

## **LIBRARY/MEDIA**

### **KINDERGARTEN**

- Identify the Library Media Center (LMC) and the library teacher as a resource for learning and recreational reading
- Learn the physical layout of the LMC, procedures for borrowing materials, and library behaviors including proper treatment of library materials
- Listen to and participate in discussions of a variety of stories
- Use the terms author, title, illustrator
- Select books for use outside the LMC

### **GRADE 1**

- Identify the Library Media Center (LMC) and the library teacher as a resource for learning and recreational reading
- Learn the physical layout of the LMC, procedures for borrowing materials, and library behaviors including proper treatment of library materials
- Listen to and participates in discussions of a variety of stories
- Use the terms author, title, illustrator
- Learn the terms OPAC (online public access catalog) and call number
- Select books for use outside the LMC

### **GRADE 2**

- Identify the Library Media Center (LMC) and the library teacher as a resource for learning and enrichment
- Know the physical layout of the LMC, procedures for borrowing materials, and the rights and responsibilities of LMC users
- Learn book selection strategies that encourage reading
- Differentiate fiction from nonfiction and learn about literary genres such as biography, folk tales, and poetry
- Use the online public access catalog (OPAC) and call number information to locate LMC materials
- Use reference tools, especially dictionaries and encyclopedias

### **GRADE 3**

- Identify the Library Media Center (LMC) and the library teacher as a resource for learning and enrichment
- Know the physical layout of the LMC, procedures for using the facility and its materials, and the rights and responsibilities of LMC users
- Select books using strategies that encourage reading
- Differentiate fiction from nonfiction
- Expand knowledge of literary genres such as biography, folk and fairy tales, historical fiction, mystery, and poetry
- Use the online public access catalog (OPAC) and call number information to locate LMC materials
- Use a variety of reference tools including dictionaries, encyclopedias, and atlases
- Apply the research process of defining the information need, locating, accessing, and using the resources to meet that need

### **GRADE 4**

- Identify the Library Media Center (LMC) and the library teacher as a resource for learning and enrichment
- Know the physical layout of the LMC, procedures for using the facility and materials, and the rights and responsibilities of LMC users
- Select books using strategies that encourage reading
- Differentiate fiction from nonfiction and expand knowledge of literary genres such as biography, fantasy, folk and fairy tales, historical fiction, mystery, and poetry
- Use the online public access catalog (OPAC) and call number information to locate LMC materials
- Use a variety of reference tools including dictionaries, encyclopedias, almanacs, atlases, and electronic databases
- Use the Big 6© research model to:
  - define the information need
  - consider the best sources
  - locate and access the sources
  - use sources to extract information
  - synthesize search results to present the information
  - evaluate each step
- Document sources in a standard format

## **GRADE 5**

- Identify the Morse Pond Library Media Center (LMC) and other libraries as resources for enrichment, curricular support, and life-long learning
- Learn the physical layout of the LMC, procedures for using the facility and materials, and the rights and responsibilities of LMC users
- Expand knowledge of nonfiction and fiction genres including biography, fantasy, folk and fairy tales, historical fiction, mystery, poetry, and science fiction
- Use search strategies to select reference tools and find information from dictionaries, encyclopedias, almanacs, atlases, magazines, web sites, and electronic databases
- Use the Big 6® research model to:
  - define the information need
  - consider the best sources
  - locate and access the sources
  - use sources to extract information
  - synthesize search results to present the information
  - evaluate each step
- Document sources in a consistent and standard format

## **GRADE 6**

- Identify the Morse Pond Library Media Center (LMC) and other libraries as resources for enrichment, curricular support, and life-long learning
- Learn the physical layout of the LMC, procedures for using the facility and materials, and the rights and responsibilities of LMC users
- Expand knowledge of nonfiction and fiction genres including biography, fantasy, folk and fairy tales, historical fiction, mystery, poetry, and science fiction
- Use search strategies to select reference tools and find information from dictionaries, encyclopedias, almanacs, atlases, magazines, web sites, and electronic databases
- Use the Big 6® research model to:
  - define the information need
  - consider the best sources
  - locate and access the sources
  - use sources to extract information
  - synthesize search results to present the information
  - evaluate each step
- Document sources in a consistent and standard format

## **GRADE 7**

- Apply active listening and assertiveness skills to enhance positive interpersonal communications during class
- Explain the impact that peer pressure and media have on the decision making process
- Explain the social and emotional consequences of harassment and identify strategies to follow as a bystander, victim, and bully
- Identify and explain the use of effective coping skills for managing anxiety, anger, stress, and peer pressure

## **GRADE 8**

- Identify the Library Media Center (LMC) and other libraries as resources for curricular support, information, ideas, enrichment, and lifelong learning
- Learn the physical layout of the Lawrence School LMC, procedures for locating, borrowing, and using materials and equipment, as well as the rights and responsibilities of users
- Use the Big 6© research model to:
  - define the information need
  - identify the range of possible sources and select the best ones
    - locate and access resources
    - extract information
    - synthesize search results to present the information
    - evaluate each step
- Develop effective search strategies including using keywords, online search engines, indexes, and tables of contents to retrieve information in both print and electronic resources
- Document sources in a consistent and standard format

## GRADE 9-12

- Identify the Library Media Center (LMC) as the information center of the school, providing a full range of print and electronic resources
- Learn the physical layout, procedures, and expected behaviors of the Falmouth High School LMC through 9<sup>th</sup> grade orientation and 10<sup>th</sup> grade reorientation
- Use the Big 6© research process through activities planned collaboratively by the library teacher and the subject teacher to
  - define the information need
  - identify the range of possible sources and select the best ones
  - locate and access the resources
  - extract information
  - synthesize search results to present the information
  - evaluate each step
- Document sources in a consistent and standard format
- Develop effective search strategies including using keywords, online search engines, indexes, and tables of contents to retrieve information in both print and electronic resources
- Have the opportunity to use appropriate multimedia production tools to design and create effective presentations