

Reading Curriculum Correlation Map: Grade 1 Unit 2		Falmouth Public Schools
UNIT 2: <i>Timeframe: November to Start of January</i>	THEME: Communities CONCEPT QUESTION: What is a community?	READING STREET (Page #s)
Assessed Targeted Standards (MA ELA Frameworks)	Standard 4: Vocabulary and Concept Development 4.3 Identify and sort common words into conceptual categories (opposites, living things). 4.4 Identify base words (look) and their inflectional forms (looks, looked, looking). 4.5 Identify the relevant meaning for a word with multiple meanings using its context (saw/saw).	29b, 30-31, 34b, 105b, 106-107, 110b 113d, 115b, 131d, 136-137 131b, 132-133, 136b
	Standard 5: Structure and Origins of Modern English 5.1 Use language to express spatial and temporal relationships (up, down, before, after). 5.2 Recognize that the names of things can also be the names of actions (fish,dream,run). 5.3 Identify correct capitalization for names and places (Janet, I, George, Springfield) and correct capitalization and commas in dates (February 24, 2001).	55b, 56-57, 62b, 132a, 142a 11d, 13b, 29d, 33c, 34-35, 37d, 39b, 55d, 56a, 61d, 62-63, 65d, 67b, 79d, 81d, 82-83, 85d, 86a, 87b, 105d, 109c, 110-111, 113d, 131d, 136-137, 139d, 141b, 159d, 161d, 162-163 37d, 39b, 55d, 61d, 62-63, 65d, 67b, 79d, 81d, 82-83, 85d, 87b, 105d, 109c, 110-111
	Standard 7: Beginning Reading 7.4 Demonstrate understanding of the various features of written English: <ul style="list-style-type: none"> understand that spoken words in written English are represented sequence of letters; match oral words to printed words; recognize that there are correct spellings for words. 	12f, 12-13, 38f, 38-39, 66f, 66-67, 86f, 86-87, 114f, 114-115, 140f, 140-141 10n, 10o, 12c, 12d, 36n, 36o, 38c, 38d, 64n, 64o, 66c, 66d, 84n, 84o, 86c, 86d, 112n, 112o, 114c, 114d, 138n, 138o, 140c, 140d 10q, 12f, 36q, 38f, 64q, 66f, 84q, 86f, 112q, 114f, 138q, 140f 10p, 12e, 14d, 30e, 34d, 36p, 38e, 40d, 56e, 62d, 64p, 66e, 68d, 80e, 82d, 84p, 86e, 88d, 106e, 110d, 112p, 114e, 116d, 132e, 136d, 138p, 140e, 142d, 160e, 162d

©Falmouth Public Schools

UNIT 2: <i>Timeframe: November to Start of January</i>	THEME: Communities CONCEPT QUESTION: What is a community?	READING STREET (Page #s)
	7.6 Recognize common irregularly spelled words by sight (have, said, where). 7.7 Use letter-sound knowledge to decode written English : <ul style="list-style-type: none"> • read aloud with fluency and comprehension at grade level. 	12-13, 34c, 34d, 38-39, 62c, 62d, 66-67, 82c, 82d, 86-87, 110c, 110d, 114-115, 136c, 136d, 140-141, 162c, 162d 10q, 12f, 29a, 33a, 36q, 38f, 55a, 61a, 64q, 66f, 79a, 81b, 84q, 86f, 105a, 109a, 112q, 114f, 131a, 135a, 138q, 140f, 159a, 161b
	Standard 8: Understanding a Text 8.6 Make predictions about what will happen next in a story, and explain whether they were confirmed or disconfirmed and why. 8.8 Distinguish cause from effect 8.9 Make predictions about the content of a text using prior knowledge and text features (headings, table of contents, key words), and explain whether they were confirmed or disconfirmed and why.	14g, 14, 16-17, 20-21, 25d, 28a, 29d, 30-31, 40, 42-43, 52-53, 56-57, 88, 90-91, 98-99, 106-107 37a-37b, 37d, 40g, 46-47, 55d, 62e, 92-93, DI.78 68, 80-81, 116, 132-133, 142, 146-147, 154-155, 160-161
	Standard 10: Genre 10.1 Identify differences among the common forms of literature: poetry, prose, fiction, nonfiction (informational and expository), and dramatic literature.	14-27, 30-33, 40-53, 56-61, 68-79, 80-81, 88-103, 106-109, 116-129, 132-133, 160-161
	Standard 13: Nonfiction: 13.1 Identify and use knowledge of common textual features (title, headings, captions, key words, table of contents).	30-33a, 35a, 56-61b, 68e-79b, 80-81b, 106-109a, 116e-131b, 132-135a, 142e-159b
	Standard 19: Writing 19.5 Write or dictate stories that have a beginning, middle, and end.	115a, 171b

©Falmouth Public Schools

UNIT 2: <i>Timeframe: November to Start of January</i>	THEME: Communities CONCEPT QUESTION: What is a community?	READING STREET (Page #s)
Content Connections	Science: Week 3: Standard: Life Science Food Chains SF TE 94-95 Animal Adaptations SF TE 100-101 Fossils SF TE 106-107 Week 4: Standard: Life Science Plants SF TE 118-119 Living and Nonliving SF TE 128-129 Animals and Plants SF TE 132-133 Week 5: Standard: Life Science Plants and Animals SF TE 156-157	Social Studies: Week 1: Standard: Civics and Government Rules At Home SF TE 46-47 Week 2 : Standard: Civics and Government Rules At School SF TE 46-47 People Belong to Groups SF TE 56-57 Week 3: Standard: History, Geography Communities SF TE 74-75 Maps SF TE 80-81
Assessment	Required: <i>Reading Street</i> Unit 2 Benchmark Test Other: DIBELS Progress Monitoring (School specific:monthly and/or as needed) <i>Reading Street</i> Selection Tests Scott Foresman <i>Reading Street</i> Fresh Reads	
Resources	Classroom Resources: <i>Reading Street</i> Leveled Readers Web: www.pearsonsuccessnet.com www.fcrr.org Other: School-based Literacy Closet/Book Room	