

# ENGLISH LANGUAGE ARTS

## KINDERGARTEN

### **Beginning Reading**

- Identify upper case letters
- Identify lower case letters
- Know letter sounds
- Identify words that rhyme
- Segment words into sounds
- Blend sounds
- Identify the parts of a book
- Understand left to right and top to bottom

### **Writing**

#### **Oral and Written Expression**

- Draw pictures that tell a story or gives information
- Write or dictate to describe a picture
- Demonstrate and use conversational skills

#### **Writing Conventions**

- Print upper case letters
- Print lower case letters

## GRADE 1

### **Reading**

- Use a variety of strategies to read unfamiliar words in print
- Retell a story with a beginning, middle, and end including main ideas and basic details
- Read fluently
- Use comprehension strategies

### **Writing**

#### **Oral and Written Expression**

- Write in different genres including stories, poetry, and informational writing
- Compose a piece of writing with a beginning, middle, and end
- Communicate ideas orally with clarity

#### **Writing Conventions**

- Use appropriate handwriting formations
- Use appropriate spacing between words and sentences
- Use rules for capitalization and punctuation
- Spell using knowledge of phonics, word families, and sight words

## **GRADE 2**

### **Reading**

- Use a variety of strategies to read unfamiliar words in print
- Retell a story with a beginning, middle, and end including main ideas and basic facts
- Read fluently
- Use comprehension strategies

### **Writing**

#### ***Oral and Written Expression***

- Write in different genres including stories, poetry, and informational writing
- Write a paragraph with a beginning, middle, and end and revises work
- Communicate ideas orally with clarity

#### ***Writing Conventions***

- Use appropriate handwriting formations
- Use appropriate spacing between words and sentences
- Spell using knowledge of phonics, word families, and sight words
- Use rules for capitalization and punctuation

## **GRADE 3**

### **Reading**

- Read fluently
- Use comprehension strategies
- Identify important ideas and details in a text
- Support ideas using evidence from the text
- Use context to determine word meaning

### **Writing**

#### ***Oral and Written Expression***

- Write a focused, well-developed composition and revises work
- Understand and use new vocabulary
- Write for different purposes and audiences
- Prepare and deliver oral presentations

#### ***Writing Conventions***

- Use correct capitalization, punctuation, and sentence structure
- Use correct spelling
- Use appropriate handwriting formations

## **GRADE 4**

### **Reading**

- Read fluently
- Use comprehension strategies
- Identify important ideas and details in a text
- Support ideas using evidence from the text
- Use context to determine word meaning

### **Writing**

#### ***Oral and Written Expression***

- Write a focused, well-developed multi-paragraph composition and revises work
- Understand and uses new vocabulary
- Write for different purposes and audiences
- Prepare and deliver oral presentations

#### ***Writing Conventions***

- Use correct capitalization, punctuation, and sentence structure
- Use correct spelling
- Use appropriate handwriting formations

## **GRADE 5**

### **Reading**

- Read fluently
- Use comprehension strategies
- Identify important ideas and details in a text
- Support ideas using evidence from the text
- Use context to determine word meaning

### **Writing**

#### ***Oral and Written Expression***

- Write a focused, well-developed multi-paragraph composition and revises work
- Understand and use new vocabulary
- Write for different purposes and audiences
- Prepare and deliver oral presentations

#### ***Writing Conventions***

- Use correct capitalization, punctuation, and sentence structure
- Use correct spelling

## **GRADE 6**

### **Reading**

- Read fluently
- Use comprehension strategies
- Identify important ideas and details in a text
- Support ideas using evidence from the text
- Use context to determine word meaning

### **Writing**

#### ***Oral and Written Expression***

- Write a focused, well-developed multi-paragraph composition and revises work
- Understand and uses new vocabulary
- Write for different purposes and audiences
- Prepare and deliver oral presentations

#### ***Writing Conventions***

- Use correct capitalization, punctuation, and sentence structure
- Use correct spelling

## **GRADE 7**

### **Language**

- Apply Standard English grammar and usage
- Acquire and use new vocabulary correctly in reading, writing, and speaking
- Use agreed-upon rules for discussions and presentations
- Pose questions, listen to others, and contribute ideas and information

### **Reading and Literature**

- Identify the basic facts and main ideas in a text
- Identify the characteristics of different genres
- Recognize elements such as theme, imagery, mood, and tone in literary works
- Provide evidence from the text to support understanding

### **Composition**

- Write with clear focus and organization
- Include appropriate detail for various audiences and purposes
- Gather information from a variety of sources
- Design print and non-print presentations reflecting a clear, central idea, detail, and audience consideration
- Use Standard English conventions (spelling, capitalization, punctuation) in writing, revising, and editing

### **English Plus**

English Plus is a year-long program of reading and writing for students who need extra work in English. (English Plus students do not take a foreign language.) The course reinforces the work of the English teacher on the student's team.

- Develop strategies to improve reading comprehension across the content areas
- Build skills in the writing process (prewriting, revising, editing) through regular practice with essays and open-response questions

## **GRADE 8**

### **Language**

- Apply Standard English grammar and usage
- Acquire new vocabulary and use it correctly in reading, writing, and speaking
- Use agreed-upon rules for discussions and presentations
- Pose questions, listen to the ideas of others, and contribute ideas and information

### **Reading and Literature**

- Identify the basic facts and main ideas in a text
- Identify the characteristics of different genres
- Recognize elements such as theme, imagery, mood, and tone in literary works
- Provide evidence from the text to support understanding

### **Composition**

- Write with a clear focus and organization
- Include appropriate detail for various audiences and purposes
- Gather information from a variety of sources
- Design print and non-print presentations reflecting a clear central idea, detail, and audience consideration
- Use Standard English conventions (spelling, capitalization, punctuation) in writing, revising, and editing
- Demonstrate improvement in organization, content, paragraph development, level of detail, style, tone, and word choice

### **English Plus**

English Plus is a year-long program of reading and writing for students who need extra work in English. (English Plus students do not take a foreign language.) The course reinforces the work of the English teacher on the student's team.

- Develop strategies to improve reading comprehension across the content areas
- Build skills in the writing process (prewriting, revising, editing) through regular practice with essays and open-response questions

## **GRADE 9**

- Use the fundamentals of grammar, usage (for example subject/verb agreement), sentence structure, and mechanics
- Learn new vocabulary from context clues
- Identify patterns in literature such as plot development, conflict, theme
- Use evidence from the text to support their understanding
- Read various genres (for example, short stories, drama, poetry, novels, mythology) and identify essential characteristics of these genres
- Construct unified and coherent paragraphs and open-response questions and produce fully developed five-paragraph essays
- Communicate and actively listen through whole-class discussions, debates, presentations, and shared inquiries
- Collect and analyze information from technology, library, and media sources to be used in course-related assignments
- Refine strategies to improve performance on standardized tests

## **Grade 10**

- Demonstrate knowledge of grammar, usage (for example, misplaced modifiers), sentence structure, and mechanics
- Use context clues and word origins to improve vocabulary
- Apply a variety of close reading and inferential reasoning strategies to comprehend, analyze, and interpret diverse texts
- Identify literary techniques and analyze their usage in texts
- Show progress in mastery of expository, persuasive, and literary writing skills
- Write unified, coherent, and fully developed paragraphs and essays
- Identify and use relevant and specific detail in reading and writing
- Communicate and listen through group discussions, debates, presentations, and shared inquiries such as Socratic Seminars
- Conduct research by gathering, evaluating, and synthesizing relevant data
- Access print, non-print, and electronic sources
- Evaluate resources for authenticity and appropriateness
- Use strategies to improve performance on standardized tests such as MCAS

## **Grade 11**

- Apply advanced elements of grammar, usage, sentence structure, style, and mechanics.
- Use strategies for improving vocabulary in taking standardized exams such as SAT
- Analyze and interpret a representative sample of American literature
- Develop an understanding of literary terms.
- Strengthen close reading and inferential skills.
- Write unified, coherent, and fully developed essays.
- Cite textual evidence according to MLA (Modern Language Association guidelines)
- Demonstrate progress toward mastery of oral communication skills through presentations, discussions, debates, and Socratic seminars.
- Apply research techniques using print, visual, and electronic sources.

## **Grade 12**

- Apply advanced elements of grammar, usage, sentence structure, style and mechanics
- Use feedback to revise writing
- Use strategies for improving vocabulary in reading and on standardized exams.
- Analyze, interpret and synthesize a representative sample of world literature both traditional and contemporary
- Develop an understanding of different cultures, religions, and philosophies through reading and writing
- Plan and write unified, coherent, and fully developed essays, reports, resumes, and/or school-to-work writing samples with attention to purpose and audience
- Demonstrate oral communication and listening skills
- Apply information seeking skills (questioning, planning, gathering, sorting, synthesizing, evaluating, and documenting) to print, non-print, and electronic sources to verify, document, and support ideas in research projects