

Keys for Academic Categories	
Term Progress	
A	Performance is of outstanding quality
B+	Performance is of high quality
B	Performance is of good quality
C+	Performance is of satisfactory quality
C	Performance needs improvement
D	Performance demonstrates minimal progress
Effort	
4	Consistently demonstrates effort in work
3	Usually demonstrates effort in work
2	Sometimes demonstrates effort in work
1	Rarely demonstrates effort in work
Standards Ratings	
4	Exceeds Standard - The student demonstrates in-depth understanding of concepts and skills. Performance is characterized by self-motivation and ability to apply these skills with consistent accuracy, independence, and high levels of quality and complexity.
3	Meets Standard - The student demonstrates thorough understanding of concepts and skills. Performance is characterized by ability to apply the skills with consistent accuracy, quality, and independence.
2	Working Toward Standard - The student demonstrates understanding of basic concepts and skills. Performance is characterized by ability to apply skills with inconsistent success. Performance varies in consistency with regard to accuracy and quality. Support and guidance often needed for clarification and to sustain involvement.
1	Below Standard - The student demonstrates minimal understanding of basic concepts and skills. Performance is characterized by attempts to try new skills with partial success. Performance is inconsistent even with support and guidance.
NA	Not Assessed this term
M	Modified Standard

Comments for Term 1:
Comments for Term 2:
Comments for Term 3:
Assignment for Next Year: Grade: 0 Teacher:

Falmouth Public Schools							
Mission and Core Beliefs							
The Mission of the Falmouth Public Schools is to educate students so that they are engaged in their education in a way which develops their capacity to pursue their goals and fosters life-long learning.							
Progress Report							
School: Teaticket School							
Grade: 4							
School Year: 2011-2012							
Student:							
Teacher:							
Conference Dates							
Term 1:							
Term 2:							
Term 3:							
Attendance				Dec	Mar	Jun	Total
Absent				0	0	0	0
Tardy				0	0	0	0
Dismissed				0	0	0	0
Attendance as of November 8, 2011							

ENGLISH LANGUAGE ARTS			
	Dec	Mar	June
READING			
Term Progress			
Effort			
Standards			
Reads fluently			
Uses comprehension strategies			
Identifies important ideas and details in a text			
Supports ideas using evidence from the text			
Uses context to determine word meaning			
WRITING			
Term Progress			
Effort			
Standards			
Oral and Written Expression			
Writes a focused, well-developed multi-paragraph composition and revises work			
Understands and uses new vocabulary			
Writes for different purposes and audiences			
Prepares and delivers oral presentations			
Writing Conventions			
Uses correct capitalization, punctuation, and sentence structure			
Uses correct spelling			
Uses appropriate cursive formations			
SOCIAL STUDIES			
	Dec	Mar	June
Term Progress			
Effort			
Standards			
History			
Geography			
Economics			
Civics and Government			

MATHEMATICS			
	Dec	Mar	June
Term Progress			
Effort			
Standards			
Mathematical Processes			
Applies problem-solving strategies			
Communicates mathematical reasoning effectively			
Number Sense and Operations			
Knows basic math facts including addition, subtraction, multiplication, and division			
Applies computation strategies in addition and subtraction			
Applies computation strategies in multiplication and division			
Understands and represents place value through 100,000			
Identifies, compares, and represents fractions, decimals, and percents			
Patterns, Relations and Algebra			
Identifies, extends, and uses patterns to solve problems			
Geometry			
Identifies and compares attributes of two- and three-dimensional shapes			
Measurement			
Identifies and uses tools appropriately for time, linear measure, area, perimeter, and angles			
Data Analysis, Statistics and Probability			
Constructs and interprets graphs and tables			
Makes predictions and determines outcomes of simple experiments			
SCIENCE			
	Dec	Mar	June
Term Progress			
Effort			
Standards			
Scientific Method			
Life Science			
Physical Science			
Earth Science			

ART			
	Dec	Mar	June
Term Progress			
Effort			
MUSIC			
Term Progress			
Effort			
PHYSICAL EDUCATION			
Term Progress			
Effort			
LIBRARY			
Term Progress			
Effort			
Key for Social Skills and Work Habits			
4	Consistently demonstrates the skill/habit		
3	Usually demonstrates the skill/habit		
2	Sometimes demonstrates the skill/habit		
1	Rarely demonstrates the skill/habit		
SOCIAL SKILLS AND WORK HABITS			
	Dec	Mar	June
SOCIAL SKILLS			
Follows classroom rules and routines			
Practices self-control			
Uses appropriate problem-solving strategies in social situations			
Interacts and works cooperatively with peers			
Demonstrates cooperative attitude with adults			
Respects the rights and property of others			
WORK HABITS			
Completes class work on time			
Completes homework on time			
Follows oral directions			
Follows written directions			
Presents neat and careful work			
Takes responsibility for own learning			
Works well independently			
Listens attentively			
Demonstrates organizational skills			
Sustains attention to tasks			