

March Comments:	
June Comments:	
Standards and Responsibilities Ratings	
SD	Strongly Developed: The student demonstrates thorough understanding of concepts and skills. Performance is characterized by self- motivation and the ability to apply these skills with accuracy, quality and independence
DA	Developing Appropriately: The student demonstrates an understanding of most concepts and skills. Performance is characterized by the ability to apply skills with increasing accuracy and independence.
BD	Beginning to Develop: The student demonstrates understanding of basic concepts and skills. Performance varies in consistency with regard to accuracy and quality.
ND	Needs Time to Develop: The student demonstrates minimal understanding of basic concepts and skills. Performance is inconsistent even with support and guidance.
NA	Not Assessed this term
M	Modified Standard

Falmouth Public Schools

Mission and Core Beliefs

The Mission of the Falmouth Public Schools is to educate students so that they are engaged in their education in a way which develops their capacity to pursue their goals and fosters life-long learning.

Progress Report

School: Teaticket School

Grade: Kindergarten

School Year: 2011-2012

Student:

Teacher:

Conference Dates			
Term 1:			
Term 2:			
Term 3:			

Attendance	Dec	Mar	Jun	Total
Absent	0	0	0	0
Tardy	0	0	0	0
Dismissed	0	0	0	0
Attendance as of November 7, 2011				

Student:

Grade: Kindergarten 2011-2012

STUDENT RESPONSIBILITIES	Dec	Mar	June
Social Skills			
Follows school and classroom rules			
Is courteous in speech and manner			
Cooperates and plays well with other children			
Shows self-confidence			
Shares and takes turns			
Expresses feelings acceptably			
Transitions appropriately between activities and lessons			
Respects rights, opinions and abilities of others			
Responds well to adult authority			
Demonstrates self-control in structured situations			
Demonstrates self-control in unstructured situations			
Takes responsibility for own actions			
Work Habits			
Listens to and follows directions			
Shows self-direction when making choices			
Persists until task is done			
Has adequate attention span			
Uses required skills to work independently			
Handles class materials with respect and purpose			
Organizes belongings and materials			
Speaks clearly with appropriate volume			
Participates in whole group activities			
Readiness Skills			
Shares personal experiences			
Acquires and uses new vocabulary			
Uses fine motor skills such as cutting and pencil grasp			
Retells a story			
CREATIVE AND PHYSICAL ACTIVITIES	Mar	June	
Participates in art-related activities			
Participates in musical activities			
Participates in physical activities			
Participates in library activities			

ENGLISH LANGUAGE ARTS	Mar	June
Beginning Reading		
Identifies upper case letters		
Identifies lower case letters		
Knows letter sounds		
Identifies words that rhyme		
Segments words into sounds		
Blends sounds		
Identifies the parts of a book		
Understands left to right and top to bottom		
Oral and Written Expression		
Draws pictures that tell a story or gives information		
Writes or dictates to describe a picture		
Demonstrates and uses conversational skills		
Writing Conventions		
Prints upper case letters		
Prints lower case letters		
MATHEMATICS	Mar	June
Number Sense and Operations		
Adds up to 10, using objects		
Subtracts up to 10, using objects		
Counts to 100 Rote (by memory)		
Counts to 20 Rational with objects		
Prints numerals 0-10		
Identifies numerals 0-12		
Patterns, Relations and Algebra		
Identifies and extends patterns		
Geometry		
Identifies basic two-dimensional shapes		
Measurement		
Recognizes and compares lengths and weights		
Data Analysis, Statistics and Probability		
Constructs and discusses class graphs		
SCIENCE	Mar	June
Uses investigation and experimentation for problem-solving in science-related topics		
SOCIAL STUDIES	Mar	June
Has a growing understanding of family, community and other cultures.		
Assignment for Next Year		
Grade: 0	Teacher:	