

Reading Curriculum Correlation Map: Grade 1 Unit 3

Falmouth Public Schools

<p>UNIT 3: <i>Timeframe: January to End of March</i></p>	<p>THEME: Changes CONCEPT QUESTION: What is changing in our world?</p>	<p>READING STREET (Page #s)</p>
<p>Assessed Targeted Standards (MA ELA Frameworks)</p>	<p>Standard 4: Vocabulary and Concept Development 4.4: Identify base words (look) and their inflectional forms (looks, looked, looking). 4.5: Identify the relevant meaning for a word with multiple meanings using its context (saw/saw). 4.7: Use knowledge of the meaning of individual words to predict the meaning of unknown compound words (lunchtime, daydream, everyday).</p>	<p>37d, 39b, 39d, 65d, 68n-68o, 68p, 68q, 69d, 71b, 72c-72d, 90c, 90e, 93d, 95b, 113d, 114c, 115d, 116-117, 119d-121b, 139d, 141d, 142-143, DI.79 167b, 172b 38b, 38c-38d, 39c, 40c-40d, 64a, 66c, 66e, 88b, 88c-88d, DI.78</p>
	<p>Standard 5: Structure and Origins of English 5.2: Recognize that the names of things can also be the names of actions (fish, dream, run)</p>	<p>11d, 13b, 29d, 33c, 34-35, 37d, 39b, 39d, 40a, 63d, 65d, 68n, 68o, 68p, 68q, 69d, 71b, 72c, 87d, 89d, 90c, 93d, 95b, 96a, 113d, 115d, 116-117, 119d, 121b, 139d, 141d, 142-143</p>
	<p>Standard 7: Beginning Reading 7.4: Demonstrate understanding of the various features of written English: understand that spoken words are represented in written English by sequences of letters; match oral words to printed words; recognize that there are correct spellings for words; use correct spelling of appropriate high-frequency words, whether irregularly or regularly spelled</p>	<p>10n, 10o, 12c, 12d, 36n, 36o, 38c, 38d, 68n, 68o, 70c, 70d, 92n, 92o, 94c, 94d, 118n, 118o, 120c, 120d, 144n, 144o, 146c, 146d 10q, 12f, 36q, 38f, 68q, 70f, 92q, 94f, 118q, 120f, 144q, 146f 10p, 12e, 14d, 30e, 34d, 36p, 38e, 40d, 64e, 66d, 68p, 703, 72d, 88e, 90d, 92p, 96d, 114e, 116d, 118p, 120e, 122d, 140e, 142d, 144p, 146e, 148d, 168e, 172d 12-13, 34c, 34d, 38-39, 66c, 66d, 70-71, 90c, 90d, 94-95, 116c, 116d, 120-121, 142c, 142d, 146-147, 172c, 172d</p>

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<p>Assessed Targeted Standards (MA ELA Frameworks) cont.</p>	<p>Standard 7: Beginning Reading 7.6: Recognize common irregularly spelled words by sight (have, said, where). 7.7: Use letter-sound knowledge to decode written English: decode accurately phonetically regular one-syllable and multi-syllable real words and nonsense words; read accurately many irregularly spelled words, special vowel spellings, and common word endings; apply knowledge of letter patterns to identify syllables; apply independently the most common letter-sound correspondences, including the sounds represented by single letters, consonant blends, consonant digraphs, and vowel digraphs and diphthongs; know and use more difficult word families (-ought) and known words to decode unknown words; read aloud with fluency and comprehension at grade level</p>	<p>12-13, 34c, 34d, 38-39, 66c, 66d, 70-71, 90c, 90d, 94-95, 116c, 116d, 120-121, 142c, 142d, 146-147, 172c, 172d 10m, 10n-10o, 10q, 11d, 13c, 14c-14d, 24c, 34e 10p, 12e, 14d, 30e, 34d, 36p, 38e, 40d, 64e, 66d, 68p, 70e, 72d, 88e, 90d, 92p, 96d, 114e, 116d, 118p, 120e, 122d, 140e, 142d, 144p, 146e, 148d, 168e, 172d 30c-30d 10n, 10q, 12c, 12f, 14c, 30c, 34c, 36n-36o, 36q, 38c, 38f, 40c, 64c, 66c, 68n, 68q, 70c-70d, 70f, 72c, 88c, 90c, 92n, 92q, 94c-94d, 94f, 96c, 114c, 116c, 118n, 118q, 120c, 120f, 122c, 140c, 142c, 144n-144o, 144q, 146c-146d, 146f, 148c, 168c, 172c 10n-10o, 12c-12d, 36n-36o, 38c-38d, 68n-68o, 70c-70d, 92n-92o, 94c-94d, 118n-118o, 120c-120d, 144n-144o, 146c-146d 10q, 12f, 29a, 33a, 36q, 38f, 63a, 65b, 68q, 70f, 87a, 89b, 92q, 94f, 113a, 115b, 118q, 120f, 139a, 141b, 144q, 146f, 167a, 171a</p>
	<p>Standard 8: Understanding a Text 8.5: Retell important facts from a story heard or read. 8.7: Retell a story's beginning, middle, and end</p>	<p>Addressed throughout Reading Street 28a, 62a, 86a, 95c, 112a, 166a</p>
	<p>Standard 10: Genre 10.1: Identify differences among the common forms of literature - poetry, prose, fiction, non-fiction, (informational and expository) and dramatic literature.</p>	<p>14-23, 30-33, 40-61, 64-65, 72-85, 88-89, 96-111, 114-115, 122-127, 140-141, 148-165, 168-169, 182-185</p>

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Assessed Targeted Standards (MA ELA Frameworks) cont.	Standard 11: Theme 11.1: Relate themes in works of fiction and non-fiction to personal experience.	69a-69b, 69d, 72g, 84-85, 87d, 90e, DI.80
	Standard 12: Fiction 12.1: Identify the elements of plot, character, and setting in a favorite story.	16-17, 37a, 37d, 40g, 42-43, 46-47, 50-51, 56-57, 58-59, 60-61, 62a, 63d, 74-75, 80-81, 93a, 93c, 93d, 96g, 100-101, 112a, 113d, DI.78, DI.81
	Standard 13: Non-Fiction 13.1: Identify and use knowledge of common textual features (title, headings, captions, key words, table of contents).	13a, 71a, 72e
Content Connections	Science: Week 1: Standard : Earth Science Day/night Sky SF TE p. 22-23 Standard: Life Science Living Things SF TE p. 30-31 Week 4: Standard: Life Science Life Cycle SF TE p. 108-109 Standard: Life Science Plant Needs SF TE p. 108 Standard: Life Science Plants SF TE p. 114-115 Week 5: Standard : Life Science Adaptations SF TE 134-135 Life Cycles SF TE 136-137 Week 6: Standards: Life Science, Earth Science Seasons SF TE p. 158-159 Animal Behavior SF TE 160-161	Social Studies: Week 2: Standards: History, Geography Respecting Differences SF TE p. 56-57 Time Lines SF TE p.64-65 Week 3: Standard: Economics Movement SF TE p. 74-75 Standards: History, Geography Places SF TE p. 88-89

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<p>Assessment</p>	<p>Required: <i>Scott Foresman Unit 3 Benchmark Test</i></p> <p>Other: DIBELS Progress Monitoring (School specific: monthly and/or as needed) Scott Foresman <i>Reading Street</i> Selection Tests Scott Foresman <i>Reading Street</i> Fresh Reads</p>	
<p>Resources</p>	<p>Classroom Resources: Scott Foresman <i>Reading Street</i> Leveled Readers</p> <p>Web Resources: www.pearsonsuccessnet.com www.fcrr.org</p> <p>Other: School-based Literacy Closet/Book Room</p>	