

<u>MorsePond School Improvement Plan 2010-2014</u>	Responsibility	2010-2011	2011-2012	2012-2013	2013-2014
<i>Communication</i>					
Goal 1: Provide consistent, easily accessible and helpful <i>internal</i> communication					
Priority: Standardize and improve existing communication technology	Tech Dept.				
Encourage the use of web sites for homework, communication & events	Tech Dept.		X		
Implement ‘Google docs’ to share documents and collaborate	Wendy H.		X	X	X
Support staff to continue to utilize teacher web pages	Tech Dept.		X	X	X
Goal 2: Provide consistent easily accessible and helpful <i>external</i> communication					
Priority: Expand and improve inclusive communication opportunities					
Continue to allocate money for up to date technology (communication)	Principal	X	X	X	X
Continue to reach out to families and meet personally with them particularly during transition from elementary school	Administrators and all Staff	X	X	X	X
Return all email and phone communications promptly	Administrators and Staff	X	X	X	X
Plan events for 4 th graders and families to attend prior to coming to MP	PTO, School Council, Administrators, Staff		X	X	X
<i>Innovation</i>					
Goal 1: To research innovative, alternative programs to motivate engage, challenge and support all students					
Implement a school-wide “Innovation Week”	Staff		X	X	X
Teachers change the delivery of their instruction for relevance and student engagement	Staff		X	X	X
Teachers pilot innovative programs and approaches to instruction based on their personal interests, creating a sense of ownership, to	Staff		X	X	X

engage students in a non-traditional manner					
Design and implement innovative and alternative programs (same gender classes, flexible grouping, increase collaboration) to motivate, engage, challenge and support all	Staff		X	X	X
Goal 2: To expand the use of effective models of instructional technology in teaching and learning and day-to-day operations					
Continue to allocate money for up to date technology (innovation)	Administration	X	X	X	X
Create a TEAM program for low-income students	Administration, TEAM, Reading Specialist		X	X	X

Goal 3: Support Learning: Expand equitable access to learning opportunities for all students	Admin, Staff				
Continue to analyze data and create support for instruction for those students that have not had success in school	Admin, PTO, Staff	X	X	X	X
Provide opportunities for parents to seek out help / list of services, etc..	Guidance		X	X	X
Continue to assess and inform instruction, looking carefully at research to support what students may need to gain access	Admin, Staff	X	X	X	X
Implement and share technological resources to enhance access	Tech Dept.	X	X	X	X
Goal 4: Parent Involvement: Expand our efforts to engage parent / guardian of all students					
Create a Student Leadership Council	AP		X	X	X
Continue to foster active School Council	Principal	X	X	X	X
Provide new avenues for parent participation	Admin, Staff		X	X	X

<i>Assessment</i>					
Goal 1: Use assessment to improve instruction and achievement for all learners					
Continue to support assessment analysis by providing proper time to analyze and strategize	Admin	X	X	X	X
Goal 2: Provide a scope and sequence of the district's student assessment	District				
Support the scope and sequence and provide adequate time for teachers to be aware of the expectation	Admin	X	X	X	X
Goal 3: Improve methods for data collection, storage and analysis					
Continue to work on spreadsheets that incorporate all of the essential data necessary to support instruction	Admin	X	X	X	X
<i>Diversity</i>					
Goal 1: Diversity Awareness: Embrace differences and celebrate diversity					
Train all staff bringing about awareness of "isms" incorporating the program as curriculum (ex. Facing History and Ourselves)	Admin, Staff		X	X	X
Have a pot luck dinner that encourages dishes brought from all families	Admin, Staff		X	X	X
Reinvigorate the Culture Club to all students	Staff		X	X	X
Goal 2: School Climate: Improve school climate to provide a safe and positive learning environment					
<i>Facing History and Ourselves</i> course (FEF Grant applied, contingent on funding)	Admin		X	X	X
Administrators and guidance continue to meet with students many times throughout the school year to discuss bullying, proactive strategies, etc...	Admin, Guidance	X	X	X	X
Meet with FEA members monthly and have them report out during full faculty meetings	Admin	X	X	X	X
Implement Michigan Model bullying program	Health and Guidance		X	X	X

Goal 3: Support Learning: Expand equitable Access					
Continue to analyze data and create support for instruction for those students that have not had success in school	Admin, Staff	X	X	X	X
Provide opportunities for parents to seek out help / list of services, etc..	Guidance		X	X	X
Continue to assess and inform instruction, looking carefully at research to support what students may need to gain access	Admin, Staff	X	X	X	X
Implement and share technological resources to enhance access	Tech. Dept.		X	X	X
Goal 4: Parent Involvement: Expand our efforts to engage parent / guardian of all students					
Continue to research best models of engagement for parents / families	Admin, Staff, Guidance	X	X	X	X
Provide a multitude of opportunities for parents / families	All	X	X	X	X