

Social Studies: World Geography and World History Grade 7

Europe

Curriculum Standard	Essential Questions	Student Learning Goals	Instructional Strategies Resources/Materials/ Technology	Suggested Assessment Techniques
WHI 29-30	<p>How was the Renaissance a contrast to the medieval period in Europe?</p> <p>How was the Renaissance important to the development of literature, art, science, politics, religion, and technological invention?</p> <p>How did Christianity become embroiled in wars leading to the Reformation, nationalism and an age of discovery?</p>	<ol style="list-style-type: none"> 1. Define feudalism, monarchy, mercantilism, parliament, absolutism. 2. Discuss the writers, artists, architects, scientists, leaders, and inventors of the Renaissance, including Shakespeare, Michelangelo, da Vinci, Galileo, and Gutenberg. 3. Explain the role of religion and the individual in the development of the nation-state and the era of exploration, including Joan of Arc, Luther, Loyola, Isabella, Elizabeth I, and Louis XIV. 	<p>Use <i>Medieval Times</i> to learn about life after Rome fell with development of feudalism, the Renaissance, and Reformation</p> <p>Use a web map to study the impact of mercantilism on European society</p> <p>Use <i>History Alive</i> and read excerpts from primary sources by history makers of the period.</p> <p>Watch video on <i>Leonardo da Vinci</i></p> <p>Watch <i>Cathedral and Castle</i> to learn how they were constructed</p> <p>View Renaissance paintings to see the new developments of realism, perspective, and individualism</p> <p>Use a timeline to understand the development of medieval, Renaissance, and Reformation periods</p> <p><i>Jr Scholastic</i> on Middle Ages and Renaissance, Leonardo da Vinci</p>	<p>Complete a chart of the feudal society</p> <p>Complete activity where student becomes the role of the history maker</p> <p>Complete comprehension questions on da Vinci</p> <p>Identify major architectural inventions for cathedrals and castles and connect these to technological inventions of peace and war with the science department</p> <p>Working with the art department and have students construct a "Renaissance View"</p> <p>ORQ on change from feudal to Renaissance life</p> <p>Answer questions about the history makers and the role of religion in Europe that influenced war</p>

Europe (cont.)

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WHI 29-30 (cont.)			<p>Watch <i>Joan of Arc</i> with Leili Sobeliski</p> <p>Use a timeline to understand the events of the medieval period, Renaissance, Reformation, and rise of Nation States</p>	<p>Answer comprehension questions about the wars between Britain and France and the emergence of nationalism</p>
Geography of Europe 1-4	<p>How is European geography similar or different from other regions of the world?</p> <p>How have European peoples or nations influenced history?</p>	<ol style="list-style-type: none"> 1. Locate waterways, landforms, countries, and cities of Europe including the Russian Republics. 2. Explain how the five factors influence settlement and economies of European nations. 3. Weigh the significance of the ideas of ancient European civilizations of Greece and Rome on world history. 4. Describe the difference between a command economy of Russian communism initiated by the Russian Revolution with and the market economy, capitalism. 5. Discuss the problems for the people of Europe presented by Nazi Germany. 	<p>Learn landforms, waterways, countries and capitals of Europe</p> <p><i>National Geographic</i> video on Europe Text c. 10-15</p> <p>Create timelines of historical events from ancient Greece and Rome through changes of World War II and the last part of the twentieth century</p> <p>Review ancient Greece and the Roman Empire</p> <p><i>Jr Scholastic</i> on Contributions of Greece and Rome</p> <p>Use Internet to research Olympic traditions</p> <p>Study a timeline of Russian history</p> <p>Discuss Berlin-Why/when the wall went up and why/when it came down</p> <p>Use cnn.com for current news on Russia Utube clips that show life in a communist society</p> <p>Read "One Survivor Remembers" Watch <i>Night and Fog</i></p>	<p>Map test</p> <p>Each student creates a quilt square of one of the countries of Europe</p> <p>Comprehension test on factors that influenced settlement and economies of Europe.</p> <p>Complete "Compare/contrast US and Czechs" worksheet using COWS and Discovery site on Internet to summarize life of students in Czech Republic today vs. US</p> <p>ORQ on contributions of Romans and Greeks to Western civilization.</p> <p>Internet research on Olympics then and now</p> <p>Comprehension quiz on history makers and events of Russian history</p> <p>Reaction essay to horrors of the Holocaust</p>

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Europe (cont.)

Appendix: Core Vocabulary Terms, High Frequency Spelling Words, Graphic Organizer(s)

Democracy
Republic
Court
Jury
Senate
Coliseum
Aqueduct
Mosaic
Arch
Basilica
Olympian

Nation state
Absolute rule
Divine Right of Kings
Inquisition
Realism
Perspective
Individualism
Capitalism
Russian Revolution
Communism
Berlin Wall
Nazism