b, 107c</p>
	<p><b>Standard 7: Beginning Reading</b></p> <p>7.4: Demonstrate understanding of the various features of written English:</p> <ul style="list-style-type: none"> <li>• understand that spoken words are represented in written English by sequences of letters;</li> <li>• match oral words to printed words;</li> <li>• recognize that there are correct spellings for words;</li> </ul>	<p>10n, 10o, 12c, 12d, 44n, 44o, 46c, 46d, 76n, 76o, 78c, 78d, 79b, 108-109, 110n, 110o, 112c, 112d, 140n, 140o, 142c, 142d, 170n, 170o, 172c, 172d</p> <p>10q, 12f, 44q, 46f, 76q, 78f, 110q, 112f, 140q, 142f, 170q, 172f</p> <p>10p, 12e, 14d, 36e, 42d, 44p, 46e, 48d, 68e, 74d, 76p, 78e, 80d, 104e, 108d, 110p, 112e, 114d, 134e, 138d, 140p, 142e, 144d, 166c, 168d, 170p, 172e, 174d, 198e, 201d</p>

	<p>7.7: Use letter-sound knowledge to decode written English:</p> <ul style="list-style-type: none"> <li>• read accurately many irregularly spelled words, special vowel spellings, and common word endings;</li> </ul> <p><b>Standard 7: Beginning Reading</b></p> <ul style="list-style-type: none"> <li>• apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs;</li> <li>• know and use more difficult word families (-ought) and known words to decode unknown words;</li> <li>• read aloud with fluency and comprehension at grade level.</li> </ul>	<p>10p, 12e, 14d, 36e, 42d, 44p, 46e, 48d, 68e, 74d, 76p, 78e, 80d, 104e, 108d, 110p, 112e, 114d, 134e, 138d, 140p, 142e, 144d, 166e, 168d, 170p, 172e, 174d, 198e, 202d</p> <p>10n-10o, 10q, 12c-12d, 12f, 14c-14d, 36c, 42c, 44n-44o, 44q, 46c, 46f, 48c, 68c, 74c, 76n-76o, 76q, 78c, 78f, 80c, 104c, 108c, 110n, 110q, 112c, 112f, 114c, 134c, 138c, 140n, 140q, 142c-142d, 142f, 144c, 166c, 168c, 170n-170o, 170q, 172c-172d, 172f, 174c-174d, 198c, 202c</p> <p>10n-10o, 12c-12d, 44n-44o, 46c-46d, 76n-76o, 78c-78d, 110n-110o, 112c-112d, 140n-140o, 142c-142d, 170n-170o, 172c-172d</p> <p>10q, 12f, 35a, 41a, 44a, 46f, 67a, 73a, 76q, 78f, 103a, 107a, 110q, 112f, 133a, 137a, 140q, 142f, 165a, 167b, 170q, 172f, 197a, 201a</p>
	<p><b>Standard 8: Understanding a Text</b></p> <p>8.6: Make predictions about what will happen next in a story, and explain whether they were confirmed or disconfirmed and why.</p> <p>8.7: Retell a story's beginning, middle, and end.</p> <p>8.9: Make predictions about the content of a text using prior knowledge and text features (headings, table of contents, key words), and explain whether they were confirmed or disconfirmed and why.</p> <p>8.10: Restate main ideas.</p>	<p>14, 24-25, 28-29, 36-37, 48, 58-59, 68-69, 80, 88-89, 96-97, 100-101, 104-105</p> <p>34a, 47c, 66a, 102a</p> <p>114, 134-135, 144, 163a, 166-167, 174, 178-179, 180-181, 186-187, 188-189, 198-199</p> <p>111a-111b, 111d, 114g, 122-123, 133d, 138e, 158-159, DI.81</p>

	<p><b>Standard 10: Genre</b> 10.1: Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.</p>	12b, 14-33, 36-41, 48-57, 68-73, 104-107, 114-131, 134-135, 144-163, 166-167, 174-195, 198-201
	<p><b>Standard 12: Fiction</b> 12.1: Identify the elements of plot, character, and setting in a favorite story.</p>	11a, 11d, 14g, 16-17, 18-19, 20-21, 22-23, 24-25, 26-27, 28-29, 34a, 35d, 36d, 38-39, 40-41, 50-51, 54-55, 58-59, 70-71, 82-83, 88-89, 176-177, 178-179, 188-189, 194-195, DI.77
	<p><b>Standard 13: Nonfiction</b> Identify and use knowledge of common textual features (title, headings, captions, key words, table of contents). 13.5: Restate main ideas and important facts from a text heard or read.</p>	104-107a, 114b, 114e-133b, 134-137a, 144e-165b, 166-167a, 174e-197b  111a-111b, 111d, 114g, 122-123, 133d, 138e, 158-159, DI.81
	<p><b>Standard 19: Writing</b> 19.5: Write or dictate stories that have a beginning, middle, and end.</p>	41c, 47a
<b>Content Connections</b>	<p><b>Science:</b> <b>Week 3:</b> <b>Standard: Life Science</b> Seeds SF TE p. 92-93 <b>Standard: Earth Science</b> Evaporation SF TE p. 104-105 <b>Standard: Physical Science</b> Solids, Liquids, Gases SF TE 106-107 <b>Week 4:</b> <b>Standard: Physical Science</b> Machines SF TE p. 118-119 Force SF TE p. 128-129 Motion SF TE p. 134-135</p>	<p><b>Social Studies:</b> <b>Week 1:</b> <b>Standard: Economics</b> Problem Solving SF TE p. 24-25 <b>Standards: Civics, Government</b> Brainstorming Solutions SF TE p. 36-37 <b>Week 2:</b> <b>Standards: Civics, Government</b> Being a good citizen SF TE p. 62-63 Respect SF TE p. 68-69 <b>Week 5:</b> <b>Standards: History, Geography</b> Communication SF TE p. 152-153, 156-157, 166 <b>Week 6:</b> <b>Standard: History</b> Benjamin Franklin SF TE p. 192-193</p>

<b>Assessment</b>	<p><b>Required:</b>  <i>Scott Foresman</i> Unit 5 Benchmark Test</p> <p><b>Other:</b>  DIBELS Progress Monitoring (School specific: monthly and/or as needed)  <i>Scott Foresman Reading Street</i> Selection Tests  <i>Reading Street</i> Fresh Reads  DRA (Developmental Reading Assessment)</p>
<b>Resources</b>	<p><b>Classroom Resources:</b>  <i>Scott Foresman Reading Street</i>  Leveled Readers</p> <p><b>Web:</b>  <a href="http://www.pearsonsuccessnet.com">www.pearsonsuccessnet.com</a>  <a href="http://www.fcrr.edu">www.fcrr.edu</a></p> <p><b>Other:</b>  School-based Literacy Closet/Book Room</p>